

Course Name: Spanish Heritage 2H

Teacher(s):

Teacher Email(s):

Video Introduction:

Where to go for extra support: *(Teacher office hours, math lab, study tables, peer tutors, etc.)*

For additional support at York, also see: <https://sites.google.com/elmhurst205.org/yhsstudentsupports/>

Course Description: *(Overview, Units of Study)*

COD Catalog Description:

Develops understanding, speaking, reading and writing skills in Spanish. Focuses on reading development, orthography, lexical expansion, formal grammar, facility in writing and composition. Fosters appreciation of Hispanic cultural-linguistic heritage. This course is intended for students who comprehend spoken Spanish and may have some degree of skill in speaking, reading and writing ability. (4 lecture hours)

Additional York High School Course Information:

This full year will allow students to refine their skills through the study of Hispanic literature, history and authentic nonfiction readings. In addition, students will study Hispanic culture and its place within the context of the United States. The course will maximize students' inherent bilingualism as a resource through active comparison of Spanish and English. York honors credit will be awarded for this course.

This course will include the following themes (subject to change):

1. Identity: the Family, Community, Nation
2. Migration
3. Latinos and Social Justice
4. Our environment
5. Heroes
6. Music of our heritage

Required Materials: *(From the bookstore or elsewhere, what should be with you in class each day)*

Heidi García, Carmen Carney and Trino Sandoval. *Nuestro Idioma, nuestra herencia, Español para hispanohablantes*. New York: McGraw-Hill, 2011. (ISBN: 9781308190563)

Timeline for Summative Assessments (subject to change): *(How many? Approximate timeline)*

Each unit of study will have a unit exam, which can include a combination or all of the following:
Interpretive, presentational, vocabulary, and grammar.
Each semester will include an interpersonal assessment.
Each unit will have at least one quiz.
Each unit will have a project.

Summative Retake Procedure: *(Timeframe, qualifications, etc.)*

Per COD policy, there are NO retake opportunities available.

End of Semester/Year Summative: *(Project, paper, presentation, etc..)*

Cumulative Summative Assessment (CSA) at the end of the semester so students can synthesize their learning.

Anticipated Learning Responsibilities Outside of Class (*Practice, assignments, projects, etc.*):

Homework is typically assigned on an “as needed” basis. Examples of this could be online and/or grammar and vocabulary practice, finishing an activity from class time, working on a project, etc.

Grading Categories

Summative Assessments: 90%

Interpretive (Reading, Vocabulary, Audios, Videos)--30%

Presentational (Essays, Projects/Presentations, Journal Entries)-- 30%

Interpersonal (Pair/group conversations, discussions)--30%

Academic Preparedness: 10%

Academic Preparedness includes homework (which is checked for completion), grammar/vocabulary quizzes, journal entries, and participation).

Grade	Percentage	Grade Specific Information:
A	100%-90%	<p>When a student does not submit an assignment or take an assessment, they will receive an "M" (Missing), which will be calculated as a ZERO in the gradebook.</p> <p>For all grading categories: (Summative, Formative) If an assignment is not completed or the student has not made a “GOOD FAITH EFFORT*”, a score of M will be entered. This will calculate as 0 points and will trigger the “Missing” Flag (which will generate an email home.) To clear the score of M, the student must coordinate with their teacher to make up the missing work. This will be the student’s only opportunity for credit. The student will be given a two week time limit to complete the assessment if the absence was excused. If the absence was not excused, the student is expected to complete the assessment the day they return to class.</p> <p>*Good Faith Effort is defined as a student attempting all parts of the assessment with the intent of earning credit. If the teacher feels that Good Faith Effort has NOT been attempted, a conversation should occur with the student. Multiple occurrences warrant contact home and a discussion with the student’s counselor.</p>
B	89%-80%	
C	79%-70%	
D	69%-60%	
F	59%-0%	
*Grades will be calculated to the nearest whole percent.		
<p>YHS Cell Phone Expectations</p> <p>All classrooms at York are Cellphone Free. Students need to have their phones silenced and away from their person (stowed in a bag, backpack, or in their locker) during class, including any headphones, AirPods, earbuds, etc.</p>		
		Course Specific Information:
		<p><i>IMPORTANT: Students are reminded that the grade earned in this course becomes part of their official college transcript from the College of DuPage.</i></p>