

#### Kinestetik : Jurnal Ilmiah Pendidikan Jasmani x (x) (xxxx)

# Kinestetik : Jurnal Ilmiah Pendidikan Jasmani



DOI: xxxx



# **Type Title Here, Center , Bold,** (Times New Roman 14)

(Title no more than 20 words)

# Author1 \*1, Author2 2

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Article Info	Abstract
Article History:	The Abstract Contain Objectives, Material and Methods, Results
Received:	and Conclusions. Type using Times New Roman 11, single space and should not exceed 300 words and minimum 150 words.
Revised:	and should not exceed 500 words and minimum 150 words.
Accepted:	
Keywords:	
Keywords 1,	
Keywords 2,	
Keywords 3,	





\*Corresponding email

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# **INTRODUCTION** (Times New Roman 12)

This should be brief and indicates the aim of the study and the essential background information. Introduction should clearly state the hypothesis or purpose statement, how and why the purpose or hypothesis was developed and why the author deems it important. New paragraph: use this style when you need to begin a new paragraph. All should manuscripts be prepared according to the Publication Manual of the American Psychological Association 7th ed. (American Psychological Association).

## **METHODS** (Times New Roman 12)

Please provide concise but complete information about the material and the analytical, statistical and experimental procedures used. This part should be as clear as possible to enable other scientists to repeat the research presented. The use of subheadings to divide the text is encouraged.. In case of animal/human experiments or clinical trials authors must give the details of ethical approval.

#### **Participants**

identification Appropriate of research participants is critical to the science and practice of psychology and/or social sciences, particularly for findings, generalizing the making comparisons across replications, and using the evidence in research synthesis secondary analysis. and data

Identification of the samples of participants major demographic characteristics for humans, such as age; sex; ethnics and/or racial group; level of education; socioeconomic; generational, or immigrant status; disability status; sexual orientation; gender identity; and language preference as well as important topic-specific characteristics.

#### **Sampling Procedures**

Describe the procedures for selecting participants, including (a) the sampling methods if a systematics sampling plan was used; (b) the percentage the sample approached that participated; and (c) the number of participants selected themselves into the sample. Describe the settings and locations in which data were collected as well as any agreement and payment made to participants. When applying inferential statistics, take seriously the statistical power consideration associated with the test of hypothesis.

## **Materials and Apparatus**

In preparing your manuscript, you need to tell the reader about materials (e.g., questionnaires, stimulus words) and apparatus (e.g., devices to record data, surgical implements) that you used. In general, if researchers are likely to be familiar with your materials and apparatus, you need only mention them. But if you created your own materials, you should give a very detailed depiction of them. If you are using relatively unknown materials or apparatus created by others, you should provide a description of them and

indicate to the reader where to obtain them. If you used personality inventories or questionnaires, it is a good idea to indicate levels of reliability reported by previous researchers.

#### **Procedures**

This information is likely to merge the actual procedures with the materials and apparatus because it is hard to say what the participants were doing without indicating what they were doing it with. There are some fairly standard elements in the procedure. They include, (a) variables that manipulated and measured, including independent and dependent variables, (b) any conditions or groups that you intend to compare, (c) how participants are assigned to, or placed in, groups, (d) the role of the researcher in the session, (e) the directions that participants received, (f) the activities in which the participants engaged. Finally, include a statement with the procedure that participants provided informed consent. When you write your own procedure section, you can determine whether to include how you obtained informed consent. Strictly speaking, it is not part of the data collection process, so you can logically argue that it does not belong in this subsection.

### **Design or Data Analysis**

This section will contain brief information about the analysis method (for instance: a two- factor ANOVA) you have used to analyze the data collected. In qualitative research, this section enables you to tell the reader from the

on-set whether your study used an ethnographic, case study, phenomenological, narrative analysis, historical inquiry, grounded theory or the generic qualitative method that does not subscribe to any specific qualitative philosophy.

If the design of the study is complex or the stimuli require detailed description, additional subsections or subheadings to divide the subsections may be warranted to help readers find specific information.

#### **RESULT** (Times New Roman 12)

Data acquired from the research with appropriate statistical analysis described in the methods section should be included in this section. In this part, the same data/ information given in a table must not be repeated in a figure, or vice versa. Tables and Figures should be self explanatory and it is not acceptable to repeat extensively the numerals from tables into text and give lengthy and unnecessary explanations of the Tables and Figures.

### **Tables & Figures**

Tables and figures should be embedded in the text. Tables should be created in open form with a word processor and cited consecutively in the text. To ensure the highest print quality, your figures must be submitted in TIF format with minimum 300 dpi or higher resolutions. Captions/legends will be placed below figures and adjusted to 8-10 font size.

Table 1. Table title

No Items Description

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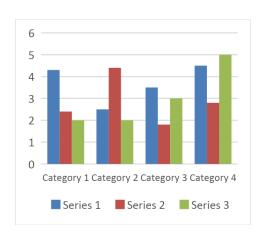


Fig 1. Graphic

## **DISCUSSION** (Times New Roman 12)

Discussion should relate the results to current understanding of the scientific problems being investigated in the field. The discussion section provides an opportunity to critically assess the findings of other studies.

#### **CONCLUSION** (Times New Roman 12)

This should clearly explain the main conclusions of the work highlighting its importance and relevance.

# **ACKNOWLEDGEMENT** (Times New Roman 12)

All Acknowledgments (If Any) Should Be Included At The Very End Of The Paper Before The References And May Include Supporting Grants, Presentations, And So Forth.

## **REFERENCES** (Times New Roman 12)

Reference should be cited in the text by the author's last name & year, Minimum 25 References in the last 10 vears. Single author: the author's name (without initials) and the year of publication eg. (Martin, 2009). Two authors: Last name of both the authors and year of publication should be used i.e. (Mishra & Ahmed, 2010). Three or authors: first author's name followed by et al and year of publication i.e. (Das et al., 2012). References should be arranged in alphabetical order and further sorted in chronological manner using Reference manager (i.e.Mendeley) based on the Publication manual of the American Psychological Association (APA) 7th edition.

#### **Journal** (Times New Roman 12)

Defliyanto, Sugihartono, T., & Hariansyah, E. (2021). Implementation of pjok learning during the covid-19 pandemic between public schools and private elementary schools in rejang lebong regency. *Kinestetik: Jurnal Ilmiah Pendidikan Jasmani,* 5(3),657-664.

https://doi.org/10.33369/jk.v5i3.17 028.

#### Reference to a book:

Mahendra, A. (2015). Model Pendidikan Gerak. *Bandung: Prodi PGSD Penjas FPOK UPI*. hlm. 67-75.

### **Chapter in an Thesis book:**

Stephani, M. (2017). Analisis level aktivitas fisik berdasarkan status sosial ekonomi. (Tesis). *Universitas Pendidikan Indonesia, Bandung*.

#### **Electronic Resources:**

Depkes RI. (2012). Profil Kesehatan Nasional. (Online). Di unduh dari http://www.depkes.go.id/download s/publikasi/ProfilKesehatanIndone sia2 008.pdf. [tanggal akses 20 Juli 2018].

### **Proceeding of conference:**

Brown, J. (2015). Evaluating surveys of transparent governance. In: (United UNDESA **Nations** Department of Economic and Social Affairs), 6th Global forum on reinventing government : participatory towards and transparent governance. Seoul, Republic of Korea 24-27 May 2005. New York: United Nations. p.27-35.