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**WALKTHRU**  
 THE **A|D|A|P|T** PROCESS

SERIES  
**BEHAVIOUR & RELATIONSHIPS**

TEACHING  
**WALKTHRU**

**LESSON DISRUPTION**

1 2 3 4 5

**EVALUATE THE SITUATION**

**TACKLE IT;  
DON'T TOLERATE IT**

**TAKE THE LEAST  
INTRUSIVE APPROACH  
FIRST**

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**RE-FOCUS THE LEARNING**

Google Slides	<a href="#">Lesson Disruption Slides</a>
Video	<a href="#">Lesson Disruption Video</a>
ADAPT Notes	<a href="#">Lesson Disruption ADAPT</a>

### **Lesson Disruption**

*Disruption can be defined as a student's behaviour exceeding agreed expectations, interrupting the learning process of others. It can either be quickly resolved at a low level or it can require removal.*

### **Key Concepts:**

Q1: Why is it important to evaluate the needs of the whole class?

Q2: How is being warm and strict a successful way to manage behaviour?

Q3: What technique can be used to take the least intrusive approach?

### **Classroom Implementation:**

Q1: Write a script in which you positively frame a conversation with a disruptive student in your classroom.

Q2: Why is it important to narrate your reasons for sanctioning?