

Spirit of the White Bison – Chapter Questions

By Beatrice Mosionier

Aligned with the 5 Strands of the Saskatchewan Grade 5 ELA Curriculum

Fountas & Pinnell Level M

Chapter 1

Comprehend and Respond (CR): What happens to the bison herd in this chapter? Tell it in your own words.

Compose and Create (CC): If you could speak to the bison, what would you say to them about their journey?

Assess and Reflect (AR): Did this chapter remind you of another story or time when animals had to be strong? How are they the same?

Cultural Understanding (CU): What do you learn about the importance of the bison to the people in this chapter?

Self, Community, and Text Connections (SCT): How can the lesson in this chapter help us think about taking care of animals today?

Chapter 2

CR: What challenge do the bison face in this chapter?

CC: Imagine you are a bison calf. What would you say about what is happening?

AR: Does this part of the story remind you of a challenge you or someone you know has faced?

CU: What do you learn about how Indigenous people respected the bison?

SCT: Why is it important to respect animals in our own community?

Chapter 3

CR: What new event happens in this chapter?

CC: Draw or write a short message about how the bison might feel in this part of the story.

AR: Have you ever read a story where animals work together? How is this the same or different?

CU: What teaching or value is shared in this chapter?

SCT: How can we learn from the bison's strength in our own lives?

Chapter 4

CR: What important moment happens in this chapter?

CC: If you were one of the characters, what would you say about the bison?

AR: Did this part remind you of something you have seen in nature?

CU: What does this chapter teach us about balance in nature?

SCT: How can people today help protect nature?

Chapter 5

CR: What happens to the white bison in this chapter?

CC: Write one sentence about what you would tell the white bison if you met it.

AR: Does this chapter remind you of another story about a special animal?

CU: What is the meaning of the white bison in Indigenous teachings?

SCT: Why is it important to respect animals that are rare or special?

Chapter 6

CR: What problem or challenge do the people or bison face in this chapter?

CC: What advice would you give the people or the bison?

AR: Did this chapter make you think of a time when you needed courage?

CU: What lesson from Indigenous culture is shared here?

SCT: How can courage help us in our own community?

Chapter 7

CR: What important action happens in this chapter?

CC: Pretend you are a bison. Write what you would be thinking or saying.

AR: Does this chapter remind you of a time when you had to keep going even when things were hard?

CU: What does this chapter show about the connection between people, animals, and the land?

SCT: What can we do in our community to stay connected to nature?

Chapter 8

CR: How does the story end? What happens to the bison?

CC: If you could write one more page to the story, what would you add?

AR: How does the ending remind you of another story or memory?

CU: What is the final teaching or message from the bison?

SCT: What lesson from this story can you carry into your own life?