Success Criteria Unit 1, 30 days 8/18-10/9					
Surface	Deep	Transfer			
1-Little Understanding	2-Partial Understanding	3-Complete Understanding			
Define courage and fear in personal terms.  Identify story elements (character, setting, conflict, theme).	Analyze how authors show courage through character actions, choices, and internal thoughts.  Compare how different genres (fiction,	Write an <b>informational essay</b> explaining how people respond to fear and demonstrate courage, using evidence from multiple texts.			
Learn and apply Notice & Note signposts during reading.	poetry, informational) explore courage.  Explain how text structures and features help readers understand the science of	Connect the idea of courage from the texts to personal experiences or current events.			
Recognize text structures in informational texts (cause/effect, problem/solution).	fear.  Discuss how cultural and historical  context influences characters'	Use reading strategies (like Notice & Note) when tackling new, unfamiliar texts outside this unit.			
Determine central ideas and supporting details.	experiences with courage.  Write short responses explaining how	Apply understanding of courage to evaluate characters, leaders, or real-world figures who face difficult			
Acquire and use academic vocabulary from the unit.	textual evidence supports a theme.	situations.			

# Red-NO SCHOOL

8/18-8/22 <u>Weekly Slides</u>	Monday	Tuesday	Wednesday	Thursday	Friday
Due this week: Sherlock Trifold  Courageous Individuals One-Pager  IXL Main Idea	10 Min IXL time Sherlock Stations	Mods 3-4: ELAR MAP Other mods: Quick sketch Juxtapositions Cowardly Lion Clip Courageous Individuals One-Pagers	Pass out books Stream to Start Beginning with the end in mind Nelson Mandela and quote analyzing Vocab Word Networks	Mods 6-7: Math MAP Other mods: HmH pg 119: Animal Snoops Annotating text Complete table on pg 126	10 min IXL Historical Fiction Building Background Starting The Breadwinner excerpt and introducing notice and notes

8/25-8/29					
Weekly Slides	Monday	Tuesday	Wednesday	Thursday	Friday
Due this week:  Quill Joining Words  Zoo pgs 111 and 114 HmH	10 min IXL Joining Words Quill Complete The Breadwinner	10 min IXL Breadwinner Stations	Reading MAP	Reading MAP	CLASS SHIRT AND JEANS DAY 10 min IXL HmH pg 109, read short story "Zoo" as a class, complete questions on pg 111 and 114

9/2-9/5 Weekly Slides	Monday	Tuesday	Wednesday	Thursday	Friday
Due this week: Breadwinner Quiz (in HmH) Embarrassed? Knowledge Check Breadwinner Trifold	happy labor day!	10 min IXL Breadwinner Stations Breadwinner Quiz	10 min IXL Poetry Lesson Building background knowledge Maya Angelou Analyze: "Life Doesn't Frighten Me"	Reading Response Log LDFM Begin "Embarrassed? Blame Your Brain." Annotate for central idea and key details Review Organizational Patterns in texts	10 min IXL Knowledge check for E?BYB

9/8-9/11					
Weekly Slides	Monday	Tuesday	Wednesday	Thursday	
Due this week:  Quill: Commas/ Quotation Marks in Dialogue	IXL time Turn and Talk BrainPop Brainstorm narrative story	IXL time Quill Work on personal narrative	Pride Camp progress reports posted	10 min IXL Begin reading and annotating The Ravine Complete personal narrative	

9/15-9/18				
Weekly Slides	Monday	Tuesday	Wednesday	Thursday
Due this week:		10 min IXL	PRIDE CAMP	10 min IXL
Personal Narrative	10 min IXL	Station Reading:	10 min IXL	The Ravine Knowledge
	Reading Response	"Fears and	Starting interactive	Check
The Ravine	Log	Phobias"	notebooks	Subordinating
Knowledge Check	Finish reading and			Conjunctions Quill
	annotating The			Stations: Fears/Phobias
Subordinating	Ravine			
Conjunctions Quill				

9/22-9/25				
Weekly Slides	Monday	Tuesday	Wednesday	Thursday
Due this week: Fears/Phobias Trifold	10 min IXL Stations: Fears/Phobias	10 min IXL Wired for Fear Complete digital	10 min IXL Fears and Phobias Quiz	10 min IXL Completing Response Log
Fears and Phobias Quiz	10013/11/00/03	collages and gallery walks	How-to guided lesson R.A.C.E in	Informational Essay Planning and
Planning Tables (in HmH, pgs 81-82)			Reading Response Log	Organizing Ideas Table

9/29-10/2 Weekly Slides					
<b>Due this week:</b> Pax Vocab/Comprehen sion	10 min IXL HmH novel excerpt Pax pg 97 Pax Vocabulary/Compr ehension	10 min IXL Review Fears/Phobias Quiz + test-taking strategies	10 min IXL Writing your introduction and choosing which details to include Writing a good conclusion	10 min IXL <u>Unit Review</u> Writing informational essay first draft	

### 10/6 - End of 9 wks on 9th

Unit 1 Assessment (MAJOR grade)	Finishing Unit 1 Assessment (20 minutes) Stations: Revision Guide, reviewing ECR rubric and Language Conventions	10 min IXL Informational Essay Final Draft (MAJOR grade)	10 min IXL 6 Word Memoirs and Gallery Walk FINISH MISSING WORK DAY (:	
------------------------------------	--	---	---	--

## 10/13

## 10/20

Boosterthon Intro			Fall Carnival
-------------------	--	--	---------------

10/27

Red Ribbon Week  M.S. Awards		MS Fun Run	class shirt/jeans	
M.S. Awards				
11/3				
Habit Casual Dress	Dean's Casual Dress		Veteran's Day Assembly	
11/10				
			Progress Reports Posted	
11/17				
	MOY MAP Window Opens		class shirt/jeans	
11/24				
12/1				
12/8				
			class shirt/jeans	

### 12/15 - End of 9 wks on 18th

			Map Window Closes	
			Map Williaow Closes	
12/23				
12/30				
1/5				
	IXL Diagnostic Window Opens			
	PRIDE CAMP REFRESH?			
1/12				
		MS Awards		
1/19				
	Habit Award Casual Dress IXL Window Closes	Dean's List Casual Dress		class shirt/jeans

			Wear Yellow	
2/2				
			Progress Reports Posted	
2/00				
2/09		Spring Pictures		
2/16				
L		<u> </u>	<u>L</u>	
2/23	т	Γ	Г	
			class shirt/jeans	
3/2				
3/09 - End of 9 wks on 12th				
			Talent Show	
3/17				

3/23						
			class shirt/jeans			
3/30						
		MS Awards				
4/6						
		Reading STAAR (EOC - Eng I)				
4/13	4/13					
		Science STAAR (EOC - Bio, Engll, History)	Social Studies STAAR			
4/20						
	Math STAAR					
4/27						
MAP/IXL Window Opens			class shirt/jeans	bad weather day		

	Habit Award Casual Dress	Dean's List Casual Dress		bad weather day		
5/11	5/11					
		8th Rite of Pass	MAP Window Closes CLASH OF THE CLASSES			
5/18						
MS Awards			graduation			