

Please identify the behavioral concerns you are most frequently addressing

*Please do not include student identifying information.

When describing behavioral concerns please provide just what someone would see if observing and not possible reasons for the behavior. For example: The student puts their head down almost every time worktime is provided and will not engage with the assignment with repeated requests. (versus The student seems really tired and they put their head down or The student doesn't want to do the work so they put their head down)

Grade Level	Behavioral Concerns	Approaches Applied
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9	Constant touching, hitting, and play fighting.	Verbal warnings, one on one discussions. Moved to assigned seats in opposite corners of the room. Working on positive reinforcement, which is starting to work, but not everyday.
9	Cheating on Test	Permanent 0, one on one discussion, behavior referral, moved to assigned seats at different tables.
11	Refusing to work or engage in any way	Conference w/ Mom, daily check ins with Mom, movement to seat away from working students, referral to counseling team. Nothing has been effective.
11	Skiping	Behavior referral, call to mom, one on one discussion
9	Trying to sleep in class and Hide behind desks to sleep or Sluff off	Parents called, referral, one on one discussions,
Art	Name calling and put downs	Reminder of expectations in the classroom

When describing behavioral concerns please provide just what someone would see if observing and not possible reasons for the behavior. For example: The student puts their head down almost every time worktime is provided and will not engage with the assignment with repeated requests. (versus The student seems really tired and they put their head down or The student doesn't want to do the work so they put their head down)

[illegible]

Grade Level	Behavioral Concerns	Approaches Applied