

PCFL 1 Live Doc

Debate (LD, PF, and CX)

Updates and Reminders

Workshops

- Judging speech and congress - 315
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- Creating debate block files - 312
- How to do Parliamentary Debate - 310
- Prepping for Extemp - Library
- Using OI tech and your binder - 212
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- How to find a great interp piece - 210
- How to block a DP - 208

Rules, policies, and procedures for the above tournament. This document will be updated during the tournament as needed. Participants in the tournament are accountable for all rules explained within - we're counting on you to read it, and holding you to it.

General Information

Tournament Address: Strath Haven High School, 205 S Providence Rd, Wallingford, PA 19086

Please direct buses to the actual entrance of the high school, 205 S. Providence Rd in Wallingford, PA. They can unload at the front entrance, which is right next to the auditorium, where we will base the tournament. Tab and registration will be in the main office, which is there as well. It's the third floor, because of course it is.

There is very little parking at that level. Anyone driving in should use the teacher lot, which is right next to...the other entrance, on the first floor. There is no real address to search for that, so use 115 W. Brookhaven Rd, which is directly across the street from the high school on that side. When driving in, enter at what looks like the main entrance, look longingly at the cafeteria but don't go there, and walk up two flights for the auditorium - we'll have signs and staff to guide you. Buses can park in the student lot, which is on that side of the building as well, by the tennis courts.

Need to contact Tab? **Email:** pcf1tabroom@gmail.com
Cell (Text, DO NOT CALL): (267) 225-3842

Please note that students should only be contacting the tournament regarding missing persons, round-related emergencies, or equity concerns. All other communications should come to Tab through a coach.

Student Gathering Area: Auditorium

Judges' Lounge: Room 349

Tab Room: Main Office

Wifi Channel: Debate

Wifi PW: HavenDebate

Announcements/Updates

Judges should NOT disclose decisions! This is an NCFL rule!

10/11 (9:57) If someone is missing from your room at the scheduled in-room time, please text the PCFL Tab number. Tell us the event, room, name, and whether the person is a competitor or a judge.

Schedule:

CX Schedule

	Blast	In Room	Start Round By
Announcements	9:00-9:15		
Workshops and Q&A	9:15-9:45 Workshop Rooms TBA		
Round 1	9:45am	9:50am	10:00am
Round 2	12:30pm	12:50pm	1:00pm

LD/PF/Parli Schedule

	Blast	In Room	Start Round By
Announcements	9:00-9:15		
Workshops and Q&A	9:15-9:45 Workshop Rooms TBA		
Round 1	10:00am	10:20am	10:30am
Round 2	12:00pm	12:20pm	12:30pm
Round 3	1:15pm	1:35pm	1:45pm

A NOTE FOR PF/LD/PARLI JUDGES: You may get moved between pools. Don't worry. It will be okay. Read the relevant section for times, etc. If you still have questions, see us in Tab.

Judge Notes and Expectations:

Judges: thank you! Tournaments do not exist without you!

Before Rounds

- If you received a blast message for your round assignment:
 - PLEASE CLICK "I'M ON THE WAY" TO ACKNOWLEDGE YOU HAVE RECEIVED THE BALLOT. We don't need to know when the round starts, we need to know that you know you are judging it. We trust you to start on time once you are on the way.
 - **ONLY THE ASSIGNED JUDGE MAY JUDGE. YOU MAY NOT (NEVER EVER) ALLOW SOMEONE ELSE TO JUDGE IN YOUR NAME. YOU MAY NOT FIND A SUBSTITUTE JUDGE.**
- Once you are in your room:
 - If **debaters** are missing at In Room Time, send a message to tab text or email tab at the address at the top of this document (you don't need to leave to tell us!).
 - Start the round by the start time.
- If you did NOT receive a blast message for your round assignment:
 - Double-check the pairings to be sure you are unassigned!
 - **Judges who are not assigned a round are on standby and must be in the judges lounge at In Room Time for possible substitutions.**

During Rounds

- Flow (take notes)
- Keep time
- Enter comments on tabroom between speeches or during prep time
- That's it. Do not ask questions, answer questions, comment on arguments, or get involved in the debate in any way

After Rounds

1. Quickly read any evidence that is crucial to making your decision.
2. Confirm (verbally) that the sides listed on your ballot are correct.
3. DO NOT CONFER WITH OTHER JUDGES except to confirm that sides are correct. Judges must decide the winner independently.
4. Enter points (following the scale; see ballot and below) and a decision (must be one winner and one loser).
5. Confirm decision in tabroom. Write the winning SCHOOL and SIDE in your RFD. Help debaters and coaches by explaining the argument that caused you to vote.
6. Complete comments later, especially if you have another flight - comments remain editable until the end of the tournament

Rules Violations

Please consult tab before deciding that something in the round warrants punishment for violating the rules, excepting the evidence violation process described below.

Advice

- A great resource for judge training: <https://sites.google.com/view/judge-training/home>
- A description of good and bad ballot writing: [Debate Ballot Examples](#)
- A set of event explainers and sample rounds with commentary: [PCFL Resources and Videos](#)

Event Rules and Expectations:

Coin Flips

Sides are assigned by tabroom - **there is no flip for speaker position in NCFL rules. Pro/Aff always speaks first.**

Public Forum Structure

The structure of a round is not modifiable, with the exception that speakers are not required to use all of their speech/crossfire time. That time is simply absorbed, not transferred to other activities.

Constructives - 4 min

Crossfire between 1st speakers - 3 min

Rebuttals - 4 min

Crossfire between 2nd speakers - 3 min

Summaries - 3 min

Grand Crossfire - 3 min

Final Focus - 2 min

Prep time

3 minutes - teams may ask for prep time in between any two elements of the round and may divide their prep time in any increments.

Lincoln Douglas Structure

Affirmative Constructive - 6 min
Cross-examination - 3 min
Negative Constructive - 7 min
Cross-examination - 3 min
1st Affirmative Rebuttal - 4 min
Negative Rebuttal - 6 min
2nd Affirmative Rebuttal - 3 min

The structure of a round is not modifiable, with the exception that speakers are not required to use all of their speech/crossfire time. That time is simply absorbed, not transferred to other activities.

Prep time

4 minutes - teams may ask for prep time in between any two elements of the round and may divide their prep time in any increments.

Policy Structure

1st Affirmative Constructive - 8 min
Cross-examination by 2nd Negative - 3 min
1st Negative Constructive - 8 min
Cross-examination by 1st Affirmative - 3 min
2nd Affirmative Constructive - 8 min
Cross-examination by 1st Negative - 3 min
2nd Negative Constructive - 8 min
Cross-examination by 2nd Affirmative - 3 min
1st Negative Rebuttal - 5 min
1st Affirmative Rebuttal - 5 min
2nd Negative Rebuttal - 5 min
2nd Affirmative Rebuttal - 5 min

The structure of a round is not modifiable, with the exception that speakers are not required to use all of their speech/crossfire time. That time is simply absorbed, not transferred to other activities.

Prep time

8 minutes - teams may ask for prep time in between any two elements of the round and may divide their prep time in any increments.

Calling for and sharing evidence

Any evidence read/cited in the round must be made available to the opponent upon request. Requests for evidence, and the time spent finding the evidence, is untimed in the round and MAY NOT be used for prep time for any debater. Teams ought to be able to find and electronically share their evidence very, very rapidly. If the time spent finding a piece of

evidence is excessive, the judge may begin running prep time - however, the lack of prep time CANNOT be a reason to deny a team the chance to see their opponent's evidence.

If a team simply cannot produce their evidence, or is out of prep time to find it, it should be tossed out of the round and not factored into your decision.

Time spent reading the opponent's evidence must be timed in some way, either as prep time or while another speech/crossfire is underway.

Evidence challenges

The quality of evidence may be a part of the debate. In fact, good debaters make evidence comparisons. Here is a way to consider the escalation of evidence issues:

1. A team claims evidence is of low quality, from a disreputable source, uses a flawed methodology, etc. - decide this issue in the course of the debate based on the arguments made by the teams. Read the evidence after the debate if you'd like.
2. A team cannot produce evidence they read - disregard the evidence in your decision and pretend it was never mentioned
3. A team alleges that their opponent's evidence is fabricated - this claim would, under NSDA rules, stop the round for the judge to determine win/loss in the debate based solely on the evidence challenge. Please confirm that this is a team's intent before stopping the debate.

You can consult tab for help resolving these issues, but we cannot make the decision for you.

Debate Speaker Point Scale

Speaker points are used to give a holistic measurement of the effectiveness of the debater's participation in the round - speaking, strategy, decorum, etc. Judges must follow the speaker point scale, regardless of what they are used to or may prefer, so that there is a fair standard across all rounds. Plus, if we have a standard, points provide meaningful feedback instead of being arbitrary and useless!

29.5-30: I wish I could frame your speeches – hard to imagine a better speaker

29.1-29.4: you were consistently excellent

28.8-29.0: you were effective and strategic, and made only minor mistakes

28.3-28.7: you hit all the right notes, but could improve (e.g. depth or efficiency)

27.8-28.2: you mainly did the right thing, but left something to be desired

27.3-27.7: you missed major things and were hard to follow

27.0-27.2: you advanced little in the debate

26.0-26.9: you cost your team the round

Below 26: you were offensive, ignorant, rude, or tried to cheat (MUST come to tab)

Low-point wins (where the winning team has fewer points than the losing team) are allowed.

Equity and Inclusion

If you experience, or if you witness an equity or inclusion issue at any time during the tournament, please bring it to the tab room's attention immediately, either through the Tabroom text number or by coming to Tab.

Implicit Bias Reminders

We live in a world that is filled with bias. While it may be impossible to completely separate ourselves from our worldview and the many factors that influence us on a daily basis, we can make a concerted effort to minimize the way our personal biases impact the way that we interact with students within this activity. The vast majority of adults within this activity do a phenomenal job of this throughout the season but we wanted to put out a few reminders for everyone to take note of:

- Accents do not reflect intelligence.
- Race does not indicate socioeconomic status.
- Gender is fluid.
- There is no uniform in Speech and Debate. Your personal opinions about what a student chose to wear should not be indicated on your ballot.
- Pitch is not a personal choice.
- Positions that students take while competing don't necessarily equate to their personal beliefs.
- Your beliefs on a topic should have no bearing on how you judge a speech or performance.
- Recognize that words do not exist in a vacuum. Avoid using charged language on your ballots.
- You are the adult in the room. As such, please be mindful of how students will interpret what they see and hear you do. Please demonstrate respect in every aspect of the word.

Content Warnings

Content warnings are intended to give speakers, judges and debaters time to prepare their minds for potentially difficult content. It is the position of this tournament that all students who might explore such content provide warnings prior to the start of the round so that all listeners can be prepared. This should not be construed as a reason to win or lose debates or to affect speech rankings, but should be done in the interests of making speech and debate as comfortable a place as possible for all participants, given the complicated world in which we live.

Please base your thinking about content warnings on the following principles:

- **Content warnings cannot be used to exclude content from the round.** Content warnings are designed to allow listeners to prepare for what they are about to hear.
- Announce potential content warnings **before the round begins**, or if the argument is unanticipated, **before** the relevant speech. We recommend that you follow the mantra: **when in doubt, give a content warning**.
- A content warning, or the lack thereof, should not determine the result of the debate. **Judges should not vote based on whether or not a content warning should have been read.**
- Unless you are unable to continue in a debate, please report any issues to the Equity Office after the round. **If you feel unable to continue in a debate, please request the judge to stop the debate and bring the concern to the Equity Office. This is not an issue to be resolved within the round; it stops the debate.** The Equity Office will determine the next steps. If a round has stopped, the Equity Office and Tab Staff will review the situation. **It does not imply an automatic loss for either side.**