![ESC ASSOCIATION logo]

"Stronger Together"

OESCA Reframing Education Network Meeting Notes

February 2, 2024, 9:00 am - 10:00 am

Meeting Slides

Click HERE to access meeting recording

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Description	Presenter	Notes
OESCA Updates	Craig Burford	The Reframing Education Network - Purpose: "Build Capacity, Sustainability, Coherence to ensure equitable access for all educators"

OESCA Regional Coordinator Updates	Northeast Region: Ken Bernacki - ESC of Western Reserve
	
	Southwest Region: Teresa Clevidence, Bill Myles- Hamilton County ESC
	
	Southeast Region: Sarah Shreiner - East Central Ohio ESC
	
	Northwest Region: Karen Rose - Mercer County ESC
		• OESCA Spring Conference: Let's Connect Information: May 6-8, 2024 - Learn more Let's Connect and the OESCA Spring Conference are now combined at Nationwide!
		  ○ Registration - Cost: $250 per person for 2 days and $400 per person for all three days. This represents a 30-40% savings over typical OESCA conferences! Breakfast, lunch and snacks are included in the price.
		  ○ Hotel: Nationwide Hotel and Conference Center, 100 Green Meadows Drive South, Lewis Center, OH, 866-233-9393. Click to book a room using group **code 352409**: **Hotel Reservations - Nationwide Hotel and Conference Center (reseze.net)**. **Please note - If you are arriving on Monday and planning to stay, you can make a reservation with a May 6 arrival date by changing the date in the dropdown box located above the calendars. May 6 is not available to select on the calendar because Nationwide does not have rooms available to the general public. This DOES NOT affect our room block.
		
		• **Literacy Update from DEW**
		• **Zearn Update on Demo Account Access**
		• **ESC Zearn Math Seminar Flyer** - check out this document for information about upcoming IN-PERSON seminars for ESC personnel to learn how to support districts using Zearn Math.

Guest Presentation	Heather Sass, Project Coordinator, heather.sass@bcesc.org Julie Scarlato, Project Co-Design	**Foundations of Instructional Coaching Project** This project is designed to establish common criteria for effective instructional coaching and build the capacity of ESCs to develop and deploy instructional coaches and monitor and measure their impact. • Project developed from a survey sent last year to ESCs regarding the need

	Team, julie.scarlato@hcesc.org Natalie Crotte, Project Co-Design Team, ncrotte@esclakeeriewest.org	to address instructional coaching and the data collected. Project team consists of 10 codesign team members and 21 training and implementation team members from across Ohio's ESCs. The lack of shared criteria for effective practice and lack of resources to implement, monitor, and measure impact become an issue when we're faced with doing something as a state together.
		● The Problem:
		   ○ Definitions vary widely
		   ○ Different language, models, structures, services, and support to define, design, develop, and deploy coaches
		   ○ Lack of shared criteria for effective practice
		   ○ Lack of resources to implement, monitor, and measure impact
		● Goals:
		   ○ Establish common criteria for effective instructional coaching
		   ○ Build capacity of ESCs to develop and deploy instructional coaches
		   ○ Measure and monitor the impact of instructional coaching
		● Three buckets of work:
		   ○ Foundations Course - 5 different modules
		   ○ Training for Common Understanding - the project team members and ODEW partners are designing what training could look like in Ohio, with a regional train-the-trainer model and a community of practice
		   ○ Measuring and Monitoring Impact - working on some initial measuring and monitoring tools for ESCs, and how we can begin to collectively measure impact of coaching at different levels
		● Instructional Coaching Common Understanding - **DRAFT**
		   ○ Common definition that guides the work of the course with themes and guiding principles and essential components of instructional coaching
		   ○ 5 training modules - housed on the Ohio Learning Community, free to Ohio educators
		     ■ Understanding Instructional Coaching
		     ■ Planning for Instructional Coaching
		     ■ Building and Sustaining Instructional Coaching Relationships
		     ■ Fostering Professional Learning Through Instructional Coaching Cycles
		     ■ Using Data to Drive Instructional Coaching
		● Breakout discussion questions:
		   ○ How are the definition and guiding principles similar or different from those that guide the instructional coaching practice in your ESC?
		   ○ Of the five key components, which is most consistently understood and practiced in your ESC? Which component would you most like to see strengthened? Why?
		   ○ How could these common understandings build the collective capacity of ESC coaches?
		● Formation of a Community of Practice, with a living space for collaboration and problems of practice and a dedicated space for this work

		in an effort to improve student outcomes ○ Pilot COP with project codesign and training teams in spring 2024 ○ Monthly meetings ○ Updates on training materials ○ Regional planning and coordination ○ Ongoing statewide COP 24-25 ● Next steps ○ Instructional Academy February 1-2 ○ Regional plans to roll out training
Guest Presentation	Project Managers: David Clark Jeremy Hunter John Mansel-P…	[Ohio Learning Community](#) The OLC is a collaboration of ESCs and ITCs that has developed a learning platform providing engaging, simple, self-paced, or facilitated online learning. Dozens of courses are currently available for free, and ESCs can also partner with the OLC to create courses for free or for fee on their own tenant within the OLC. **Please help them get the message out!** ● They are willing to meet and speak with curriculum directors to discuss professional development opportunities. ● Courses are free, ability to earn college credit and certificates ● All ESCs have the ability to put courses, materials, and communities of practice on the platform at no charge for you to use. ● Platform with a payment gateway to allow you to receive payment for courses you offer ● How our courses are different - use the backward design process ○ Step 1 - Learning outcomes ○ Step 2 - Assessment ○ Step 3 - Materials and Activities ○ Also includes opportunities to practice with support, equitable access to content and materials, multiple modalities, and alignment to learning outcomes. ● 8 full courses available for free with CEUs ● 12 mini courses (E-learning toolbox), designed to be an hour or less and taken individually ● Usage level of platform ○ 17 different tenants ○ 2460 learners ○ 82 courses utilized ○ 625 certificates earned ○ University students are using the courses to better prepare them for their first opportunities in the field ○ Courses for van drivers, courses for administrative assistants ● Current Tenants on the platform ○ ORDLs

		○ HQIM ○ Instructional Coaching Project and course development ○ Algebra Alternative Courses ● New Courses, Communities and Tenants ○ AI-Powered Education ○ Understanding MTSS ○ Effective Instructional Practices for English Learners ○ Suicide Awareness & Violence Prevention for School Staff ○ Social Inclusion for School Staff ● More courses and communities anticipated in Spring 2024 ● Sign in with Google or Microsoft - no need to utilize your SAFE account ● If you have ideas for courses, please let them know ● Please share the word and let them know if you're interested in working with them! Ohio Learning Community Infographic
Featured Projects and Events	You!	Great Things Happening at ESCs - Take this opportunity to highlight significant things happening in your ESC. Programs, events, new positions, etc. ● Gary Herman, Putnam County ESC - Teach Computer Science grants were awarded to 6 ESCs and 11 institutions. If you are interested, please reach out to whichever organization is closest to you. Putnam County ESC is hosting an informational webinar on March 7. Lake Erie West will also be hosting sessions. Grants are for fiscal year 24-25, with all of the training already paid. https://highered.ohio.gov/initiatives/workforce-development/teach-cs
Share Out, Next Steps		**Please share with others in your agency or networks.** Future Reframing Education meetings: first Friday of each month **(Date)** Statewide Networks Meeting Dates 23-24 Interest Form: OESCA Reframing Ed. Network Notifications & Info Sign Up **Please complete**
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