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Working Together "Mini" Thematic Unit includes:

1. Videos
2. Graphic Novels (at seven levels)
3. Word Study & Phonics Activities
4. Math Lessons
5. Informational Text (at four levels) for close reading instruction
6. Content Writing Lessons
7. Instructional Guide



Access to Remote Digital Learning/

- US DOE releases webinar on online education and website accessibility: <https://youtu.be/DCMLk4cES6A> Is your remote learning platform accessible?
- Have your educators worked to provide accessible digital materials?
- It is an IEP team decision if AT goes home or not. For some situations, teams may have previously decided that for various reasons, AT should not go home. Does anyone have any guidance on how to encourage IEP team members to potentially reconsider this decision (un. Y quickly, without a meeting) for students who may require this technology to access a digital learning experience in the event of extended school closures? To include secure captioning and/or language translation of remote classrooms, go to <https://streamer.solutions/covid-academic/> It's what the United Nations Project Zero team is now using for live captioning and translation of their events.
- https://support.microsoft.com/en-us/office/present-with-real-time-automatic-captions-or-subtitles-in-powerpoint-68d20e49-aec3-456a-939d-34a79e8ddd5f?wt.mc_id=ppt_home
- Use [Otter.ai](#) to create real time captions for your remote learning. It isn't perfect - but it is more accessible than doing nothing! Have this running on your computer and Share Screen so everyone can see.
- [Do It Yourself Tricks You Can Do To Make Sure your Content is Accessible](#)
- [Accessing the Accessibility of Web 2.0 Tools: What to look for](#)
- [Google Hangouts Accessibility](#)
- [Zoom Accessibility](#)
- [Building Inclusive Classrooms with Peardeck and Immersive Reader](#)
- [How to use Canvas Accessibility Checker](#)



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- [Building Thinking Classrooms](#)
- [Immersive Reader Extension to for Google Chrome](#)
- [Request Free Access](#)
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Brick Township Public Schools

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- If you're self-quarantining or your school is shut down, here's some e-learning, with 4 weeks of materials (videos, graphic novels at 7 levels, etc. etc.)
<https://learningtools.donjohnston.com/product/readtopia/request-1/>
- <https://zapier.com/blog/updates/1859/google-slides-closed-captions>
-
-
- [Online Teaching Cheat Sheet](#)



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Access to AT Devices / Services

- If you are using browser-based AT supports (Chrome extensions), make sure that students/families understand how to log into the browser on a home computer in order to access these tools.
- If you are a 1-1 school where devices remain in school - have you considered developing a system to sign those devices out for home access?
- Check with local electronic recycling organizations and refurbished computer companies for inexpensive computers.
- [AAC Resources and Videos Google Doc](#)
- [https://www.textAAC Resources and Videos Original Document - Please Copy if Editing :\)](https://www.textAAC.com/resources-and-videos-original-document-please-copy-if-editing-https://www.textAAC.com/en-us/products/fluencytutor)<https://www.textAAC.com/en-us/products/fluencytutor>
- [E Learning with AAC](#)
- [Resources for CaptioCrowdSourcing Caption Resourcesing](#)
- [AAC Calendar and Activities for Home](#)
- [AT/AAC Supports and Resources for Home](#) (Collected by TECHAcess RI)
- [Realize Language](#) - for data collection on PRC and Saltillo Devices (Accent, LAMP, TouchChat, NovaChats - is now free to help with monitoring and supporting AAC device usage for goals, trials, telehealth sessions, ect.)
- [AACLanguageLab](#) is now free for AAC activities for home and telehealth



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Access to Therapy Services (OT, PT, SLP, VI)

- How will your school replicate the “hands on” nature of many of the therapy sessions?
- [Guidance from the CEC for special education directors](#)
- [Crowd Sourced Resources to share for home programs](#), began by Megan Petersen (shared by Elisa Wern)
- [US DOE FAQ Memo](#)
- Article from [New Mobility Magazine](#) - Disability Specific Recommendations for COVID-19. Great section on “How to Manage Caregivers”
- ASHA is having [two webinars](#) about providing SLP services via distance
- [Therapy Activities to do at home](#)
- [HHS Guidance related to HIPAA compliance during COVID-19](#)
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Access to Other Related Services

- ReadSpeaker is making access to webReader for LMS' free for 60 days: Details here: <https://www.readspeaker.com/blog/blog/readspeaker-response-to-the-effect-of-coronavirus-on-learning-institutions/> Supported LMS platforms including Canvas, Moodle, Blackboard, Brightspace by D2L, ItsLearning, and more.



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Additional Resources

- Example of a school resource website to support students and families
 - [Wildwood School](#)
- [EdTech Companies Offering Free Subscriptions Due to School Closings](#)
- <http://www.amazingeducationalresources.com/>
- Free EDTech Tools that are interactive and also rate high for accessibility: [Book Creator](#), [Flipgrid](#), [MySimpleShow](#) (Scroll down for Education to get the free Education account) , [Playposit](#), [Wakelet](#), [Microsoft Teams](#), [Quizlet](#)
- Free Screen reader software: [NVDA](#)
- Accessibility Tip Sheet <http://bit.ly/2IKwPxQ>
- [Digital Educational Materials & Resources](#)
- Katie Novak sharing [daily home lessons](#)<http://bit.ly/2IKwPxQ> Follow on Twitter @KatieNovakUDL
- Check the built-in accessibility features on devices
- [Curated resources for those working with individuals who have developmental disabilities.](#)
- [Inclusion, Equity, and Access While Teaching Remotely](#)
- [For Music Teachers and Students](#)
- [Math Websites](#)
- [Outstanding 30 minute Webinars on Universal Design for Learning](#)
- [Symboloo from Wildwood Schools: Short AAC videos](#)
- [Loom - create short video clips. Share on the web](#)



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Additional Resources for Early Childhood/Elementary

- [Picture Books Read Aloud Videos for Lesson Use](#)
- [Rivet](#) - Reading practice has never been easier with Rivet, a reading app with over 3,500 FREE leveled books for kids. Students can hear the books read to them or touch each word to hear it spoken.
- [Write Reader](#) - a unique digital learning platform where children from ages 5–12 can learn to read by writing and publishing small digital books. Research based resource
- [Remote Learning for and with Young Learners](#)
- [North Bellmore Technology Wakelet](#) - This wakelet includes many free resources that are available to teachers, students and families during remote learning

[VocabularySpellingCity](#) is offering free access to our site for the rest of the school year to every school affected.

To take advantage of this offer, simply enter the code: **VSCFree90**

Spelling City is a great resource for vocabulary for all subjects. Definitions can be customized by a teacher to include the relevant definition to the topic being learned.

Bookshare

- [Learning at Home during COVID-19](#) Homepage
 - Easy-to-use Special Collection Reading Lists and other resources are highlighted here



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- One-page [Educators' Shortcut Guide](#) to send to Sponsors who are struggling
- Helping parents upgrade their students to an Individual Membership
 - This [blog post](#) highlights the specific steps to give parents
- Collection of our short instructional videos all in [one place!](#)
- [Instructions](#) on how to access Freely Available books for ALL students
 - This page also lists outside resources for free books
 - A few [reading lists](#) with a sample of these freely available books

Messaging that has been sent to our partners—feel free to pass this along!

As communities, schools, and families contend with COVID-19 (coronavirus), students, educators, and parents are scrambling to transition from learning in the classroom to learning at home.

This transition can be particularly challenging for students with learning differences, who may need personalized tools and accommodations to help them learn in ways that work for them.

More than ever, FREE tools like Bookshare will be critical in ensuring that students with reading barriers like dyslexia, blindness, and cerebral palsy can continue to learn during school closures.

To this end, Bookshare has developed a Learning at Home resource for teachers and parents that we hope you will share with your communities. How can you help?

1. Link to Bookshare's [Learning at Home resource](#) on your website
2. Include Bookshare's Learning at Home resource on your newsletter (copy below my sign-off)
3. Follow and share Bookshare's social media posts on [Facebook](#), [Twitter](#), and [Instagram](#).

Newsletter content:

Bookshare – Free Ebooks for Students with Reading Barriers



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Bookshare is a free online library that makes reading easier for students with dyslexia, blindness, cerebral palsy, and other reading barriers. Students can access over 800,000 ebooks in formats like audio, audio + highlighted text, braille, and large font and can customize their experience to suit their individual learning style. Teachers can create free school accounts and easily and remotely assign books to students to read on their own. Parents can also sign up students for free (students 18 and over can sign up themselves) to access Bookshare at home independently. To join Bookshare, students must have a qualifying reading barrier. [See Bookshare's Learning at Home resource guide.](#)

[Download Bookshare's logo](#)