

TEACHER CANDIDATE ORIGINAL CONTENT LESSON PLAN TEMPLATE
ENGLISH EDUCATION, 2023-2024 ACADEMIC YEAR

Lesson Focus: Refresher on irony to prepare for reading short stories		Grade level/Class Period: 11th American Lit	
Teacher: Casey Jokay		Time Allotted: 10 min	Date: 9/28/23
Rationale	We are about to read a short story with a lot of irony, which is leading into our fiction novels, which are also very ironic.		
Learning Goals	<p>Lesson Objective(s): SWBAT identify the different types of irony and extrapolate their own ironic situation from a given prompt.</p> <p>Georgia State Standards Addressed and Assessed: ELAGSE11-12RL6: Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).</p> <p>Learning Pursuit and Explanation: This lesson focuses on skills. Students will practice using close reading skills to identify clues in writing that suggest irony. They will also practice brainstorming using a timed creative writing exercise.</p>		
Texts and page numbers	N/A		
Essential Question(s)	What makes stories dramatic?		
Assessment and assessment type	Informal. Students will participate in class discussion, and then create and share an original example of irony.		
Materials Needed	<i>What texts, materials, and equipment do you need to implement your plans? Include materials that students and teachers may need (and are available at your school).</i>		
Technology Needed	Teacher(s) will Use: projector/Google Slides, Pear Deck	Students will Use: laptops, Pear Deck	

Instructional Plan

Lesson Stage	Teacher will...	Student(s) will...	Grouping/Structure	Timing
Transition	Greet students.	Find their seats.	N/A	N/A
Student Spark	Tell students an ironically dramatic Story of Woe that happened to me the other day	Listen, take out their laptops	Whole group	1 min
Transition	Explain that this story featured irony. Ask students if they remember the definition of irony, and call on people to explain.	Share out what they think irony is	Whole group	1 min
Activity	Flip through slideshow, defining the different types of irony (verbal, situational, dramatic). Note which type of irony my story showed when we get to it [I do]. Then show 3 different examples and ask students to vote on which type of irony each example is (e.g. raising hands for option 1, 2, or 3) [We do]	Listen, vote on which type of irony they think is exemplified. Share out their reasoning [We do]	Whole group	3 min
Transition	Show students the Pear Deck code and direct them to join	Join the Pear Deck within the slideshow	Individual	10 sec
Activity	Show students a new example of a normal situation (e.g. a calm day sitting in class). Ask students to submit a sentence or two imagining an ironic continuation of the situational prompt, labeling which type it is	Write and share their original example [You do]	Individual	3 min
Transition	Read through a few exemplars, noting correct/incorrect labeling, then direct students to where to find the next assignment	Read through other students' examples	Whole group	2 min
Closure	Explain that we are about to read another short story that features a lot of irony. Prompt them to be looking out for times where the words and ideas of the story are in conflict.	Open up the short story	Individual	10 sec

Accommodations

After you review various data (collected through your own observations, discussions with your cooperating teacher, student conferences, etc.), how will you adjust instructional materials, activities, and sequencing given what you have learned about students' academic skills, attitudes, and needs? You may choose to fill this out with specific students in mind, and should work with your mentor teacher to determine appropriate accommodations. Accommodations for some groups may overlap and the same accommodations can be used through multiple lessons.

Learning Needs	IEPs/504s	Striving Readers	ELL Support	Gifted
	Walk around to check in and make sure they understand the creative prompt.	Include pictures along with the written examples to help show what the situation is like	Include pictures along with the written examples to help show what the situation is like	Write a longer original example response