

Kindergarten Lesson Plans 2024-2025

Kindergarten 1st Nine Weeks Lesson Plans
 --- Conference: (11:55-12:50p.m.) --- [JISD Technology Support Guide](#) ---

Week # Theme Dates	Letters/Sight Words	ELA Focus Emergent Reader/Poem	Math	Science/Social Studies	Writing HWT
2- Day First Week of School 8/8-8/9	K.2B(ii) Test Letters and Letter Sounds Alphabet Knowledge	K.2D Demonstrate Print Awareness	K.1C Intro to Manipulatives	Mission Statement Rules and Procedures	Pencil Pickups
	K.2B(iv)	First Day of School Book & Activities		Classroom Supplies	Rainbow Name
Week 1 Alphabet & Procedures 8/12-8/16	K.2B(ii) Alphabet Review	K.2.B Demonstrate phonetic knowledge by (i) matching letters and sounds	K.1C Intro to Manipulatives Continued K.2A-C Numbers: count and write 0 Pg. 63 K.6A- Identify 2d shapes; circles	All About Me K.1(C) *Label a minion anchor chart (safety goggles, hair pushed back, proper clothing, closed toe shoes, protective gloves)	K.6(D) retell texts in ways that maintain meaning Chicka Chicka Boom Boom & Brown Bear
	K.2B(iv)	Alphabet tracing book		W1 Fun At School 1A K.11 (AB)identify similarities differences among people	Pencil Grips Worksheets I can write my name
Week 2 All About Me 8/19-8/23	K.2DV Mm, Aa	K.5B Generate questions about text before, during, after reading	K.2A-E-Number 1 K.6A-2D shapes: square	K.1(D) Science Lab Tools & Safety (maybe visit science lab)	HWT: Lesson 1 Pencil Grips Worksheets

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	K.2B(iv) the, of			W3 Follow Rules 3B K.9(A) identify authority figures K.8(AB) identify rules	HWT: Lesson 1 Pencil Grips Worksheets
Week 3 5 Senses 8/26-8/30	K.2DV Ss, Pp	K.2A Demonstrate phonological awareness by: (i)identifying and producing rhyming words	K.2A-E-Number 2 K.6A-2D shapes: rectangle	K.10A 5 senses	
	K.2B(iv) and, a			K.4AB Places on school campus	K.2E
Week 4 Nursery Rhymes 9/3-9/6	K.2DV Tt, Ii	K.7.B D identify and describe the main character(s)	K.2A-E-Number 3 K.6A-2D shapes: triangle	K.5AObserve properties of objects	
	K.2B(iv) to, in			K.7AB Identify job and why	K.2E HWT LETTERS: F, E, D, P
Week 5 Apples 9/10-9/13	K.2DV Nn, Dd	K.7 BCD main character, setting, and plot	K.2A-E-Number 4 K.6A-2D shapes: review	K.10 ABD-sort based on characteristics, identify parts, life cycle	
	K.2B(iv) is, you	Applesauce (A-Z)			K.2E HWT LETTERS: B, R, N, M
Week 6 Fire Safety/ Magnets 9/17-9/20	K.2DV Ff, Gg	K.2B identify and match common sounds that letters represent (review letters to date)	K.2A-E-Number 5&6 K.2I-composing/ decomposing to 6	K.6B-magnets K.6 CD-location in relation and how it moves	

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	K.2B(iv) that, it	K.7 B identify and describe the main character(s)		K.7AB Identify job and why	K.2E Frog jump capitals review
Week 7 Fall/ Seasons 9/24-9/27	K.2DV Ll, Ee	K.2B identify and match common sounds that letters represent (review letters to date)	K.2A-E-Numbers 7&8 K.2I-Composing/ Decomposing to 8	K.8A Weather changes/ seasons	
	K.2B(iv) he, was	K.7 C describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance		K.5A Weather/Seasons	K.2E HWT LETTERS: H, K, L, U
Week 8 Pumpkins 10/1-10-4	K.2DV Bb, Kk	K.2B identify and match common sounds that letters represent (review letters to date)	K.2A-E-Numbers 9 & 10 K.2I-Compose/ Decomposing to 10	K.10 AND-sort based on characteristics, identify parts, life cycle	
	K.2B(iv) for, on	K.7 D describe the setting			K.2E HWT LETTERS: V, W, X, Y
Week 9 Spiders 10/8-10/11	K.2DV Oo, Cc	K.2B identify and match common sounds that letters represent (review letters to date)	K.2A Review numbers 0-10 K.2I-Compose/ Decomposing to 10		
	K.2B(iv) are, as	K.2A (i) recognize rhyming words			

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Week 1 Bats 10/15-10/18	K.2DV Jj, Rr	K.7 B identify and describe the main character(s) K.7 C describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance;	K.2A-E, K.6B Number 11 3D Shapes (cube, cone)	K.4B TX SS W15 Weather K.8B identify repeating patterns (seasons & day/night)	K.2E accurately forming uppercase letters K.10i complete sentences
	K.2B(iv) with, his	Heggerty Week 9		K.1A reason for holiday K.2A contributions of historical figures	
Week 2 Dia de Muertos 10/22-10/25	K.2DV Hh, Ww	K.9 author's purpose and craft	K.2A-E, K.6B Number 12 3D Shapes (sphere, cylinder)	K.10A,B,D sort based on characteristics, identify parts, life cycle	K.2E accurately forming uppercase letters K.10i complete sentences
	K.2B(iv) they, I	Heggerty Week 10		TX SS - WK 6 What Is History?	
Week 3 Main Characters 10/29-11/1	K.2DV Vv, Xx	K.7C Problem & Resolution	K.2A-E, K.6B Number 13 Review ALL 3D Shapes (cube, cone, sphere, cylinder)	K.9AB living vs non and basic needs K.8(c) observe, describe, illustrate objects in the sky (clouds, moon, stars, sun)	K.2E accurately forming uppercase letters K.10i complete sentences
	K.2B(iv) at, be	Heggerty Week 11		K.4&5B needs based on geographic location TX SS - WK 12 Earth	

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Week 4 Veterans Day (11.11) 11/5-11/8	K.2DV Qq, Uu	K.6D Retell to maintain meaning	K.2A-E, K.4A Number 14 Penny & Nickel	K.10B Identify basic parts of plants and animals K.10 organisms resemble their parents	K.10(i) complete sentences nouns K.2E accurately forming uppercase letters
	K.2B(iv) this, have	Heggerty Week 12		K.11A family customs & traditions	EW: Week3 Farm Places (11)
Week 5 FARM 11/12-11/15	K.2DV Yy, Zz	K.5F Infer & Predict	K.2A-E, K.4A, K.5A Number 15 Dime - Skip count by 10	K.13AB Sequence, categorize and gather information	K.10(i) complete sentences Nouns K.2E accurately forming uppercase letters
	K.2B(iv) from, or	Heggerty Week 13		TX SS WK11 - The First Thanksgiving	EW: Week 4 Scarecrow (17)
Week 6 Thanksgiv ng 11/19-11/22 Feast Friday	K.2DV Vowels	K.7 B identify and describe the main character(s)	K.2A-E, K.4A Number 0-15 Quarter	K.6A five senses to explore energy (light, thermal, sound)	K.10(i) complete sentences (ii) verbs K.2E accurately forming uppercase letters
	K.2B(iv) one, had	Heggerty Week 14		TX SS WK 25 Consumers & Producers	EW: Week 11 Thanksgiving Feast (59)
Week 7 Semester Review 12/3-12/6	K.2DV Vowel Review	K.7 C describe the elements of plot development, including the main events, the problem, and the resolution for texts read aloud with adult assistance;	K.2A-E, K.7B Number 16 Comparing Size (length, capacity, weight)	K.5B how materials change with heat & cool Hershey's Chocolate experiment	K.10(i) complete sentences (ii) verbs K.2E accurately forming uppercase letters
	K.2B(iv) by, words	Heggerty Week 15		TX SS - WK 10 - Wants and Needs	EW: Week 9 Milk & Cookies (47)

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Week 8 Christmas Traditions 12/10-12/13	K.2C(i) Short a cvc word family -at, -ad	K.9 author's purpose and craft	K.2A-E, K.2GH Number 17 Comparing to 10	K.6(b) difference between wants and needs	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) but, it			TX SS -WK 19 - Holidays Around the World	EW: Week 15 Flying Reindeer (83)
Week 9 Grinch 12/16-12/19 No school Friday	K.2C(i) Short e word family -ed, -et	K.7C Problem & Resolution	K.2A-E, K.2GH Number 0-17 Review Comparing	Finish Report Card testing	
	K.2B(iv) Review sight words	Heggerty Week 16		Finish Crafts	Foodie Christmas Trees <ul style="list-style-type: none"> - Waffle (sugar) cones - Green icing - Mini M&Ms - Sprinkles

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Week 1 Review School Review Rules & Procedures 1/6-1/10 PD 1/6	K.2C(i) Short o CVC word family -ot, -og	K.2C(i) Spelling	K.2A-E, K.2F Number 18 One More / One less	Review classroom and school procedures	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) what, all	Heggerty Week 17		Start TX-KEA testing	Handwriting without Tears
Week 2 MLK/Living and Non-living 1/13-1/17	K.2C(i) Short i CVC word families: in, ig, ip	K.2C(i) Spelling	K.2A-E, K.2F Number 19 One More / One less	Historical Figures MLK	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) were. we	Heggerty Week 18		K.12 Organisms and environments. The student knows that plants and animals depend on the environment to meet their basic needs for survival.	Handwriting without Tears
Week 3 Arctic Animals 1/21-1/24 NO school 1/20	K.2C(i) Short u CVC word families: ug, un	K.2C(i) Spelling	K.2A-E, K.3A Number 20 Adding	Wants and needs	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) when, your	Heggerty Week 19		K.13 K.13 Organisms and environments. The student knows that organisms resemble their parents and have structures and undergo processes that help them	Handwriting without Tears

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Week # Theme Dates	Sight Word/Letters	ELA Focus Emergent Reader/Poem	Math	Science/Social Studies	Writing HWT
				interact and survive within their environments	
Week 4 Shadows/Grou ndhog Day/FunD Day 1/28-1/31	K.2A(vii) K.2A(viii) L blends: cl, bl, fl, sl	K.2A(i) Produce Rhyming	K.2A-E, K.3A Numbers 0-20 Adding	Basic Needs (Integrates with Science animal needs)	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) can, said	Heggerty Week 20		K.13(B) identify the different structures that animals have that allow them to interact with their environment such as seeing, hearing, moving, and grasping objects	Handwriting without Tears
Week 5 Maps/Globes 2/4-2/7	K.2A(vii) K.2A(viii) R blends: fr, gr,	K.2A(i) Produce Rhyming	K.2A-E, K.8A-C Number 0-20 Graphing	Maps/Globes	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) there, use	Heggerty Week 21		K.12(B) observe and identify the dependence of animals on air, water, food, space, and shelter	Handwriting without Tears
Week 6 100 days of school/ Valentines Day 2/11-2/14	Digraph sh	K.2A(i) Produce Rhyming	K.2A-E, K.8A-C (Extension: ID numbers to 100) Number ID to 100 100	100 days of school Celebration	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters

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	K.2B(iv) an, each	Heggerty Week 22		Valentines Day	Handwriting without Tears
Week 7 Community Helpers 2/17-2/21 PD 2/17	Digraph th	K.2A(viii) Blend Phonemes	K.8A-C, K.5 Counting On Graphing	Wants/Needs	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) which, see	Heggerty Week 23		K.13(C) identify and record the changes from seed, seedling, plant, flower, and fruit in a simple plant life cycle K.13(D) identify ways that young plants resemble the parent plant	Handwriting without Tears
Week 8 Plants 2/25-2/28	Digraph ch	K.2A(viii) Blend Phonemes	K.2A Counting Backwards Subtraction	Basic Needs (Integrates with Science animal needs)	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) do, how	Heggerty Week 24		K.13(C) identify and record the changes from seed, seedling, plant, flower, and fruit in a simple plant life cycle K.13(D) identify ways that young plants resemble the parent plant	Handwriting without Tears
Week 9 Insects 3/4-3/7	CVCe Words	K.2A(viii) Blend Phonemes	K.3A-C Counting Backwards Subtraction	Basic Needs (Integrates with Science animal needs)	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns

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					K.2E accurately forming uppercase letters
	K.2B(iv) their, if	Heggerty Week 25		K.13(C) identify and record the changes from seed, seedling, plant, flower, and fruit in a simple plant life cycle K.13(D) identify ways that young plants resemble the parent plant	Handwriting without Tears

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Week 1 3/10-3/14 Plants/Insects	Vowel team ee	K.7C Plot Elements	K.9A-D Use TX KEA Resources Review Numeracy Financial Literacy	Plants/ Insects	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) will, so	Heggerty Week 26		K.13(B) identify the different structures that animals have that allow them to interact with their environment such as seeing, hearing, moving, and grasping objects	Handwriting without Tears
Week 2 3/24-3/28 Insects	K.2A(vii) S blends st, sl, sn, sp	K.9 Author's Purpose & Craft	K.3BC Review Numeracy Word Problems	Insects/Butterflies	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) has, way	Heggerty Week 27		K.13(B) identify the different structures that animals have that allow them to interact with their environment such as seeing, hearing, moving, and grasping objects	Handwriting without Tears
Week 3 3/31-4/4 Zoo animals & Zoo field trip (4/3)	Ending blends nd, st, mp	K.7C Problem & Resolution	K.3BC Review Numeracy Word Problems	Basic Needs (Integrates with Science animal needs)	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns

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TXKEA Testing Window opens 4/1					K.2E accurately forming uppercase letters
	K.2B(iv) who, get	Heggerty Week 28		K.13(B) identify the different structures that animals have that allow them to interact with their environment such as seeing, hearing, moving, and grasping objects	Handwriting without Tears
Week 4 4/7-4/11 Bunnies and Spring Animals	Review K.2C(i) Short o CVC word family -ot, -og	K.6D Retell to Maintain Meaning	Data Driven & Discussed in PLCs: Essential Skills: Read/Write/Count/Represent Numbers 0-20, Comparing sets/numerals, one more/one less, Solve and Apply Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5	Basic Needs (Integrates with Science animal needs)	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) up, some	Heggerty Week 29		K.13(B) identify the different structures that animals have that allow them to interact with their environment such as seeing, hearing, moving, and grasping objects	Handwriting without Tears

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Week 5 4/14-4/17 Easter Parties	Review K.2C(i) Short a cvc word family -at, -ad	K.5F Infer & Predict	Data Driven & Discussed in PLCs: Essential Skills: Read/Write/Count/Represent Numbers 0-20, Comparing sets/numerals, one more/one less, Solve and Apply Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5	Traditions	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) look, could	Heggerty Week 30		K.11A family customs & traditions	Handwriting without Tears
Week 6 4/21-4/25 Frogs/Earth Day/Ponds	Review CVC, VC, CCVC words	K.5 Infer & Predict	Data Driven & Discussed in PLCs: Essential Skills: Read/Write/Count/Represent Numbers 0-20,	Basic Needs (Integrates with Science animal needs)	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns

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			Comparing sets/numerals, one more/one less, Solve and Apply		K.2E accurately forming uppercase letters
	K.2B(iv) am, come	Heggerty Week 31	Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5	K.13(B) identify the different structures that animals have that allow them to interact with their environment such as seeing, hearing, moving, and grasping objects	Handwriting without Tears
Week 7 4/28-5/2 Children's Day	Review CVCE words	K.7C Plot Elements	Data Driven & Discussed in PLCs: Essential Skills: Read/Write/Count/Represent Numbers 0-20, Comparing sets/numerals, one more/one less, Solve and Apply	Mexican Traditions	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) other, her	Heggerty Week 32	Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5	K.11A family customs & traditions	Handwriting without Tears
Week 8 5/5-5/9 Mothers Day Crafts	Review Digraphs sh, ch	K.9 Author's Purpose & Craft	Data Driven & Discussed in PLCs: Essential Skills: Read/Write/Count/Repres	Plants	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns

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			ent Numbers 0-20, Comparing sets/numerals, one more/one less, Solve and Apply Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5		K.2E accurately forming uppercase letters
	K.2B(iv) two, people	Heggerty Week 33		K.13(C) identify and record the changes from seed, seedling, plant, flower, and fruit in a simple plant life cycle K.13(D) identify ways that young plants resemble the parent plant	Handwriting without Tears
Week 9 5/12-5/16 Countdown to the end of the school year	Review Digraphs th, wh	K.6D Retell to Maintain Meaning	Data Driven & Discussed in PLCs: Essential Skills: Read/Write/Count/Repres ent Numbers 0-20, Comparing sets/numerals, one more/one less, Solve and Apply Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5	Review classroom and school procedures	K.10(i) complete sentences (ii) verbs (iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) it's, made	Heggerty Week 34			Handwriting without Tears
Week 10 5/19-5/22 Last week of school	Review	Review	Data Driven & Discussed in PLCs: Essential Skills:	Review classroom and school procedures	K.10(i) complete sentences (ii) verbs

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			Read/Write/Count/Represent Numbers 0-20, Comparing sets/numerals, one more/one less, Solve and Apply		(iii) singular & plural nouns K.2E accurately forming uppercase letters
	K.2B(iv) about, would	Heggerty Week 35	Addition/Subtraction, Numeracy to 100, Graphs Other areas to review: Coins, Shapes, Measurement Areas to Extend: Place value to 120, Add/Subtract to 20, Time, Fractions, Skip count 2 and 5		Handwriting without Tears