

Doing the Work: Diversity, Equity, and Inclusion in Open Educational Resources Apply and Submit Activities for Submission

Directions:

1. First, read all the module content assigned for the week in [Doing the Work \[Pressbook\]](#).
2. Next, review the activity prompts listed in the left-hand column below.
3. Reply to the activity prompts in the submission column.
4. Optionally attend a Zoom workshop meeting to complete the activity, ask questions, share, and get feedback on your work before submitting.
5. After you've filled out the submission column for the module, use the [Doing the Work Apply and Submit Google Form](#) to submit a link to this document. The Doing the Work leadership team will review and provide feedback.

Schedule for Submission via Google Form

- Module 1 - due (insert date and time)
- Module 2 - due (insert date and time)
- Module 3 - due (insert date and time)
- Module 4 - due (insert date and time)

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- Module 5 - due (insert date and time)

Module 1: Introduction to DEI in Targeted Pathways

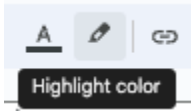
Activity Prompt	Submission
1. Review the Example below. Choose one to focus on and copy/paste it into the submission column. 2. Insert comments in order to label phrases or words as evidence of a Language, Implicit Bias, Stereotype, or Whitewashing issue. Example: Immigration & Discrimination in the United States Alcoholism was an issue that some white immigrants brought with them. Excessive drinking was punished by the police. Even today, when someone who became sober starts drinking again, we say they have “fallen off the wagon,” a reference to the fact that white immigrants were hauled away in a wagon and jailed so that they wouldn’t drink.	
3. Use what you learned from Module 1 to reflect on the changes you would make to the example. Write your	

reflections in the submission column. (Please answer in approximately 200 words.)	
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Module 2: Inclusive Textbook Revision

Activity Prompt	Submission
1. Find a paragraph or short section of your book that has inclusive language concerns. Use your developmental review notes and find a comment labeled “DEI,” or select a section that raises red flags in your own mind. Paste the section into the submission column.	
2. Take 15 minutes to read and reflect on the section using these questions as a guide. Take notes in the submission column if you’d like. 1. Is the content accurate? Is it precise? 2. Is the content relevant to the book and my audience? 3. Is the content consistent in tone and language with the rest of the chapter or book? 4. Is the content accessible (linguistically, culturally, and technologically)?	

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5. Is the content consistent with the Targeted Pathways' DEI approach?	
3. Using the labels from the examples in the Pressbook (Precision, Accountability, Humanity, Specificity), highlight the section you pasted into row 1 to assess areas of concern. Use the highlight tool in the toolbar above. Alternatively, use the insert comment feature to label the section.	
 The color coding above uses the following colors: • Precision = light orange 3 • Accountability = light blue 3 • Humanity = light green 3 • Specificity = light red 3 4. Revise the section to address the areas of concern that you identified in your assessment. Write your revised section in the submission column.	

Module 3: Accessibility: Expanding Your Universe of Learners

Activity Prompt	Submission
1. Choose an image from your textbook. Download or copy the image. Insert it into the submission column to the right.	
2. Review the figure caption. Does it elaborate on a concept or example introduced in the surrounding text? Does it ask students to consider a new perspective, reflect on their own experience, or apply a new skill? Write your final figure caption in the submission column.	
3. Review the alt text. Does it convey necessary visual information not included in the figure caption? How would you improve it? Write your final alt text in the submission column.	
4. Consider the need for an image description. Is this image complex? Would an image description ensure accessibility? If so, write a short image description in the submission column.	

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Module 4: Building OER Together for All: Attributions, Access, and Authorship

Activity Prompt	Submission
Attribute an Image 1. Find an image from an open, equity-focused image repository like Disabled And Here, Images of Empowerment, or The Gender Spectrum Collection that you plan to use to represent more diversity in your book. Paste the URL into the submission column.	
2. Create an attribution using the Washington Open Attribution Builder. Paste it into the submission column. Remember that you would add the figure number in both the caption and your attribution. This tool can't do that for you. Also note that the Washington Open Attribution Builder only works with public domain and Creative Commons-licensed content. See the Attribution Style Guide for examples of how to attribute images with custom licenses like Unsplash, Pixabay, etc.	

3. Thinking back to chapter 3, create alt text or an image description for this image. Write it in the submission column.	
Attribute an Adapted (Revised, Remixed) Work 4. Identify a piece of open content you have used already or would like to use (for finding OER, check out the FAQ on Finding OER.) Paste the content in the submission column.	
5. Determine the licensing/copyright status. Write it in the submission column.	
6. Write 1-2 sentences describing how you would change the resource, if at all. This becomes the “Modifications” section of your attribution, which goes at the end. Write it in the submission column.	

7. Create an attribution for the work based on the Attribution Style Guide. Write it in the submission column.	
Create a Licensing Statement for your Work 8. Find an original content section in the Pressbook version of your manuscript. Paste the link in the submission column.	
9. Create a licensing statement for your work (or copy it, if you've done this already) and paste it in the submission column. If you're not sure what a licensing statement is, see "Help People Attribute You" in the Attribution Style Guide.	

Module 5: Equity-Minded Alignment for Course Packs + H5P

Activity Prompt	Submission
1. Choose a chapter-level learning objective from a chapter that is particularly important to you. Copy the chapter-level learning objective and the chapter title in the column on the right.	Chapter-level Learning Objective: Chapter Title:
2. How does this chapter prepare students to meet this learning objective? For example, are there self-reflection questions on this topic, examples or models of the kind of thinking or learning at stake, or call out boxes that ask students to engage the learning objective in more detail? List the chapter elements that specifically support students in meeting this learning objective on the right.	
3. How could chapter elements be improved to help students meet the learning objective?	

4. Where in the chapter would an H5P interaction - for example, a multiple choice quiz or image hotspot - help students to meet this learning objective? Name one H5P activity that you might want to build to support students in meeting this learning objective.	
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