



## **Dyslexia: Supports for Middle/ Secondary**

### **Students in Core Content Classrooms**

presented by,

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This professional development series contains **three recorded video modules** and a **combined Padlet** that includes a slide deck and support materials. The materials on the Padlet can be used for continued PLC conversations and further study. This professional learning was developed due to requests from teachers at middle/ secondary level who recognized students in their classes struggling to access the content for their courses due to difficulty in reading. This study answers the following questions:

- What is dyslexia and how does it present at middle/secondary level?
- What is the significance of universal screening?
- What should I know about vocabulary instruction for my content area?
- What does structured literacy look like in a middle/secondary classroom?
- What would a rigorous and engaging lesson look like that provides additional support for students who struggle in reading?

We recognize that it is with shared study, conversations, and discussion that the richest learning occurs. It is our hope that these modules and materials can be used to assist in reflection and the sharing of good ideas for helping students gain access to content knowledge. If you have questions or need clarification about the content of this material, please contact [ELitDyslexia@ksde.org](mailto:ELitDyslexia@ksde.org).

**Session 1:** [What is Dyslexia?](#)

**Session 2:** [Structured Literacy- Significance of Universal Screening and Vocabulary Instruction](#)

**Session 3:** [Structured Literacy- Disciplinary Literacy & A Comprehensive Lesson Model](#)

**Padlet:** [Dyslexia: Tier 1 Supports for Middle/ Secondary Students](#). **Password is KSDE**