

## Module Descriptions

A **module** is a self-contained **learning unit** within a higher education program that includes thematically related courses and is assigned a **fixed number of credits**. It follows specific **learning objectives**, includes an **assessment component**, and contributes to achieving the qualifications of a degree program. In some countries, “modules” are also named “courses”.

Please provide a module description for each module. In addition to the compulsory and elective modules, this also includes credited internships and the final thesis.

Please summarize all module descriptions in one document (Module Handbook) and create a table of contents so that the modules can be found easily.

Module designation	<i>Social and Humanitarian Literacy</i>
Semester(s) in which the module is taught	1 <sup>st</sup>
Person responsible for the module	<i>Aris Martiana S.Pd., M.Si.</i>
Language	<i>Bahasa Indonesia</i>
Relation to curriculum	<i>Compulsory / <del>elective</del> / <del>specialisation</del></i>
Teaching methods	<i>Lecture, discussion, project</i>
Workload (incl. contact hours, self-study hours)	<i>(Estimated) Total workload:</i> <i>100 minutes/week for class learning</i> <i>170 minutes/week for independent learning</i>
Credit points	<i>2 SKS (3.2 ECTS)</i>
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<p><i>On successful completion of the course students should be able to:</i></p> <ol style="list-style-type: none"> <li>1. Students are able to understand humans as individual and social beings, along with the dynamics and dilemmas of social interaction as cultural, ethical, and aesthetic creatures.</li> <li>2. Students are able to understand the essence of humanity, diversity, and equality within the dynamics of socio-cultural life.</li> <li>3. Students are able to understand the essence of humanity and the meaning of the environment for human well-being.</li> <li>4. Students are able to understand the meaning of science, technology, and art in the pursuit of justice, order, and the essence, function, morality, and law of societal welfare.</li> </ol>

Content	<ul style="list-style-type: none"><li>• Basic Concepts of Social and Humanitarian Literacy, Functions and Goals of Education, Ki Hadjar Dewantara’s Educational Concept, Education in the Modern Era</li><li>• Humans as Cultural Beings, the Relationship between Humans and Culture, Ethics and Aesthetics in Cultural Life, Appreciation of Humanity and Culture, and Cultural Issues</li><li>• Differences between Culture and Civilization, Human Civilization, and the Dynamics of Global Civilization</li><li>• The Impact of the Industrial Revolution 4.0 on Human Civilization, and Human Problems in the Global Era</li><li>• Science, Technology, and Art in the Dynamics of Change; The Meaning of Science, Technology, and Art for Humanity; Humans as the Subjects and Objects of Science and Technology; The Industrial Revolution 4.0 and the New Society 5.0; and the Impact of the Misuse of Science and Technology on Life</li><li>• Humans as Inhabitants; Environment; Population and Environmental Issues; and the Goals and Means of Sustainable Development</li></ul>																					
Examination forms	<i>Project report and presentation, written tests</i>																					
Study and examination requirements	<p><i>Minimum attendance at lectures is 75%</i></p> <p><i>Final score (NA) is calculated as follows:</i></p> <table><tr><th>Learning Outcome</th><th>Weight (%)</th><th>Technique of Assesment</th></tr><tr><td>1</td><td>5</td><td>Participation</td></tr><tr><td>1</td><td>15</td><td>Quis and Task</td></tr><tr><td>2</td><td>10</td><td>Mid-term Written Test</td></tr><tr><td>3</td><td>20</td><td>Final Term</td></tr><tr><td>4</td><td>20</td><td>Case Study</td></tr><tr><td>4</td><td>30</td><td>Team Based Project</td></tr></table>	Learning Outcome	Weight (%)	Technique of Assesment	1	5	Participation	1	15	Quis and Task	2	10	Mid-term Written Test	3	20	Final Term	4	20	Case Study	4	30	Team Based Project
Learning Outcome	Weight (%)	Technique of Assesment																				
1	5	Participation																				
1	15	Quis and Task																				
2	10	Mid-term Written Test																				
3	20	Final Term																				
4	20	Case Study																				
4	30	Team Based Project																				

Reading list	<ol style="list-style-type: none"> <li>1. TIM. (2020). Modul 1: Literasi Sosial dan Kemanusiaan di Perguruan Tinggi. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>2. TIM. (2020). Modul 2: Konsep Literasi Sosial dan Kemanusiaan, dan Tujuan Pendidikan. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>3. TIM. (2020). Modul 3: Manusia dan Kebudayaan. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>4. TIM. (2020). Modul 4: Manusia dan Peradaban. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>5. TIM. (2020). Modul 5: Manusia sebagai Makhlu Individu dan Sosial. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>6. TIM. (2020). Modul 6: Manusia, Nilai, Moral, dan Hukum. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>7. TIM. (2020). Modul 7: Manusia, Keragaman, dan Kesederajatan. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>8. TIM. (2020). Modul 8: Manusia dalam Bingkai Ilmu Pengetahuan, Teknologi, dan Seni. Yogyakarta: Universitas Negeri Yogyakarta.</li> <li>9. TIM. (2020). Modul 9: Manusia dan Lingkungan Hidup. Yogyakarta: Universitas Negeri Yogyakarta.</li> </ol>
--------------	--

Prepared by	Verified by:	Authorized by:
		Program Study Coordinator