



NDMS.GoDavie.org

497 Farmington Road • Mocksville, NC 27028
336.751.3415 • Fax 336.751.5907

Dear Parents and Students,

Welcome to North Davie Middle School and seventh-grade language arts! I'm so excited to be learning and growing with this amazing group of students again this year. It's going to be a year full of discovery, creativity, and connection.

Our goal this year is to become stronger readers and writers by exploring texts through the eyes of an author. We'll dive into poetry, narratives, informational texts, and argumentative writing. Along the way, we'll build our vocabulary and technology skills, and you'll get to read some truly engaging books—ones you might not want to put down!

This year will challenge us in the best ways, and I look forward to supporting each student as we learn and grow together.

What to Bring Every Day:

- One-inch 3-ring binder
- Pencils
- Wired headphones
- Glue stick, scissors, and colored pencils
- Notebook paper

Grading Scale:

A: 100–90

B: 89–80

C: 79–70

D: 69–60

F: 59–0

Homework: Students will be expected to read every night for 20 minutes. Occasionally, additional homework will be assigned. Only meaningful homework that helps students participate and build essential skills will be assigned. It should be completed on time to receive full credit. Late work will have a 10-point deduction per day until turned in. All assignments are posted daily on the classroom board and Canvas in the "Week at a Glance." Students with missing assignments by Friday will use Earned Time to catch up.

Grade Weights:

- Tests/Projects – counted 3 times
- Quizzes – counted 2 times
- Classwork/Homework – counted 1 time

Class Goals & Expectations:

We will follow the 7th Grade ELA Standard Course of Study to guide our work. One of our biggest goals is to help students become lifelong readers and learners who enjoy diving into books and expressing their ideas clearly.



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Classroom Routines:

Independent Reading:

Students should always have a book of their choice with them. Throughout the year, we'll have assignments and projects based on independent reading. Students will only be required to pass one ReadNQuiz for a grade each quarter. Each quarter, we will focus on different genres to help students find books that they enjoy.

1st quarter: Realistic or Historical Fiction

2nd quarter: Science Fiction, Adventure, Mystery, or Horror

3rd quarter: Poetry, Verse, or Fantasy

4th quarter: Nonfiction, Biography, or Memoir

Newsela:

Students will read nonfiction articles—sometimes assigned, sometimes self-selected—to help build skills in reading, analyzing, and understanding informational texts.

Vocabulary & Grammar Quizzes:

These will be given at the end of each unit to reinforce what we've learned.

Classroom Policy for the Use of AI Programs

Purpose: This classroom policy aims to establish guidelines for the responsible and ethical use of AI programs in our learning environment. The use of AI programs can enhance our educational experience when used appropriately and with prior teacher approval. However, if used incorrectly, the use of ChatGPT and other tools can severely limit the potential learning goals for students.

Guidelines:

1. Prior Teacher Approval:

- All usage of AI programs in this class requires prior approval from the teacher. Before incorporating any AI tool into an assignment or activity, you must discuss your intent with the teacher.

2. Responsible Use:

- AI programs should complement learning, not replace it. Use AI as a tool to assist your understanding and creativity, but do not rely on it exclusively for assignments.
- Use AI-generated content properly if it is included in your assignments based on the scale your teacher assigns.

3. Academic Integrity:

- Maintain academic integrity in all AI-assisted work. You must follow the scale for AI use set by your teacher. Any violation of academic honesty will be subject to appropriate consequences.

4. Privacy and Data Security:

- Respect the privacy and data security of yourself and others when using AI programs. Do not share sensitive information or engage in any unethical activities.

5. Assistance, Not Substitution:

- AI programs are tools for assistance. They are not a substitute for your own critical thinking and understanding of the subject matter.

6. Verbal Review:

- Any assessment and/or assignment is subject to a verbal review with the teacher. Be prepared to explain and discuss the content of your work, without the contributions or assistance of AI. If you can not adequately represent your work, it will be assumed AI was utilized as a replacement for your learning, and the consequences will be subject to the teacher's discretion.

Please don't hesitate to reach out if you have any questions or if I can support your child in any way. I'm eager to see all the progress we'll make this year!

Generative AI Acceptable Use Scale

Generative AI refers to any of the thousands of Artificial Intelligence tools in which the model generates new content (text, images, audio, video, code, etc)

This includes, but is not limited to, Large Language Models/ LLMs such as ChatGPT, Google Bard, etc, Image creators such as Dall-E3, Adobe Firefly, and any tools with built in generative AI capabilities such as Microsoft CoPilot, Google Duet, Canva, etc etc)

	Level of AI Use	Full Description	Disclosure Requirements
0	NO AI Use	This assessment is completed entirely without AI assistance. AI Must not be used at any point during the assessment. This level ensured that student rely solely on their own knowledge, understanding, and skills.	No AI disclosure required May require an academic honesty pledge that AI was not used.
1	AI-Assisted Idea Generation and Structuring	No AI content is allowed in the final submission. AI can be used in the assessment for brainstorming, creating structures, and generating ideas for improving work.	AI disclosure statement must be included disclosing how AI was used. Link(s) to AI chat(s) must be submitted with final submission.
2	AI-Assisted Editing	No new content can be created using AI. AI can be used to make improvements to the clarity or quality of student created work to improve the final output.	AI disclosure statement must be included disclosing how AI was used. Link(s) to AI chat(s) must be submitted with final submission.
3	AI for Specified Task Completion	AI is used to complete certain elements of the task, as specified by the teacher. This level requires critical engagement with AI generated content and evaluating its output. You are responsible for providing human oversight and evaluation of all AI generated content.	All AI created content must be cited using proper MLA citation. Link(s) to AI chat(s) must be submitted with final submission.
4	Full AI Use with Human Oversight	You may use AI throughout your assessment to support your own work in any way you deem necessary. AI should be a 'co-pilot' to enhance human creativity. You are responsible for providing human oversight and evaluation of all AI generated content.	You must cite the use of AI using proper MLA or APA citation. Link(s) to AI chat(s) must be submitted with final submission.

Warmly,
Lynn Turner
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