

Grade 11 Worksheet----- Post your group work for 6.1 here:

Yuval Elran, Eyal pudim, Ori koblenz, Romy maydar

1.

Eight	Three
Thoughtful. Sees all sides of every question. Constantly seeks the truth. He wants justice to be done and will fight for that.	Forceful. Extremely opinionated. A bit sadistic. Accustomed to forcing his wishes and views upon others.

Eight	Seven
Thoughtful. Sees all sides of every question. Constantly seeks the truth. He wants justice to be done and will fight for that.	Flashy salesman. Quick to form opinions about things he has no clue about. Quick to show temper. He has more important things to do than to sit on a jury.

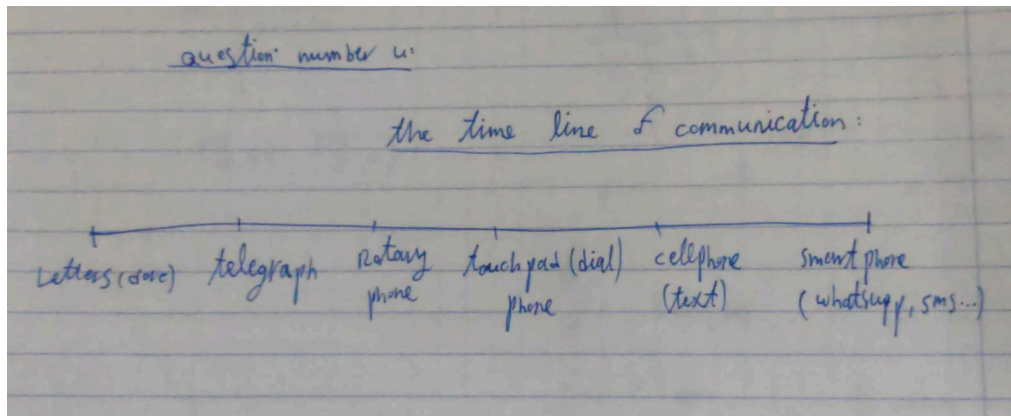
2. Compare and contrast:

I'll compare and contrast between the lion king and star wars.

If you look at the both of them from the right angle they both discuss fascism, only that the lion king shows us that fascism is a good thing with the ranks among the animals like mufasa and simba are the supreme leaders (like one whose name rhymes with winkler) and their culture is all about it, when in star wars they treat it as a bad things and shows how it could uprise through democracy such as palpatine did.

3. The boy had an argument with his father → the boy bought the knife → the man heard him scream “i will kill you” → the lady across the street saw him stabbing his father through the train → the old man hears the body fall and then he runs to the door and sees the boy running out

4. Picture on the next page with the answer



5. Example of a chain of real cause and effect:

- Eight has a reasonable doubt and votes non-guilty
- Causes Nine to rethink about the evidence and comes across a couple of reasons for reasonable doubt
- Causes Five to switch his vote to non-guilty due to a reasonable doubt
- Leads to further questioning of the evidence even acting out the old man's testimony
- By the end of act two everyone's opinion is affected and a reasonable doubt is accepted

Example of perceived cause and effect:

- Three is sure the kid is guilty and insists on everyone to agree with him even without investigating the evidence
- His confidence and insistant behaviour causes the others to agree with him even without further questioning
- This effect isn't backed by anything other than feelings and is therefore perceived cause and effect

Why it is real/perceived:

- The real is based on fact and logical thinking of the evidence that begins with one person's reasonable doubt (Eight) and slowly affects the others to change their opinions to believe in a reasonable doubt.
- The perceived is that Three already decided the kid is guilty and therefore ignored the evidence that doesn't support his opinion. This confidence and insistant behaviour leads and causes the others to agree even without being completely certain. This cause and effect is nothing more than peer pressure.

Do i think the perceived is true?:

- I don't think the perceived is true because before being certain of an opinion it is important to look into the evidence and after making an educated decision without listening to others' opinions. In this story the perceived is almost bullying into agreeing.

Uri lidror and michael wiess

1.

Eight

Eight is thoughtful and constantly tries to seek the truth and fights to reveal it. He is calm and collected, and he tries to get the other jurors to see his point of view politely and using evidence to back up his claims.

Three

Three is aggressive and gets easily annoyed, and even angry when someone doesn't share his opinion. He is a little sadistic and he is used to forcing his view on others.

Seven

Seven is a salesman who just wants to finish the trial so he can go, he is quick to form opinions and is quick to get angry.

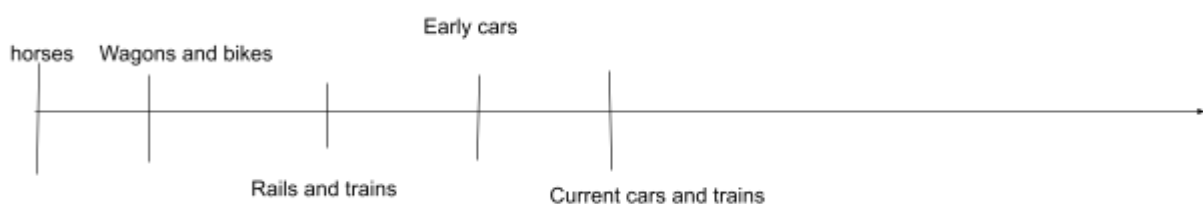
2. I'll compare between the hunger games(book 1) and maze runner(book 1).

Both books are post-apocalyptic books, which tell about humanity's approach to the new situation and the circumstances. The difference between the books are the apocalyptic event that led to the events of the book - in the hunger games the world broke out in all-out nuclear war, which led the survivors to fight over the resources left over. In maze runner, a massive sun-flare caused parts of the world to literally melt, while setting most other on fire. I think that the characteristic i like are post-apocalypse, and humanity's fight for survival.

3.

The boy had an argument with his father, during which his father hit him twice. -->the boy bought the knife → the old man heard a scream "ill kill you!" → the women across the street saw the boy stab his father through the train's windows → the old man hears the body fall and then he runs to the door and see someone run away.

4. Progression of transportation



5. Actual cause and effect

- eight insists that the old man's story doesn't seem to work out
 - The other jurors start to realise he is right
 - Nine gives them the reason he actually lied, thus discrediting the old man and making more jurors vote "not guilty".
- Eight showed the other jurors the chain of events and used evidence to prove his statements. This is why this is an example of actual cause and effect.

Perceived cause and effect

- Three and seven are very confident that the kid killed his father

- They're persistence and conviction convince most of the other jurors that the kid is guilty.
Three and seven relay they're statements on feelings and conviction and not on facts. This is why this is a perceived cause and effect.

I think that the perceived cause and effect isn't true, because all decisions, especially those that may end a persons life, need to be based in evidence and calculated decisions, and not on feelings.

Grade 11 Worksheet-----Post Your Project Plan Here

Our project:(Thais, Yuvals and Itays projecto)

<https://docs.google.com/document/d/1RjN7qArwipUxPi9wMt5TybSWtkOtBWhKqo2JtkwRe-g/edit>

Naama Ziv, Romy Maydar, Mai Asafrana

<https://docs.google.com/document/d/1-A4xjMFZh6JTOKGSjq0WKosbGOJaNiu-ILuvAUnmU4/edit?usp=sharing>

<https://docs.google.com/document/d/1-A4xjMFZh6JTOKGSjq0WKosbGOJaNiu-ILuvAUnmU4/edit?usp=sharing>

<https://docs.google.com/document/d/1THJGEKrhY9vEsWyJkzpCUWB4xfnTEWky65doaOdCDkY/edit>

Maya Palevitch Shaked Tal:

Our project:

https://docs.google.com/document/d/1vTGoSDyUmrGpzltctcfZbVYkugv8O_GPVlz0GlzTAas/edit?usp=sharing

Jonathan Yaary:

https://docs.google.com/document/d/1akGxpfQfdlaRptaa_4IVL9FtuR3yYdTIGVWIntzwEb0/edit?usp=sharing

Ori & Eyal:

<https://docs.google.com/document/d/1NhqGk-R5nDiRC5gwihSQ2Q8xVMIAreVYogsyvirQqMl/edit?usp=sharing>

Yuval Elran & Yan: Papiloma Disease-

Ryan here is the link for our work:

https://docs.google.com/document/d/1CrPpKMv_1RSEiVflpNmrElxd1XBd3ofgumIUgo-pckc/edit?usp=sharing

Yoni pressler:mars-

<https://docs.google.com/document/d/1rXMHQ4LrkHtS86RVGvLmiGZH0ebY312eIMLbK7V0Dml/edit?usp=sharing>

Uri and Michael:

Here is a link to our work:

https://docs.google.com/document/d/1wDbzrc01nvFyGNI7BermwHxkpObmFmjUb7_3VnZAAaA/edit?usp=sharing

Hili, Shira Shemesh & Shira Dror:

<https://docs.google.com/document/d/1ZBe5efK7yIVl9xsTJ5C7mFCu1TrdsMLU27xB3gAlIFk/edit?usp=sharing>

Ido:

https://docs.google.com/document/d/1vjkpT06cPzG2FijbROvYYxm_GC4G1J4HNc_WeRko2eA/edit

Rima & Adam :

[project Rima&Adam](#)

Tal:

[tal project.](#)

Oded Kaufman, Jonathan Margalit & Itamar Barak:

<https://docs.google.com/document/d/1W9s7npg7-oFpm7gQ2UHsTbP5J20JyqdsZ8yRbxlwRNI/edit?usp=sharing>

Maya Keren & Gal Amzaleg:

https://docs.google.com/document/d/1-3NkjFHgT_Ap5N7RhTr7FukvLJhnTWrbpWB86YkjSsM/edit

Ella & Ilona:

https://docs.google.com/document/d/1E8c_rLv73kKtK9m9_CBQgf-KF-SWGsVsrJFhCCJ-64U/edit?usp=sharing

Eliya & Liam-

<https://docs.google.com/document/d/1JvPvsbRTA8lmqqshNVw5tpEChOpKlb6w1OzGZPHEvmY/edit>

Amit:

https://drive.google.com/file/d/1I10N7xAPCkre_5p-ecE9d-S_MDNzSQaY/view?usp=sharing

Noa and Shoval:

<https://docs.google.com/document/d/1J78oAsA8VFQIFYjCUSn09s6gougddVyzCAOFHQ0uZOc/edit?ts=5f6af351#>