



APPEL Program

Expectations and Requirements **II**

Learning Environment, Curriculum, Instruction & Planning, and Diverse Learners

SUMMER 2024 **II**

Candidates earn credit in MIDAS for their Professional Learning Plan - Course **II** *Learning Environment, Curriculum, Instruction & Planning, and Diverse Learners* by:

- ★ Attending and actively participating in at least 90% of the training.
- ★ Completing all tasks in **Units 5, 6, and 7** by **Friday, November 21, 2025 at 12:00 NOON**.

Rationale: The tasks and accompanying due dates enable candidates to demonstrate the pedagogy discussed in all 37 Utah Competencies in their classroom on a regular basis and receive feedback throughout.

Unit 5 - To demonstrate proficiency with Learning Environment, Curriculum, Instruction & Planning, and Diverse Learners

DUE before class on Tuesday, April 1st (The first day of Course II)

1. **Assessment Planning Sheet.** Upload the completed [Assessment Planning Sheet](#) that discusses two small units or weeks of instruction.

5A - DUE before class on Tuesday, April 22nd

2. **Transcript in OneNote.** Upload your [MIDAS transcript](#), showing the completion of Course I, to [OneNote](#) under *Candidate Uploads*. Provide a screenshot of [OneNote](#) showing the .pdf of your transcript.
3. **Creating Concept, Overall, and Student Graphs.** Upload a completed [Creating Concept, Overall, and Student Graphs](#).
4. **Assessment Reflection.** Upload a completed [assessment reflection](#) for a small unit or week of instruction from April 2025. **Due on Friday, April 25, 2025.**

5B - DUE & MARKED COMPLETE before Friday, May 16, 2025 at 12:00 NOON

5. **Plan Book April 2025.** Enter at least 3 weeks of content in your plan book for each course you teach AND complete the [plan book scoring guide](#). Upload your completed scoring guide and plan book evidence with the link set to "anyone with the link may view."
6. **Differentiated Assessment Reflection.** Upload a completed [differentiated assessment reflection](#) for a small unit or week of instruction.

Unit 6 - To demonstrate proficiency with Learning Environment, Curriculum, Instruction & Planning, and Diverse Learners

6A - DUE before class on Thursday August 21st

7. **Lesson Reflection.** **Video** an entire lesson and complete the [lesson reflection](#) for one lesson you teach in August 2025. Upload the completed form. *1 hour clinical experience for recording the lesson.*
8. **Plan Book Aug/Sept 2025.** Enter 3 weeks of content in your plan book for each course you teach AND complete the [plan book scoring guide](#). Upload your completed scoring guide and plan book evidence with the link set to "anyone with the link may view."

6B - DUE before class on Thursday, September 4th

9. **Differentiated Lesson Reflection. Video** an entire lesson different from the one previously submitted but still from the current school year. Then complete the [differentiated lesson reflection](#) for this lesson. Upload the completed form. *1 hour clinical experience for recording the lesson.*

Unit 7 - To demonstrate proficiency with Learning Environment, Curriculum, Instruction & Planning, and Diverse Learners

7A - DUE before class on Thursday October 2nd

10. **Classroom Management Check-in & Solution.** 1) Take a picture of your completed [Tier 1](#) or [Tier 2](#) form from class. 2) Write a reflection that includes possible solutions for the issue described on the check-in form. Upload both the picture of your completed form and reflection.
11. **Differentiated Assessment Reflection.** Upload a completed [differentiated assessment reflection](#) for a small unit or week of instruction from September 2025.

7B - DUE before class on Tuesday, October 21st

12. **Lesson Reflection Form B. Video** an entire lesson different from any previously submitted but still from the current school year. Then complete the [lesson reflection Form B](#) for this lesson. Upload the completed form. *1 hour clinical experience for recording the lesson.*

7C - DUE before class on Tuesday, November 11th

13. **Lesson Reflection Form B. Video** an entire lesson different from any previously submitted but still from the current school year. Then complete the [lesson reflection Form B](#) for this lesson. Upload the completed form. *1 hour clinical experience for recording the lesson.*
14. **Updated Clinical Experience Log in OneNote.** 1) Find your copy of your [Clinical Experience Log](#) and update it with observation hours. 2) Make sure the link to your Log is in [OneNote](#) under *Candidate Uploads* so Travis Rawlings can access it at any time. 3) Submit both a link to your Log and a screenshot of [OneNote Candidate Uploads](#) to Canvas.
[Directions: Setting Up 3-4 Peer Observations.](#)

7D - DUE & MARKED COMPLETE before Friday, November 21, 2025 at 12:00 NOON

15. **Universal Design for Learning.** Complete the [UDL Embedded in a Lesson](#) form and upload it.
16. **ONE 15 min video made up of three 5-minute sections.** Create a 15 minute video from either of the videos you used in the Lesson Reflection Form B tasks. Upload the one 15 minute video to canvas. *1 hour clinical experience.*

Course **II** will close on **Friday, November 21, 2025 at 12:00 NOON.**

- ★ If attendance with [active participation](#) and [all tasks](#) for Course **II** have been submitted and marked complete credit for Course **II** will be awarded in MIDAS and
- ★ Candidates will be enrolled in Course **V** Preparation for the PPAT.

CLINICAL EXPERIENCE

You have until the deadline posted on your Professional Learning Plan to complete at least 21 hours of Clinical Experience.

- ❑ [APPEL Clinical Experience Log](#)

Activities that count towards Clinical Experience:

Videos of Yourself Teaching

Accompanied with the paperwork associated with the video

- Video for an APPEL task **varies**
- [Video Analysis and Reflection](#) = **1.0** hour

Peer Observations

Your mentor or coach goes on the observation with you.

Accompanied with the paperwork associated with the observation

- [3-4 Peer Observations and Reflection](#) = **3.0** hours
- [Peer Observation and Reflection](#) = **1.0** hour

Observations can be completed in your school and/or in other schools both in and outside the district with your administrator's approval.