Lesson Planning Look Fors

IDEA Tarrant County Snapshot

Observe Name: _____ **Teacher Name: _____**

(Lesson Internalization/Planning Look fors)	**Evident** (Y/N)	**Low Inference Data** (Student and Teacher Actions)
Submission: • Lesson plans & student deliverable exemplars are submitted at least 2 days (ideally 1 week) **before implementation** for feedback. • Template or CFS if provided for teachers to have exemplar before planning is to be submitted • Teacher makes lesson **revisions** grounded in feedback received	_____/3	
Exemplar Response (GET 3c/3d) • **Objective** is specific, measurable, aligned to the rigor of the standard and in student friend language • **Exemplar response** is created for **ALL** student deliverables *(i.e guided practice/independent practice questions, annotations)*	____/2	
Exit Tickets (GET 3c/3d) • align to the rigor of the standards/skill • align to the rigor of the STAAR/unit assessment • Require students to show and explain their thinking	_____/3	
Key points (GET 3c) • are clearly listed for student reference • aligned to what students need to know and show to master the standard /objective	_____/2	
Student Practice: (GET 3d) • Lesson includes multiple opportunities for student practice (*small group, pair share, independent*) • Identifies checkpoints to assess student learning • Identifies potential errors in student practice • Identifies technique to monitor student thinking	_____/4	
Time Stamps: (GET 3d) • Are allocated and are accurate for the Do Now, INM, IP and ET • 70% of the lesson is student practice	_____/2	
Plan for Lesson Opening: (GET 4b) • Activates/Builds knowledge around focus skill/topic • Plans a hook to make connections to student experiences/real world	_____/2	
Accommodations & Modifications: (GET 5i) • Teacher has reviewed A&Ms for students in classroom • LPs have A&Ms included for students	_____/2	
GET 3C/D Raw Score	**___/20**	