Lesson Plan Grade: 6

Week 6 October 9th-13th 2023 **Teacher: Sr. Mona**

	Monday	Tuesday	Wednesday	Thursday	Friday
Unit/ Lesson Big Ideas	Thanksgiving Holiday	PD Day	Math-Unit 2 whole Numbers Multiplication L.A-Spelling List 5	Math- Unit 2 Whole Numbers L.A-Language Power Science-Force Factor	*Spelling List 5 Test Math- Revision Worksheet Social Studies-Canadian History
Homework/ Classwork	'		L.A- Learn Spelling List 5 ' Math- Workbook exercises	Math-Workbook exercises Science-Worksheet	Social Studies-End of class report
Materials/Resources			English Power L-47 Complete the exercises	Science Conserve and Preserve Strand (Book)	Nelson Social Studies 5 First Nations and European Explorers
Overall Expectations	• Language Arts: Develop effective communication skills and explore diverse texts from various cultures. • Math: Identify, extend, and create numeric and geometric patterns; apply patterns to problem-solving. • Science: Understand the structure and function of human body systems and their interrelationships. • Social Studies: Analyze the consequences of interactions between Indigenous peoples and European settlers in Canada.				
Specific Expectations (Subjects)	• Language Arts: Develop appropriate speaking and listening skills; identify helpful reading strategies. • Math: Determine relationships in patterns and use patterns to make predictions.				

	• Science: Identify major human body systems and describe their roles and interrelationships; understand common diseases affecting these systems. • Social Studies: Analyze the consequences of Indigenous-European interactions in pre-1713 Eastern Canada.
Learning Goals	• Foster personal connections to texts and develop empathy. • Promote critical thinking and analytical skills. • Encourage an understanding of patterns in math and their cultural significance. • Emphasize the stewardship of the body in alignment with Islamic principles. • Celebrate diversity and cultural awareness.
Success Criteria	• Students can explain how personal connections enhance their understanding. • Students can identify, extend, and create numeric and geometric patterns. • Students understand the basic structure and function of human body systems. • Students analyze the consequences of historical interactions between Indigenous and European peoples.
Instructional Strategies	• Promote empathy and cultural awareness through storytelling and character analysis. • Facilitate pattern recognition through visual aids and discussions. • Encourage hands-on exploration of human body systems. • Engage students in group discussions about historical interactions.
Assessment & Evaluation	• Assess personal connections and understanding through discussions. • Evaluate pattern recognition and problem-solving skills. • Assess understanding of human body systems through sketches and explanations. • Evaluate critical thinking and historical analysis in group presentations.
Islamic Link	• Personal Connections: Encourage students to relate to characters and their experiences, promoting empathy. • Diversity Appreciation: Highlight the importance of understanding diverse perspectives in texts. • Cultural Connections: Connect numeric patterns to cultural significance, e.g., Islamic calligraphy. • Stewardship: Emphasize the alignment of body awareness with Islamic values and responsibilities. • Diversity Appreciation: Celebrate diversity and different cultural perspectives in history.