



## UNIVERSITY OF MITROVICA “ISA BOLETINI”

### Course Curriculum Model (Syllabus)

|                                  |  |                       |
|----------------------------------|--|-----------------------|
| <b>Fakulty:</b>                  | Faculty of Mechanical and Computer Engineering |                       |
| <b>Department:</b>               | Computer Science and Engineering               |                       |
| <b>Level:</b>                    | VI   |                       |
| <b>Code of the course:</b>       | 210-CSE  |                       |
| <b>Course:</b>                   | MICROPROCESSORS & MICROCOMPUTERS               |                       |
| <b>Course Status:</b>            | Obligatory                                     | (mandatory)           |
| <b>Semester:</b>                 | IV   | (spring)              |
| <b>Number of hours per week:</b> | 2+2  |                       |
| <b>ECTS:</b>                     | 5  |                       |
| <b>Time / location:</b>          |  |                       |
| <b>Year of studies</b>           | II   |                       |
| <b>Lecturer:</b>                 | Prof. Ass. Dr. Artan Rexhepi                   |                       |
| <b>Assistent:</b>                | Msc. Berat Ujkani                              |                       |
| <b>Contact details:</b>          | Lecturer                                       | Assistant             |
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|                           |   |
|---------------------------|---|
| <b>Content</b>            | Integrated circuits, identification of logic circuits, reading the characteristics of logic circuits from manufacturer's documentation. Bistables. Flip-Flops. Characteristics and flip-flops applications. Counters, asynchronous counters. Applications and design of the asynchronous counters. Synchronous counters, application and design synchronous counters. Shift registers, applications and design of the shift registers. Memories and their type. Special type of memories.   |
| <b>Purpose</b>            | Students become acquainted on the basic concepts of the memory elements (bistable devices), to design and use counters, to design and use different type of shift register, as well to know memories function in computer system.   |
| <b>Accessi<br/>bility</b> | <p>Upon completion of this course students will be able to:</p> <ul style="list-style-type: none"> <li>- realize and use the different bistable elements,</li> <li>- design asynchronous and synchronous counters with the different modulus,</li> <li>- design counters with different modulus using the integrated circuits,</li> <li>- realize cascading counters,</li> <li>- design the shift registers according by length of words,</li> <li>- use integrated circuits and adopt them according by the requirements of users,</li> <li>- use memory modules to increase the word capacity and word length.</li> </ul> |

| Program           | weeks  | Lecture   |
|-------------------|--|---|
|                   | <b>First week:</b>   | Integrated circuits, identification of the logic gates, Qarqet e integruara, reading the characteristics of logic circuits from manufacturer's documentation. |
|                   | <b>Second week:</b>  | Bistabiles  |
|                   | <b>Third week:</b>   | Flip-Flops  |
|                   | <b>Fourth week:</b>  | Flip-Flops applications and their characteristics   |
|                   | <b>Fifth week:</b>   | Counters, asynchronous counters   |
|                   | <b>Sixth week:</b>   | Applications and design of the asynchronous counters  |
|                   | <b>Seventh week:</b>   | Synchronous counters  |
|                   | <b>Eighth week:</b>  | Design the synchronous counters   |
|                   | <b>Ninth week:</b>   | Shift registers   |
|                   | <b>Tenth week:</b>   | Types of the shift registers.   |
|                   | <b>Eleventh week:</b>  | Applications of the shift registers   |
|                   | <b>Twelfth week:</b>   | Memories  |
|                   | <b>Thirteenth week:</b>  | RAM, ROMs.  |
|                   | <b>Fourteenth week:</b>  | Special type of memories.   |
|                   | <b>Fifteenth week :</b>  | Mikroprocesors  |
| <b>Literature</b> | <b>Principal literature:</b><br>[1] Thomas L. Floyd,"Digital Fundamental" Eleventh Edition, Prentice Hall, 2015.<br>[2] Stephen Brown, Zvonko Vranesic, "Fundamentals of Digitaln and Computer Design with VHDL", Mc Graw Hill, 2005.<br><br><b>Recommended Literature:</b><br>[1] Thomas L. Floyd,"Digital Fundamental" Tenth Edition, Prentice Hall, 2010. |   |

|                      |   |        |            |       |
|----------------------|---|--------|------------|-------|
| Teaching methodology | Lectures, numerical exercises, laboratory exercise, discussions and work in groups.                                   |        |            |       |
|                      | Contribution to student workload (which should correspond to student learning outcomes<br>- 1 ECTS credit = 25 hours) |        |            |       |
|                      | Activity  | Hours  | Days/weeks | Total |
|                      | Lectures  | 2      | 15         | 30    |
|                      | Exercise sessions (with TA)   | 2      | 15         | 30    |
|                      | Practical work  | 0      | 0          | 0     |
|                      | Office hours  | 1      | 15         | 15    |
|                      | Fieldwork   | 0      | 0          | 0     |
|                      | Midterms, seminars  | 2      | 2          | 4     |
|                      | Homework  | 2      | 2          | 4     |
|                      | Self-study  | 1      | 20         | 20    |
|                      | Final exam preparation  | 2      | 9          | 18    |
|                      | Time spent in exams   | 2      | 1          | 2     |
|                      | Projects, presentations, etc  | 2      | 1          | 2     |
|                      | Total   |        |            | 125   |
| Evaluation           | Teaching methodology:<br>(according to the Statute and Regulation for studies of UMIB)                                |        |            |       |
|                      | Tests / Colloquia   | 40%    |            |       |
|                      | Practical test during exercises   |        |            |       |
|                      | Home work   | 15%    |            |       |
|                      | Interpretation and presentation of artistic creativity and other works  |        |            |       |
|                      | Final exam and attendance   | 40%+5% |            |       |

**Mitrovica**

**Course provider:**

(Name Surname)

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(Signature)