

Western Region TPS - Asynch workshop 2021

VIDEO SCRIPTS

<http://www.emergingamerica.org/english-learners-4-week-workshop>

Week 2: Instructor Welcome to Text Sets

- RICH: Welcome to Week 2 of Strategies for Teaching Inquiry with English Learners through Primary Sources.
- ALISON: You are each working toward the development of an accessible activity using primary sources. We encourage you to be creative in identifying content for your activity that brings immigrant history into your teaching.
- RICH: Immigration history can engage all students and has particular importance for many English Learners.
- ALISON: This week's work focuses on finding and choosing primary sources for a text set, which is a key part of your Access-focused Primary Source teaching activity.
- RICH: When we say, "text set," we mean a collection of primary sources, secondary resources, and perhaps literature and other artwork on a specific historical topic.
- ALISON: A robust text builds a rich picture of a topic. A diverse text set offers opportunities for differentiation and engages students to follow individual interests or skills.
- RICH: Students gain background and perspective from stories and images. And they may approach a selection of versions of dense documents and articles.
- ALISON: Week two assignments include a recording by Rich with further explanation on how to build a text set.

RICH: A second recording presents strategies and tips for finding primary sources from the Library of Congress vast collections.

ALISON: List the title, date, creator, and other details about each primary source right in your project template for the workshop.

RICH: This week, everyone will share their ideas for their text sets in the TPS Teachers Network. That discussion offers the chance to gain ideas and input from fellow teachers in the workshop.

ALISON: As always, please email us to run a topic idea by us or to ask for clarification or suggestions.

RICH: Have a great week!

ALISON: Have a great week!