TLT/SDA SS Special Project Proposal

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Project Title: Developing HQIM Exemplars for Social Studies Grades 4-8
(High Quality Instructional Materials, Digital Age Pedagogy, and Instructional Shifts)

Dates for the Project: June 2022. Specifically June 6-7 (Virtual Inquiry Training and Collaboration Time with All Project Teachers and Leaders) followed by 2-3 sets of in-person work time to develop units of study. In-person sessions will be held on June 8-9, June 20-21, and if need be, June 22-23.

Projected cost of project: $34,000 ($2,000 from each ESUs through Special Project funds)

Rule 84 Priority Goals

- Leadership and Educator Effectiveness
  Priority Goal #3 Ensure equitable access to effective leaders and teachers for all Nebraska students

- HQIM Supports
  Priority Goal #2: By October 2023, we will increase the number of Nebraska educators that deliver ***high quality*** digital learning.

ESUCC Digital Learning Plan

- ESUCC Digital Learning Plan
  Goal 3: Digital learning will be integral and instinctive to Nebraska educators.

AQuESTT Tenets

Equal Opportunities and Access - Each student has access to effective, comprehensive, and continuous learning opportunities that prepare them for ongoing school success, postsecondary education, and career goals.

Educator Effectiveness - Each student is engaged by effective educators throughout their learning experiences, such that schools and districts develop effective teachers and school leaders who establish a culture of success.

Future Ready Nebraska Goals

GOAL: UST1. LEARNING ENVIRONMENT: Ensure students have access to learning environments that support personalized learning.

GOAL: UST2. LEARNING PEDAGOGY: Provide students access to a variety of pedagogies that support personalized learning.

GOAL: UST3. EXEMPLARS: Provide personalized learning models that exemplify the Use of Space and Time.

How does the project align with the goals and mission of ESUCC and NDE?
This project proposal addresses the NDE/ESUCC statewide instructional materials initiatives through the development of high quality, standards aligned instructional materials. The resources will be developed inside of OER Commons, and openly accessible to all Nebraska educators. The project will also promote instructional strategies supported by the ESUCC Digital Learning Plan Goal 3, “Digital learning will be integral and instinctive to Nebraska educators”, and the NDE Teacher Performance Standards.

Description: This project will be a collaborative effort between the SDA and TLT affiliate groups aimed at enhancing the work being done by the Nebraska Instructional Materials Collaborative by developing high-quality instructional materials (units of study) for Social Studies grades 4-8.

Teacher participants will develop units with an emphasis on the new instructional shifts, specifically the Inquiry Design Model (IDM), promoting best practices in Digital Age Pedagogy, and making all resources freely available to all Nebraska educators in OER Commons.

Thirty teachers will be asked to spend four days over the summer of 2022 developing these units of study. The SDA social studies cadre and TLT contribution to the project will be in a coaching role to provide support to participants in the acquisition of content resources as well as inclusion of instructional shifts and digital age pedagogy strategies.

Over the first two days, June 6-7, teacher learning will be focused on the content area standards and IDM. This two-day training will be led by members of the SDA Social Studies cadre via Zoom, with TLT collaborators in attendance. During the latter half of day two, teachers will be grouped into teams and asked to brainstorm what it is they intend to develop for their project.

On days three and four, those teacher teams will meet in-person to create (to completion) the materials for their respective units. With an enhanced knowledge of IDM and having spent a day and a half brainstorming and designing their unit materials, teachers will learn about digital age pedagogy on the morning of day four of this sequence. This professional learning will support teachers as they look to integrate technology into the materials they are developing. The late morning and afternoon will be continued collaboration time as groups look to finalize their plans.

The impact of this project will be measured in a number of ways. Within the Nebraska OER Commons Hub we will be able to capture the number of resources created, the number of times the resources are viewed, as well as the number of times the resources are copied or remixed. There will also be reports showing the geographic and demographic reach of the project. There is also work being done to develop a feedback tool that will measure the reach and level of implementation of the resources.

The funds requested will be used to supplement the instructional materials included in Nebraska’s OER Commons Hub. Participant artifacts will significantly enhance the quality of the OER collection inside Nebraska’s hub.

Timeline:

Nov 2020 - Oct 2021	Discuss, revise, and refine the proposal with SDA SS cadre, TLT Leadership, and NDE. ● Previous TLT/SDA Special Project Proposal ● John Hopkins Summary Analysis of Social Studies in Nebraska
November 2021	Submit the final proposal to ESUCC as part of the Information Services Committee Report. This will be for information only.
February, 2022	Approved project announcement to ESUs. The SDA Social Studies cadre (with the help and support of TLT and NDE) will invite educators to take part in this initiative until the 30 spots are filled. A document including expectations for the project will be created and shared, and for those accepting, W-9, Alien Forms, will be sent out.
March, 2022	Contract of work, W-9, and Alien forms are due to Deb Hericks for each participant.
June 6-7, 2022	All teacher participants and ESU personnel are invited to attend this two-day IDM and social studies standards Zoom training that will be led by members of the SDA Social Studies cadre and supported by TLT. On day two, teachers will be grouped into teams by region and given time to organize their thinking and collaborate on a unit plan in breakout rooms.
June 8-9, 2022	Regional workshop #1 will be held in-person at one of two or three locations most convenient to the teacher participants. Teacher groups will create IDM instructional units during this time and will receive two-hours of professional learning on digital age pedagogy on the morning of the 9th.
June 20-21, 2022	Regional workshop #2 will be held in-person at one of two or three locations most convenient to the teacher participants. Teacher groups will create IDM instructional units during this time and will receive two-hours of professional learning on digital age pedagogy on the morning of the 21st.
June 22-23, 2022	(If needed) Regional workshop #3 will be held in-person at one of two or three locations most convenient to the teacher participants. Teacher groups will create IDM instructional units during this time and will receive two-hours of professional learning on digital age pedagogy on the morning of the 23rd.
July 5, 2022	Work Due in OER Commons.
July, 2022	Invoicing for Special Projects will be sent to ESUs by ESUCC.

August, 2022	Payment due to participants
August, 2022	Statewide virtual workshop promoting the resources created. Open to all.

Budget Details:

Up to 30 teachers at $800 per teacher	$ 24,000
Travel for Six ESU Staff Leads & Local ESU Support	$ 6,400
Meeting expenses meals	$ 3,600
Total	$ 34,000
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