

Module Description

MPKP 434 Selected Topics in Physical Chemistry

Module Name	Selected Topics in Physical Chemistry
Module level, if applicable	Undergraduate Program
Code, if applicable	MPKP 434
Subtitle, if applicable	-
Course, if applicable	-
Semester(s) in which the module is taught	7 th Semester
Module coordinator(s):	Berlian Sitorus, S.Si, M.Si, M.Sc, Ph.D
Lecturer	Berlian Sitorus, S.Si, M.Si, M.Sc, Ph.D Ferdinand Hidayat, S.Si, M.Si Risya Sasri, S.Si, M.Sc
Language	Bahasa Indonesia
Relation to curriculum	Elective Courses for the Undergraduate Programme in Chemistry
Type of teaching, contact hours	Decide teaching/training components for each course outcome ● Theory /Face-to-face lecture (for understanding): 4 lecture meetings ● Seminar (for communication skills): 4 ● Assignments: 4 ● Project: 2
Workload	<i>(Estimated) Total workload: 2 x 2.83 hours = 5.66 hours per week.</i> <i>Contact hours (lecture): 2 x 0.83 hours = 1.66 hours per week.</i> <i>Private study including examination preparation, specified in hours: 2 x 2 hours = 4 hours</i> <i>2 x 50 minutes lectures,</i> <i>2 x 60 minutes structured activity,</i> <i>2 x 60 minutes individual activity,</i> <i>79.33 total hours</i>
Credit points	2 (3.34 ECTS)
Requirements according to the examination regulations	Registered in this course Minimum 75% attendance in this course

Learning goals/competencies:	Intended Learning Outcomes (ILO) After taking this course, students will be able to: - LO-1 - LO-2 - LO-3												
Module objectives	- Students are able to master the latest developments in the field of physical chemistry - Students are able to analyse and apply appropriate technology related to physical chemistry studies.												
Content:	- The latest development in physical chemistry studies - Technology in manufacturing and method development - The development of physical chemistry applications - Appropriate technology and product downstreaming												
Attribute Soft skill:	Discipline, collaboration, responsibility, and argumentation in the natural classroom setting												
Recommended prerequisites	-												
Study and examination requirements and forms of examination	Students are considered to be competent and pass if they get at least 50% of the maximum final grade. The final grade (NA) is calculated based on the following : <table border="1"> <thead> <tr> <th>Assessment Components</th><th>Percentage Contribution</th></tr> </thead> <tbody> <tr> <td>Participation</td><td>10%</td></tr> <tr> <td>Assignment</td><td>20%</td></tr> <tr> <td>Mid-semester test</td><td>35 %</td></tr> <tr> <td>Final semester test</td><td>35%</td></tr> <tr> <td>Total</td><td>100%</td></tr> </tbody> </table> Mid and final semester tests are carried out as a project exam.	Assessment Components	Percentage Contribution	Participation	10%	Assignment	20%	Mid-semester test	35 %	Final semester test	35%	Total	100%
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Participation	10%												
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Total	100%												
Learning Methods	Case-based teaching method Project-based learning												
Media employed	white board; power point presentation; and e-learning system												
Reading list	- Journal of Physical Chemistry - Chemical Reviews - Chemistry and Industry												