BG BEST

Be **Respectful** Be **Responsible** Be **Safe**

Rationales for Acknowledgement

- *It makes that behavior **more likely to occur** in the future, and is one of the **most powerful tools** for shaping or changing behavior.*
- *Create **positive interactions, rapport,** and **relationships** with students.*
- *Spending time on acknowledgements **focuses the attention on positive behaviors**, and minimizes attention to negative behaviors.*
- *It **increases instructional time**, and minimizes time students are out of the classroom.*
- *Acknowledgment systems **prompt adults to recognize** expected behaviors*

Midwest PBIS Tier 1 Training

Classroom-Level Acknowledgement

Each classroom will be provided with a laminated 10 Frame.

Set your reward before you have earned your 10 paws so that students know what they are working towards or for every 10 BG paws earned solicit ideas for a classroom reward when the goal is met. Consider working as a grade level team to coordinate rewards or identify target behaviors to acknowledge.

All staff are encouraged to present paper paws to classrooms when out and about in the building or visiting a classroom. These paws will be used to fill the class ten frame. You'll find a supply of paper paws by the mailboxes in the office.

STEP 1: When you observe an entire class showing BG Best, **acknowledge** their behavior with a paw and specific praise, such as:

- You showed BG Best by staying at a level 0 while we were walking in the hallway. Thank you for being respectful to other students.
- I noticed your class waiting patiently for another class to pass in the hallway. Thank you for showing BG best and being Respectful and Safe.

STEP 2: Add the paw to the 10 frame in your classroom.

Step 3: Once ten paws have been earned, give Dr. Dieckman the ten paper paws for a blue paw to be displayed outside of your classroom. Don't forget to write on a sticky note what your class celebration was.

STEP 4: Celebrate following BG Best when your class meets the 10 frame goal. Decide on a new reward for the class.

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SPECIAL NOTE:
We are increasing the challenge for students to earn classroom rewards. Trimesterly we will increase the amount of paws that it takes to earn a big paw. We have also created a paw incentive chart to help your grade level team determine what they are working toward.Remember, classrooms can save paws for bigger and better incentives.

Incremental rewards:
Trimester 1- 10 white paws = 1 big paw
Trimester 2- 20 white paws = 1 big paw
Trimester 3- 30 white paws = 1 big paw

BG Best Copy- BG Best Copy of Paw Incentive Ideas 26-27
