

NOSS 2024 AWARDS

Award to an Administrator for Outstanding Support to Student Success

Dr. Juline Albert, Western Iowa Technical CC

Dr. Juline Albert has worked as an Administrator at Western Iowa Technical Community College for many years. She has served as Vice President, Dean of Students, Director of Trio programs, and as an English instructor. Her leadership training and professional memberships are impressive. Dr. Albert served on the Sioux City School Board and has made significant contributions to the education of the youth in the area prior to coming to Western Iowa. Her nominator states, "When she sees opportunities to collaborate with the local district or surrounding areas, she encourages us to look and see what connections or collaborations we can build with them. Dr. Albert has built a legacy that will live on at WIT long after she has moved on to her next adventure. As she always says, 'If it is what is good for the community and our students, it is the right thing to do!'"



William G. White, Jr. Graduate Study Scholarship April C. Crenshaw, Chattanooga State Community College

April Crenshaw is a compassionate leader and dedicated mathematics educator with nearly two decades of experience in fostering inclusive learning environments. She has a proven track record in leveraging educational technology and open educational practices to impact student success. She has been recognized for maintaining a standard of excellence, improving course outcomes, and fostering a culture of belonging. She currently serves as an associate professor at Chattanooga State Community College. She has also served as a summer bridge instructor, mentor, course facilitator, and on the dual credit redesign team. She is currently pursuing a doctorate degree from Vanderbilt University.

NOSS Member Fee Waiver Award Dr. Ritu Sharma, Purdue Global University

Dr. Rita Sharmu is a full-time composition and literature faculty at Purdue Global University. In the words of her colleagues, "Dr. Sharma is a brilliant academician and humanitarian who demonstrates values grounded in integrity and morality. It is with great respect that I speak of her motivation, care, and diplomacy as an attestation of her special character. It is this character that communicates the message to be devoted, realistic, and undeterred in the face of the wondrous opportunities and rigorous challenges involved in the pursuit of continued education which is indeed the pursuit of life itself. In fact, the knowing that one must be purposeful in their actions has had a determining impact on her professional choices and career accomplishments."



NOSS 2024 AWARDS



NOSS Member Fee Waiver Award **Dr. Kimberly F. Garnett, University of South Carolina**

Dr. Kimberly Garnett has a long history of working in student success. While in Alabama, she led the charge to redesign her college's development English course sequence. Her model was eventually adopted for the entire state. She has served as President of the Alabama chapter of NOSS and plans to become involved in the chapter of her new home state of South Carolina. She is currently part of the First-Year English program at the University of South Carolina as an instructor.

Curtis Miles Outstanding Chapter Award **NOSS Ohio; President, James Predovich**

Per the nominator for this award, it has been wonderful to observe "the tremendous work that OH-NOSS president and his leadership have done to not only increase the number of members in the chapter but also to increase the level of engagement in the chapter. The chapter provides meaningful, high-touch, year-long professionally enriching activities for its members. Examples of those activities are the monthly Friday chats, round table discussions, and Thoughtful Thursdays. In October, the chapter held a highly successful hybrid conference. The combination of a virtual and in-person format resulted in a large attendance of over 100 that included representation from 13 different states. By the end of the conference, 32 joined the chapter. Additionally, the chapter awarded two student scholarships of \$350. The Ohio Chapter of NOSS exemplifies excellence and serves as a model for others."



The 360 Institute **Greenville Technical College**

Contact: Amber Morgan

Trends in higher education show that wrap-around services are directly linked to student success. The 360 Institute, funded by a Title III grant and developed by a college-wide steering committee, supports Greenville Technical College by improving retention and graduation rates of first-time, full-time students through specialized advising and instruction, financial literacy, coaching, and elevated career readiness through internships, job shadowing, and professional development seminars. Any student attending GTC for the first time and taking at least 12 credit hours per semester is eligible. Our 360 Scholars college experience includes advisors and career specialists.

NOSS 2024 AWARDS

Comet Learning Center Western Iowa Technical Community College

Contact: Bea Houston

The Comet Learning Center proposed that students who take ALEKS would work with instructional specialists in the CLC to gain the necessary skills to test into gateway courses in the ALEKS Placement, Preparation and Learning (PPL) program. This would be in and around the student's other coursework at no fee. If the student desires to work at designated times and days with the specialist, it is arranged. If the student chooses to work on the topics at home, they are introduced to the program and given workbook pages to record their work with a target to reach before returning to retest. Students who do not test well are given encouragement and direction on overcoming the anxiety of "testing."

IDEA Center *Innovation, Discovery, Exploration, and Analysis Center* **Texas State University** Contact: Jonathan Lollar

Created in fall of 2021, the IDEA Center is a learning center program which provides course-based research experiences, mentorship, funding, software, workshops, professional development, and research event support for students across the university. The primary function is to enroll students into two courses—Research and Creative Expression and Mentored Research and Creative Expression—that are overseen by the IDEA Center's director. Outcomes are learning how to utilize internal and external research databases, creating a research proposal, constructing research matrices, and presenting their proposals at a conference held in conjunction with other departments on campus. Students are also trained in soft skills related to research such as time management, brain-based learning, affect/motivation theory, stress and anxiety management, imposter phenomenon, and oral/written communication.

STAR Institute **Calhoun Community College** Contact: Valerie Cox

The STAR Institute at Calhoun Community College is the Student Tutoring and Academic Resource Institute. It provides free one-on-one tutoring in all subject areas and success seminars throughout each semester. Student success is the number one priority at Calhoun Community College, so every effort is made to provide students with programs and services that can assist them in obtaining and reaching their academic goals. A primary focus of STAR is tutoring and giving students one-on-one attention. The tutors are trained and skilled and recognize that each student's needs and abilities are different, so they take great pains to tutor on the level that is needed, while focusing on getting students to the level that will help them excel in the classroom. The tutors assist students with content review, facilitating independent learning, teaching problem solving, promoting critical thinking, and helping to build confidence in study skills, understanding, and course success.

NOSS 2024 AWARDS

AMT Co-op Jackson State Community College

Contact: Cindy Werner

The AMT consortium is an example of external collaborative partnerships. To kick this off four manufacturers along with the Dean of the department and the director of workforce development department formed a group to find a solution to the skills gap, declining enrollment, and lack of interest in manufacturing. The department then aligned themselves with Toyota, North America to be the seventh AMT/FAME chapter in the nation. The consortium then grew to 12 manufacturers before starting the first co-op cohort in 2012. As of today, our consortium is made up of about 80 people from 38 companies, local leadership, educators, students, graduates and JSCC faculty and staff.

Academic Success Program SUNY Oneonta

Contact: Amy Crouse-Powers

The Academic Success Program began as a collaboration between the Student Progress and Status Committee and professionals from various Academic Affairs and Student Affairs offices: The Vice Provost, the Office of Student Success (now the Office of Student Experience), Career & Academic Planning, The Student Learning Center (SLC), and Access and Opportunity Programs. While we did not invent new resources for this program, what is new about this is the cross-divisional coordination of effort and the individualized attention that each student in the program is given. As of Spring 2023, the Academic Success Program is now housed and wholly managed through the SLC. In Fall 2023, we built on the successes of the previous three semesters by hiring two staff members dedicated to working with students in the program.

Academic Success Center Amarillo College

Contact: Edythe (Edie) Carter

The ASC has expanded since its inception in 2005 from a single math tutoring center to its current status as a collection of eight CRLA-certified centers across five AC campuses. In total, AC has 8 ASC supervisors and 97 tutors, with 42 peer and 55 professional tutors, who provide support for STEM, Liberal Arts, Creative Arts, Education, Business, CIS, Health Services, Industry, and Public Service courses. Tutoring modalities include in-person, virtual synchronous, and virtual asynchronous options, with extended hours of operation and weekend hours. At the conclusion of each tutoring session, tutors document session summaries that are automatically sent to faculty.

NOSS 2024 AWARDS

Texas Success Initiative Summer Bridge Program

University of North Texas

Contact: Chelsea Bradshaw

The overwhelmingly positive response and the 87% completion rate of the 2022 pilot summer bridge program garnered the attention of UNT's president who guaranteed that the TSI Summer Bridge Program could be offered in the summer of 2023. For the 2023 program, incoming students were contacted during the spring semester and encouraged to register for the program. The overwhelming number of interested students created the need for an additional residential session and higher virtual session capacity. The 2023 TSI Summer Bridge Program had 80 residential participants divided into two sessions of 40 participants, and 194 virtual participants. The TSI team collaborated with UNT's Division of Planning and Math department ensured that the TSI Summer Bridge program could, again, be provided to incoming students free of charge. The grants awarded to the TSI team provided the support needed to hire more peer leaders and math instructors, dining and housing for two residential sessions, and additional activities and necessary educational tools.

The Social Work Department Virtual Lunch and Learn Training Series

Slippery Rock University

Contact: Kristie Abbs

The Lunch and Learn Training Program consists of a one-hour, lunchtime event offered three times per semester (i.e., once per month). The days differ each month to accommodate varying schedules and offering the session during lunchtime allows the participants to learn, collaborate, and network with social workers in the community who supervise students for the university in a relaxed, congenial setting. Furthermore, licensed social workers earn one continuing education unit (CEU) through the Lunch and Learn Program. Overall, this program provides a vital service to both the community and Slippery Rock University's Department of Social Work. It enhances transparency between social workers in the community who supervise students through the Field Experience Program and department professors.

