

Language Arts, Periods 3,4,6

Please be advised that all identified plans are tentative and are subject to change daily due to unforeseen circumstances and classroom progress

Monday, May 1	Tuesday, May 2	Wednesday, May 3	Thursday, May 4	Friday, May 5
Assignment(s) Due Today: Questions for passion project	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today:
Essential Question(s): What's a Big Question? What are small questions?	Essential Question(s):	Essential Question(s):	Essential Question(s): How do I conduct research effectively and successfully? What are reliable sources?	Essential Question(s): How do I conduct research effectively and successfully? What are reliable sources?
Lesson/Activities: 1. Grammar- Predicate adjectives and predicate nominatives 2. Discuss the Big Question and fill in handout -- collins fill in "What do I know about my topic?" 3. Work with partners to discuss other small questions 4. Come up with four small questions 5. Turn in	Lesson/Activities: PSSA Period 6- plagiarism video and notes discuss	Lesson/Activities: PSSA Period 6- plagiarism handout Partners to evaluate plagiarized scenarios Go over	Lesson/Activities: 1. Grammar- predicate nominatives vs direct objects 2. Go over how to google search effectively 3. Evaluation of sources handout 4. Look up one source and fill in evaluation sheet for the source -- periods 3 and 4-- plagiarism	Lesson/Activities: 1. Grammar- predicate nominatives vs direct objects 2. What's a paraphrase- notes on paraphrasing 3. Independent assignment Paraphrase the following research.

Homework:	Homework:	Homework:	Homework:	Homework:
Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test: Direct objects and predicate nominatives quiz Tuesday
Collins Writing: What do I already know about my topic?	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing: What's a paraphrase?
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Honors English 11, Periods 1, 7

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Monday, May 1	Tuesday, May 2	Wednesday, May 3	Thursday, May 4	Friday, May 5
Assignment(s) Due Today:	Assignment(s) Due Today: Chapter 1	Assignment(s) Due Today: Chapter 2	Assignment(s) Due Today: Chapter 3	Assignment(s) Due Today: Chapter 4
Essential Question(s): What elements shaped the "Roaring Twenties?"	Essential Question(s):	Essential Question(s):	Essential Question(s):	Essential Question(s): What's on the SAT reading section?

	What's on the SAT reading section? Why are the characters so unlikable? What's the American Dream?	What's on the SAT reading section? When do boundaries get crossed? What's the American Dream?	What's on the SAT reading section? When do boundaries get crossed? What's the American Dream?	When do boundaries get crossed? What's the American Dream?
Lesson/Activities: 1. Review SAT grammar 2. Overview of The Great Gatsby -- time period --the haves and the have nots --prohibition --organized crime Literary term- motif Chapter 1	Lesson/Activities: 1. SAT reading 2. Go over motif, close reading, and theme from packet 3. Give the characters a score- scoresheet	Lesson/Activities: 1. SAT Reading 2. Go over chapter 2 fig lang, close reading, and theme 3. Compare Daisy and Myrtle 4. Why does Fitzgerald put Nick in this situation? "Within and without"	Lesson/Activities: 1. SAT reading 2. Go over chapter 2 fig lang, close reading, and theme 4. Meeting Gatsby finally!! 5. The party discussion	Lesson/Activities: 1. SAT reading selection **** SCS Research DAY--- Due Monday Go over chapter 4 monday
Homework: Read chapter 1 and fill in reading guide	Homework: Read chapter 2 and fill in reading guide	Homework: Read chapter 3 and fill in reading guide	Homework: Read chapter four and fill in reading guide	Homework: Read chapter 5 and fill in reading guide- Due Tuesday, SCS due Monday

Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:	Projected Quiz or Test:
Collins Writing:	Collins Writing:	Collins Writing: Why is Nick in this situation?	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

Technical Writing, Pd. 5

Monday, May 1	Tuesday, May 2	Wednesday, May 3	Thursday, May 4	Friday, May 5
Assignment(s) Due Today:	Assignment(s) Due Today:	Assignment(s) Due Today: Outlines due	Assignment(s) Due Today: Vocabulary due	Assignment(s) Due Today:
Essential Question(s): Why do I use an outline?	Essential Question(s): How do i organize information into an outline?	Essential Question(s): What vocabulary should I know?	Essential Question(s): How do I organize an outline?	Essential Question(s): How do I organize an outline
Lesson/Activities: 1. Journal 2. Parallel structure continued 3. Review outlining from Friday	Lesson/Activities: PSSAs Report to Mr. Rising 1. Work on outline and use one source Turn in	Lesson/Activities: PSSA Report to Mr Rising 1. Finish outline 2. Vocabulary 3	Lesson/Activities: 1. Journal 2. Go over outlines from Tuesday 3. New prompt for outlines 4. Work on outlines	Lesson/Activities: 1. Journal 2. Go over vocab 3. Finish outlines and turn in

4. Set up a doc in MLA				
5. Prompt on cellphone bans-- work to create an outline with one source				
Homework:	Homework:	Homework:	Homework: none	Homework:
		Projected Quiz or Test:		
Collins Writing:	Collins Writing: Journal: Free	Collins Writing: Journal-	Collins Writing: Journal- none	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes: