

Third Grade Essential Skills

What will my child learn in WCPS 3rd Grade?	
Math	English Language Arts
☐ Round a number to the nearest ten or hundred ☐ Add and subtract within 1000 ☐ Multiply one-digit numbers by multiples of 10 up to 90 ☐ Multiply and divide within 100 using multiple strategies ☐ Understand properties of multiplication ☐ Understand the relationship between multiplication & division ☐ Solve two-step word problems using the four operations ☐ Understand and represent a fraction as part of a whole ($\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$) ☐ Understand and represent fractions on a number line ☐ Create and understand information presented in a graph (bar graph, pictograph) ☐ Use a ruler to measure an object to the nearest $\frac{1}{4}$ of an inch and record measurements on a dot plot ☐ Measure and estimate liquid volume and mass using standard units (g, kg, L, mL) ☐ Identify and classify polygons based on their attributes ☐ Find the area of rectangles and complex shapes divided into rectangles ☐ Find the perimeter of polygons ☐ Tell and write time to the minute and solve word problems based on time intervals	Reading ☐ Ask and answer questions about a text (RL.3.1) (RI.3.1) ☐ Identify the theme, lesson, or moral in a story, fable, folktale, or myth (RL.3.2) ☐ Summarize a text. (RL.3.2) (RI.3.2) ☐ Describe a character in a story and how they affect the plot (RL.3.3) ☐ Determine the meaning of unknown words or phrases in a text (RL.3.4) (RI.3.4) ☐ Identify an author's or character's perspective/point of view in a given text (RL.3.6) (RI.3.6) ☐ Distinguish your own perspective from that of the author, narrator, or characters. (RL.3.6) (RI.3.6) ☐ Explain how certain text features/visuals contribute to the meaning of a text (RL.3.7) (RI.3.7) ☐ Explain the relationship between two texts including how they are alike and different (RL.3.9) (RI.3.9) ☐ Identify key details and the central idea in a text. (RI.3.2) ☐ Identify and describe informational text structures (RI.3.5) Composition ☐ Communicate a clear purpose in writing (C.3.1a) (C.3.2a) (C.3.3a) ☐ Introduce a topic or text clearly (C.3.1b) (C.3.2b) (C.3.3b) ☐ Generate and develop a topic with facts, details, or dialogue (C.3.1c) (C.3.2c) (C.3.3c) ☐ Organize writing with a clear beginning, middle, and end (C.3.1d) (C.3.2e) (C.3.3d) ☐ Provide a conclusion section (C.3.1e) (C.3.2f) (C.3.3e) ☐ Edit and revise writing with guidance and support (C.3.1f) (C.3.2g) (C.3.3f) Language ☐ Demonstrate an understanding of: ☐ nouns, pronouns, verbs, adjectives and adverbs in a grade-level text. (L.3.1a) ☐ regular and irregular plural nouns. (L.3.1b) ☐ abstract nouns. (L.3.1c) ☐ regular and irregular verbs.(L.3.1d) ☐ verb tenses. (L.3.1e)

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- ☐ subject-verb and pronoun-antecedent agreement. (L.3.1f)
- ☐ comparative and superlative adjectives and adverbs (L.3.1g)
- ☐ coordinating and subordinating conjunctions. (L.3.1h)
- ☐ Produce simple, compound and complex sentences (L.3.1i)
- ☐ When writing:
 - ☐ Capitalize appropriate words in titles. (L.3.2a)
 - ☐ Use commas in addresses. (L.3.2b)
 - ☐ Use commas and quotation marks in dialogue. (L.3.2c)
 - ☐ Use possessives. (L.3.2d)
 - ☐ Use conventional spelling for high-frequency words where suffixes are added to base words. (L.3.2e)
 - ☐ Use spelling patterns and generalizations in writing words. (L.3.2f)
 - ☐ Consult reference materials as needed to check and correct spellings. (L.3.2g)
- ☐ Determine the meaning of unknown and multiple-meaning words and phrases
 - ☐ Use context clues to find the meaning of a word or phrase. (L.3.4a)
 - ☐ Determine the meaning of the new word when an affix is added to the word. (L.3.4b)
 - ☐ Use a known root word as a clue to the meaning of an unknown word with the same root. (L.3.4c)
 - ☐ Use glossaries or dictionaries to determine the meaning of words and phrases. (L.3.4d)
 - ☐ Use grade-appropriate words and phrases, including those that signal spatial and temporal relationships. (L.3.4e)