Device:

Julius Caesar Compare and Contrast Rhetorical Analysis AP Question (You will write a lot of these next year!)

English 10 Intensified

Directions: Using the annotations from class, fill in the graphic organizer.

Introductory Paragraph
Hook (Yes! You need a hook and it must be interesting and engaging. Relate it to the topic at hand: persuasion)
Background Information (briefly summarize the play and briefly restate the prompt in your own words)
Thesis (Your thesis should answer the question. You need to state why both speakers were effective but one one was ultimately MORE effective.) Although Calpurnia used (choose the two devices she used best)&
1-4 De de Deuteman Character Colombia 2 march official desired annuals (see all discuss them have
1st Body Paragraph -Choose Calpurnia's most effective devices/appeals/tactics and discuss them here Device:
Example:
Intended Effect on Caesar:

Example:
Intended Effect on Caesar:
and Body Paragraph-Choose the most important devices/appeals/tactics from the Decius and analyze hem here.
Device:
Example:
Intended effect on Caesar:
Device:
Example:
Intended effect on Caesar:
Brd Body Paragraph-Tie everything together. Why was Decius more successful than Calpurnia? Discuss Caesar as a person and why Decius' argument was more convincing.
Assertion:
Example:
Commentary:
Clasina Danaguanh
Closing Paragraph Restate thesis:

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