AI JAM - US 2025 Application Form

INSTRUCTIONS

Please complete the application form for your work. All text must be written in English.

Fill out all information on the application form and send it to us via email: team@aijam.org

Submission Due Date: August 20th, 2025

- 1. Complete the required personal information on **Section 1**.
- 1. Provide a detailed project description on **Section 2**, with visuals attached (images, graphs, any visual sources of your project) on **Section 2**.
- 2. We'd love to hear about your journey! Please share your thoughts and experiences on the following, **Section 3**.
- 3. Additional pages may be included if necessary.
- 4. Once completed, send the form to <u>team@aijam.org</u> by the deadline (August 20th, 2025).

Section I: Applicant Information		
Name (head of delegation or team leader)		
Country		
Email		
Institution, School, or Organization		
Address (awards and certificates will be mailed to this address)		

	Section II: Project Details	
Application Category		

IT & Data Technology Science & Engineering **Weather & Climate Protection** Safety & Security Medicine & Health Care **Beauty & Cosmetics** Sports & Leisure Goods **Graphic & Digital Technology Automatics & Mechanics Housing & Kitchen Tools Industrial Art & Designs Nature & Green Innovation** Electricity & Electronics **Building & Construction Decoration & Garments** Machinery & Systems Telecom & Multimedia **Stationery & Office Equipment** Agriculture & Food Accessories & Fashion Others (specify in the form) Category: (Choose from Application Categories Above) Title: (Please write down below) Author(s): Abstract/Summary (max 500 words): **Key Features and Innovations** Impact and Benefits: **Market Potential and Future Applications:** Video (YouTube link or any link to view video presentation): Visuals attached (images, graphs, any visual sources of your project):



Section III: Your Project Experience: Stories to Share

Tell us about your team

Who is in your team, and how did you all come together for this project?

Why did you start this project?

What made you want to do this project, and what were you hoping to achieve?

What was fun or interesting?

Share any funny or interesting stories that happened while you were working on the project.

How did your team work together?

What did you enjoy about working with your teammates? How did you help each other?

What did you learn?

Tell us something important you learned during the project, either from your professor, your teammates, or the project itself.

What's your favorite memory?

Share any special or unforgettable moments that you had while working on this project.

Sample of Writing

The Journey of Team Innovators

Meet Team Innovators: four passionate students from different parts of the university who came together with a shared goal—to make a difference through their project. Jane, the tech enthusiast; Alex, the creative mind; Michael, the detail-oriented organizer; and Sarah, the data wizard. They met through their professor's introduction, and while they had different skill sets, they quickly realized their strengths complemented each other perfectly.

The idea for their project sparked from a conversation in class about sustainability. Jane, always on the lookout for new technologies, suggested they work on an eco-friendly innovation. The team loved the idea, and soon they were brainstorming how to reduce energy waste with smart technology. What started as a simple class project quickly turned into a passion for the team, driven by their desire to contribute something meaningful to the world.

Of course, the journey wasn't all smooth sailing. One of their most memorable moments happened when they accidentally crashed their prototype during a demo. Michael had spent hours fine-tuning the device, and just as they were about to show it to their professor, it malfunctioned, sending sparks flying. Everyone froze for a second, and then they burst into laughter. "It was a disaster," Alex later joked, "but at least it was a spectacular one!" They spent the next few hours fixing it, working late into the night, but that failure taught them how to handle setbacks with humor and determination.

As they worked together, the team grew closer. Sarah often brought snacks to late-night work sessions, and they'd share stories and laughs while coding and testing. One thing that stood out was how each person supported the other. When Jane struggled with a coding issue, Alex stayed up late to help her brainstorm solutions. When Alex doubted their design, Michael encouraged her to think outside the box. Their collaboration made every challenge feel like an opportunity to grow together.

Throughout the project, they learned valuable lessons from their professor. He challenged them to think critically and pushed them to consider real-world applications. "He never gave us easy answers," said Sarah, "but always made us dig deeper." These lessons stayed with them long after the project ended.

Their favorite memory? The day they finally saw their idea come to life. After countless hours of work, testing, and fixing bugs, the prototype worked perfectly during their final presentation. "Seeing it function just as we imagined was amazing," Jane said. "It wasn't just about the project anymore. It was about everything we learned and how far we'd come as a team."

In the end, Team Innovators didn't just complete a project. They created something they were truly proud of—and along the way, built memories and friendships they'll never forget.

Agreement	
I,	
Participant Signature:	
Date:	
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