

RRGSD Remote Instruction Learning Plan

Dates 10-05-20 - 10-09-20

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Identify the structures of the digestive system - Understand the functions of the digestive system - Understand the process digestion both mechanically and physically
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	3.00 Understand the body's nutrient exchange & communication systems 3.01 - Understand the structures, functions and disorders of the digestive system.
Social-Emotional Focus	Connecting with students through Google Classroom and email, assessing needs for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily agenda	Check-In Times for Virtual:
Monday	Virtual lessons -Digestive System (posted in google classroom)	Begin watching digestive system videos and filling in the guided notes for each one	Anytime before 3pm
Tuesday	Live session 10am - Digestive Structures Medical terminology & key terms (Quiz on Friday)	- Live session - Digestive structures, labeling & reviewing key terms - Study key terms	10am - 11am
Wednesday	Continue virtual lessons Review key terms & medical terminology Label structures of the digestive system	- Continue virtual lessons and guided notes - Study key terms - Label the structures of primary and accessory structures for the digestive system	Anytime before 3pm

Teacher Name: Ginger Duncan

Subject: Health Science I Honors

Thursday	Review key terms & medical terminology	• Finish virtual lessons & submit through google classroom • Study key terms for quiz tomorrow • Labeling of digestive structures due, turn in through google classroom	Anytime before 3pm
Friday	Live session 1pm - Digestive Disorders Quiz - digestive terms	Live session - 1pm - Digestive Disorders Complete quiz - posted on google classroom	1pm - 2 pm

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	emails, student engagement during live session
Summative Assessment(s)	Assignments turned in through Google Classroom Quiz
How will I know my students have mastered the content from this week?	Students response and interaction during live session discussions Students will be able to identify structures of the digestive system Students will be able to locate structures of the digestive system Students will understand the digestion process

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Websites listed in google classroom