



DaCapo

for music educators by music educators

Episode 7: Less Tech » More Mindset

Special guest Theresa Ducassoux, Arlington, Virginia

SHOW SYNOPSIS: In this episode, “technology enthusiast” guest Theresa Ducassoux, Chad, and Stephen discuss the value and benefits for learning and personal growth by completing the Google certifications. Theresa recently finished the [Certified Innovator Program](#) and shares with us the process of becoming a Google Innovator. Theresa’s innovator project [TACET](#) for teachers offers strategies and encouragement for music teachers self-care and well-being.

Welcome and Intros

- Let’s welcome Theresa Ducassoux to the Da Capo Podcast!

This week at school:

- Stephen is in the midst of thinking about and planning for the 2020-21 school year, like many teachers, without really knowing what to expect;
- Chad’s work with [CMEA](#) kicked into high gear as CA music educators are faced with potentially smaller class sizes, if ensemble classes are to be scheduled at all, as a result of the webinars and information regarding the transmission of the coronavirus in music classes proliferate social media.

Main Topics:

1. G Suite for Education
 - Chad shares that he makes student Google accounts as a way for teachers to see how the student will engage in their Google classroom
2. Theresa’s Google Innovator Project: [TACET for Teachers](#)
 - Describes the Google Academy and her 2019 Cohort in London
 - How she thought of, wrestled with, and came up with the ‘problem’ she would address in her project TACET: Take Five, Accountability, Care of Self, Enough, Time Management

Tech Tool of the Week:

Theresa’s tech tool of the week: [Flipgrid Shorts](#)

Chad’s tech tool of the week: [Clever](#)

Stephen’s tech tool of the week: [Voice Recorder Pro](#) (app) I use it on my iPad and my phone.

Episode 8: Special Guest Joe Guarr #musedchat Moderator