for adolescents

A CHILD FRIENDLY COMMUNITY SELF-ASSESSMENT TOOL FOR ADOLESCENTS

This tool is designed to assess the child friendliness of a community from the perspective of children aged 13 years to 18 years. It asks questions about the context in which children grow, develop and experience their rights. As such, the tool is designed to supplement other data on children and their living conditions available to cities. Used in conjunction with the parent's community assessment tool it can help guide the actions of communities and municipal authorities. The section entitled "My Personal Life" is meant to be completed in private and not discussed by the group. Feel free to use the space at the end of each question group to note down any comment or idea that may be relevant to the discussion. Further guidance on the use of this tool is provided in the "Facilitators Guidebook for Child Friendly Community Assessment".

for adole scent s

PROFILE

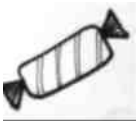
Date	
Group name	
Name of group facilitator	
Place/location of workshop	
Number of participants	Boys
Area, or approximate locations, of the participant's homes	

Scores:

○	**Never True Sometim**
a	**es True**
	Usually
	True
> ●	**Always True**

Comments:

Use the comment box to make notes about any aspect of the process that may be important for the interpretation of the results (such as “this item does not apply”, or “adolescents had difficulty answering this question”)



Practice Questions

1. I like sweets/candy
2. I help out with chores at home
3. I like it when it's raining

Never True	Sometimes True	Us Tru	Comments
o	a	4	

for adolescents

Play and Recreation

1. In my community I have places for play, games and sports
2.
4. The places for play in my community can also be used by children with physical disabilities

2. I can easily find friends to play/hang out with in my community

5. There are places in my community where I can be in contact with nature

6. My community has festivals or special events for different cultures or religions that I can participate in

7.I participate in projects, groups or programs with other children or youth outside of school

3. I have enough time to play, rest and enjoy myself

Comments

	List below any other important items about play and recreation identified by participants during the CFC warm-up exercise (see guidebook)					

My community

1. I have a friendly adult who I can talk to in my community who is not part of my family
2. I am treated kindly by my neighbors
3. I have friends of different races and origins that I hang out with
4. I have access to the Internet and feel connected to what happens in my city, in my country and in the world
5. Adults ask my opinions about resources, programs or services for children in my community
6. I know someone who works to improve our community for children
7. I participate in activities to make my community a better place to live
8. I am involved in planning or decisions for the community
9. I have heard about children's rights on public television or radio

Comments

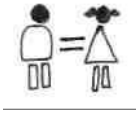
	1. I get to give my opinions on community issues to the city council					
	List below any other important questions about the community identified by participants during the CFC warm-up exercise (see guidebook)					

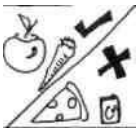
for adolescents

	My safety and protection	Never True	Sometimes True	Usually True	Always True	Comments
		O	»	^	•	
	1. I feel safe from traffic in my community					
^	2. The air around homes is clean, smoke-free and stench free					
en |0B] t/ ·W	3. I feel safe in my community even when I am out of home alone					
"»	4. If I am out of home and in danger or at risk, someone will come to help me					
%	5. I feel safe walking to school					
Jt M	6. I feel safe to cycle in my community					
	7. There are public toilets I can use safely and easily					
	8. Most places in my community are clean and won't get me sick if I play there					

11\	9. If I feel in danger, I know where to report it and get help					
	List below any other important items about safety in the community identified by participants during the CFC warm-up exercise (see guidebook)					

for adolescents



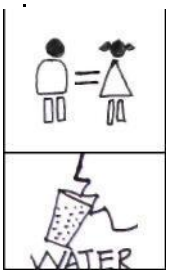


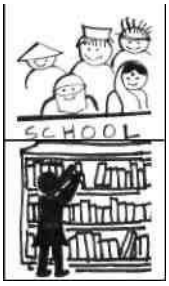
	Never True	Sometimes True	Usually True	Always True
2. Boys and girls are treated the same in school	O	O	*	•
3. I have enough paper, pencils, books and other school supplies for school				
4. I get enough attention from my teachers when I need it				
5. I have learned about eating healthy food in school				
6. I have learned how to protect the environment in school				
7. I have been taught what my rights are in school				
8. I have been taught about sex and the importance of using condoms in school				
9. My ideas are listened to by teachers in school				
10. I feel safe at school				
11. There is free time in school to rest and spend time and talk with friends				

My School*

1. I go to school

Comments





12. Boys and girls have the same opportunity to play games and sports in my school
13. There is enough good water for drinking in my school

14. There is enough water in my school for washing

15. There is a clean toilet in school that I can use without problems

16. In school there is at least one adult who I feel safe talking to about my problems and feelings

17. In my school children are respected no matter what religion, color, culture or physical condition

18. In my school children are respected no matter how they are dressed

19. In my community or school there is a library I use

20. Teachers ask my opinion about school

21. I help make decisions about some of the things that happen in school with a school council

22. My school offers professional training and placement

23. At school, I am disciplined without being physically hurt

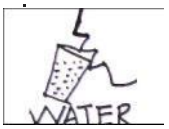
for adolescents

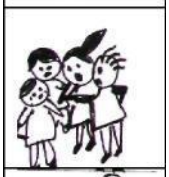
* This section on schools is only to be completed by children who are registered for school. For other children please use this question:

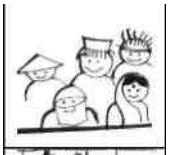
1. Some kind of schooling is available to children who cannot attend regular school

   List below any other important items about education identified by participants during the CFC warm-up exercise (see guidebook)

for adolescents







My Personal Life

(not to be completed in the group session)

1. I have enough safe water to drink at home
2. I have a clean toilet I can use at home or outside my home
3. I have enough water for washing at home
4. The area around my house is free from garbage and stagnant water
5. There are people outside of my family who I trust and who would help me if I were in danger of violence or abuse
6. I feel safe at home
7. The work I do allows me to go to school and is free of health and safety risks
8. I feel safe from being bullied by other children
1. I feel safe from violence
9. In my community children are respected regardless of their color, religion, culture and how they dress
10. I feel safe talking about my religion to other people in the community

Never True	Sometimes True	Usually True	Always True
O	O	9	•

Comments

for adolescents

I^^tT	11. Children respect each other at my school without risk of being hassled or bullied					
s~~\ /Vy^\	12. If I need I can get information and support from health professionals about HIV/AIDS					
^Si/	13. I can easily get preservatives/condoms in my community without constraints					
-/	14. I am free from drugs in the community					
Jip£P* X	15. I am free from arms and gang violence					
	List below any additional important items about children's personal life identified by children or others here (see guidebook					