

Name:

Discussion Prep Sheet: “Treasures of the Gods”

Part One: Ibson's Question

Who do you think is the most important character in this story, and why do you think so? Use one piece of evidence quoted from the story to support your answer.

Do you think this myth serves as a cautionary tale (offering a warning to readers), a tale that offers a lesson to those who read it, or simply a tale meant to entertain readers? Choose one and explain why you think so.

Part Two: The Four Themes

We are tracking four themes across the stories in Norse Mythology:

- Birth, Life, and Rebirth
 - the Danger of the World
 - the Powers of the gods
 - the Flaws of the gods

Find two passages in this chapter that you noticed (and sticky-noted) are connected to one or more of these themes. Record

Page and line #s	THEME	Explain how this passage relates to one or more of the themes in this book. Strive for detailed, clear explanations.
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Part Three: Your Questions

LEVEL 1: Factual questions, summarizing, defining, clarifying

- Who, When, Where, What is an example of...?

Example from our last chapter: Who is Ratotask?

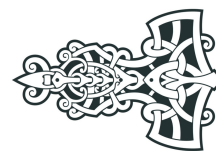
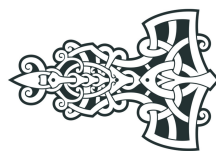
Your level 1 question:

LEVEL 2: Analysis, interpretation questions (**within the text**)

- How did, Why did, What examples of, What conclusions, What evidence...?

Examples from our last chapter: What evidence is there that Yggdrasil might not live forever? Why would a cultural group create a mythic story about the end of the world?

Your level 2 question:



Integrative Thinking 5.06	Beginning	Emerging	Proficient	Advanced
Analyze textual and/or visual media.	I can make relevant observations about media.	I can make relevant observations and explain my thinking about media.	I can analyze media by making connections, posing questions, and/or drawing conclusions based on evidence.	I can create a deep analysis of media by making connections, posing questions, <u>and</u> drawing conclusions based on evidence.
Can you think critically about a text, and can make your thinking clear?	My answers, comments, and questions show a basic level of thought and understanding of the text.	My answers are logical and clear. I can write comments and questions.	My answers are based on evidence from the text. I can write meaningful comments and questions about specific passages.	My answers are detailed and precise, using evidence from the text. I can write sophisticated comments and questions about specific passages.

