

6 - 12 Distance Learning Plan

This plan will be utilized for all on-line instruction.

Overview:

Teachers will communicate with families and provide instruction in a variety of ways. We are using a multi-pronged approach to provide the maximum amount of flexibility to our teachers and families to allow for differentiation of instruction, assessment, and practice.

All students will be given a chromebook to access the digital materials required of them during a school closure. A survey of our community indicates that over 95% of our families have internet access, and for those families that do not have internet access, we will provide access for them.

Teachers will hold daily virtual meetings with their class at assigned times. The purpose of these meetings will be to check in with students, provide instruction, answer questions, and provide guidance on upcoming work. Each teacher (general education and special education) will make regular contact with students via some combination of Google classroom, Class Dojo, Remind, email, and telephone call. All of these platforms also allow the parent or student to contact the teacher, thus opening up 2-way communication between the school and family. This will allow the teacher to support students and families in both academic and non-academic areas. The additional teacher contact will also provide additional options for differentiation and will allow our special education staff to support with specially designed instruction and accommodations for our students that qualify for IEP's.

Resources for remote learning:

Teachers will have the following resources available to them:

- 1) **District infrastructure** - Teachers will have access to the school building during designated hours. This will allow teachers to use the district resources to record lessons, live stream lessons, conduct virtual classrooms, print material and distribute via a "pick-up" process, and have access to texts, books for mini-lessons and read alouds, charts, and manipulatives to use in lessons.
- 2) **Google Classroom** - We are a google district so teachers will have access to all the google tools, but specifically google classroom. This will allow teachers to assign work, provide links to learning opportunities, assess student work, and serve as the communication hub for all activities in the classroom.
- 3) **Edgenuity** - Edgenuity is a web-based platform that is aligned to content standards that provides activities and assessments for teachers to assign to students.

- 4) **Web resources** - Our middle and high school students and teachers are all well versed or will be trained in a variety of web-based resources such as NewsELA, IXL for 6th-8th in math, and Khan Academy, just to name a few.

Virtual classrooms:

Middle school and high school teachers will do all instruction in small groups. Teachers will break their class rosters into 4 equally sized groups and label each group as A, B, C, and D. These small groups will meet with the teacher according to the following schedule. The Friday office hours will be 2 hours long and will be assigned by the building administrator, the appointments and small group meetings can be initiated by either the teacher or student(s).

Middle School teachers will adhere to the following schedule:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:40-8:05 8:05-8:30	A B	C D	A B	C D	Office hours, appointments, phone calls home, small group instruction for students that need extra support.
8:35-9:00 9:00-9:25	A B	C D	A B	C D	
9:30-9:50 9:55-10:20	A B	C D	A B	C D	
10:25-10:50 10:50-11:15	A B	C D	A B	C D	
11:50-12:15 12:15-12:40	A B	C D	A B	C D	
12:45-1:10 1:10-1:35	A B	C D	A B	C D	
1:40-2:05 2:05-2:30	A B	C D	A B	C D	

High School teachers will adhere to the following schedule:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:50-8:20 8:20-8:50	A B	C D	A B	C D	Office hours, appointments, phone calls home, small group instruction for students that need extra support.
8:55-9:25 9:25-9:55	A B	C D	A B	C D	
10:00-10:30 10:30-11:00	A B	C D	A B	C D	
11:35-12:05 12:05-12:35	A B	C D	A B	C D	
12:40-1:10 1:10-1:40	A B	C D	A B	C D	
1:45-2:15 2:15-2:45	A B	C D	A B	C D	

Prep times will be given at their normal hour during the day.

Attendance will be taken at these meetings, and teachers will contact the families of students who are not regularly attending and completing their work.

****Note - The first week of school will be whole group, until students are broken into groups by their teachers.**

Grading/Assessment:

Unit assessments will be given through Illuminate in all subjects at both LPHS and LPMS. Smaller assessments could be given using Illuminate, Google Forms, written essays and short responses, or through projects.

Teachers at LPMS and LPHS will use Google Classroom, IXL, Khan Academy, NewsELA, Flipgrid and other digital resources to provide assignments. A minimum of one assignment per week will be entered into the teacher's gradebook, available to parents and students via MiStar Parent/Student Connect.

*it is required that at least one assignment be turned in every Wednesday