



# Blue Ridge High School Unit Planner 2023–2024



|                                                           |                                                                                                                                                                                        |
|-----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Course Name and Level</b>                              | Art 1                                                                                                                                                                                  |
| <b>Unit Title</b>                                         | Advanced Drawing (landscapes)                                                                                                                                                          |
| <b>Anticipated Number of Days</b>                         | 7 days                                                                                                                                                                                 |
| <b>Teacher(s)</b>                                         | Welsh                                                                                                                                                                                  |
| <b>Unit Standards</b>                                     | Indicator VA.CR NM.1.2 I can combine several elements of art to construct 2D or 3D artwork.<br>Benchmark VA.CR NM.2 I can use some materials, techniques, and tools to create artwork. |
| <b>Unit Summative Assessment</b><br>(link or description) | Ask students to write an artist statement reflecting on their experience with portrait drawing and the grid transfer method.                                                           |

## Lessons

*Add or delete tables as needed.*

*Definitions at the bottom of the document.*

| <b>Lesson #1</b>                                                                    |                                                                                                     |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>Learning Target</b>                                                              | Students will be able to understand the grid transfer method for landscape drawing.                 |
| <b>Student Learning Activities</b><br>Include activating strategy and assessment(s) | Introduction to the grid transfer method<br>Discuss the importance of accuracy in landscape drawing |
| <b>Summarizing Strategy</b>                                                         | Have students complete a short quiz on the steps of the grid transfer method.                       |

| <b>Lesson #2</b>       |                                                                                                                                     |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| <b>Learning Target</b> | Students will practice drawing a 1/2 inch grid over a photograph.<br>Students will draw a 1 inch grid on their final drawing paper. |

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| <b>Student Learning Activities</b><br>Include activating strategy and assessment(s) | Step-by-step demonstration of drawing the grid<br>Practice drawing grids on sample photographs                                      |
| <b>Summarizing Strategy</b>                                                         | Students will submit a photograph with an accurately drawn 1/2 inch grid. Peer assessment of the accuracy of the drawn 1 inch grid. |

| <b>Lesson #3</b>                                                                    |                                                                                                                 |
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| <b>Learning Target</b>                                                              | Students will transfer the drawing from the photograph to the final paper using the grid method.                |
| <b>Student Learning Activities</b><br>Include activating strategy and assessment(s) | Demonstration of how to transfer the drawing using the grid method<br>Individual practice transferring drawings |
| <b>Summarizing Strategy</b>                                                         | Teacher observation of students' accuracy in transferring the drawing.                                          |

| <b>Lesson #4</b>                                                                    |                                                                                                    |
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| <b>Learning Target</b>                                                              | Students will start filling in the drawing with details and values from the photograph.            |
| <b>Student Learning Activities</b><br>Include activating strategy and assessment(s) | Importance of shading and value in portrait drawing<br>Techniques for capturing details accurately |
| <b>Summarizing Strategy</b>                                                         | Peer critique session where students provide feedback on each other's progress.                    |