

d Fourth Concurrent Paper Session
Friday, October 8, 3:10 pm - 4:40 pm

NEPES Session: Panel (Lafayette L200)

[Cara Furman](#), [David Hansen](#), [Bing Quek](#), [Jeff Frank](#), [Carol Rodgers](#), [Jieun Sung](#),
Alexander Doan, & [Cecelia Traugh](#), *Humanistic Approaches to Teaching
and Teacher Education: A Collaborative Book Symposium*

Chair: Joy Dangora Erickson

**NEPES Session: Addressing Unequal Opportunities and Outcomes in
Education** (Lafayette L207)

Sigal Ben-Porath & Dustin Webster, *Democratic Equality and Higher Education:
Moving from Access to Completion*

Megan Bogia, *Towards a Distributive Theory for Colleges' and Universities'*
Resources: On the Equality of Educational Opportunity on Campus

Ellis Reid, *Schooling and Democracy: The Communicative Significance of School
Governance Policy*

Chair: Ashley Taylor

School & Society Forum (John Dewey Lounge)

Simon Jorgenson, Jessica DeMink-Carthew

JDS Session: Issues Old and New in STEM Education (Lafayette L211)

Connie Goddard, *Learning from a Shared Heritage: John Dewey and Ella Flagg
Young on Manual Training*

Catherine Henney & Kurt Stemhagen, [*Math for Democracy and Democracy for
Math: The Tenets of a Deweyan Democratic Philosophy of Mathematics
Education*](#)

David Hildebrand, *Kids and Devices: Implementing Deweyan Experience-Based
Education in the 21st Century*

Ande Eitner, [*Challenges in Education: Deweyan Assessment of AI Technologies in
the Classroom*](#)

JDS Session: Creative Public Engagement (Lafayette L212)

Yarran Hominh, [*John Dewey and the Problem of Unfreedom: Political Democracy in a Market Society*](#)

Charles L. Lowery, [*The Role of Education in The Public and Its Problems: A Deweyan Perspective on Political Literacy as a Moral Obligation*](#)

Nicholas Tampio, [*How can Deweyans Change the World? Public Intellectuals and Education Policy*](#)

Jim Garrison, [*Creative Democracy as the Aesthetic Solution to Nihilism*](#)