GRADES 1 to 12 DAILY LESSON LOG	School:		Grade Level:	V
	Teacher:		Learning Area:	MATHEMATICS
	Teaching Dates and Time:		Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES	HOLIDAY				HOLIDAY
A. Content Standards	Demonstrate understanding of decimals				
B. Performance Standards	The learner is able to recognize and present decimals in various forms and context.				
C. Learning Competencies/Objectives Write for the LC code for each		Solve routine or non-routine problems involving addition and subtraction of decimal including money using appropriate problem solving strategies and tools. M5NS-IIc-108.1	Create Problems (with reasonable answers)Involving Addition and Subtraction of Decimal Numbers Including Money M5NS-IIc-109.1	Create Problems (with reasonable answers)Involving Addition and Subtraction of Decimal Numbers Including Money M5NS-IIc-109.1	
II. CONTENT					
III. LEARNING RESOURCES					
A. References					
1. Teacher's Guide pages					
2. Learner's Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resources					
IV. PROCEDURES					
A. Review previous lesson or presenting the new lesson		Have a drill on addition and subtraction of decimals	Review A. Check the assignment B. Review the steps in solving word problems.	Review A. Check the assignment B. Review the steps in solving word problems.	
B. Establishing a purpose for the lesson		Have you been to a hill? What did you do there?	Drill Have a drill on solving problems involving addition and subtraction of decimals using flash cards for 2 minutes only	Drill Have a drill on solving problems involving addition and subtraction of decimals using flash cards for 2 minutes only	
C. Presenting examples/instances of the new lesson		Present the problem 1 Refer to TG	Talk about fruits and vegetables grown in the school garden. Ask: Have you been to our school garden? What did you	Talk about fruits and vegetables grown in the school garden. Ask: Have you been to our school garden? What did you see there? What are the plants grown there?	

			see there? What are the plants grown there?		
D. Discussing new concepts and practicing new skills #1		Analyzing and answering the problem Ask: What is asked in the problem? What are given facts? What word clue help you solve the problem? What operation is to be used? Ask a pupil to show his/her answer on the board.	1. Presentation The table shows the number of kilograms of vegetables harvested by the pupils. Prince Mustard 5. 12 kilograms Aldrin Pechay 8.48 kilograms Loren Carrot 12.6 kilograms Based on the table presented, how will you create problems involving addition and subtraction of decimals including money? Ask: What is asked in the problem? What are given facts? What word clue help you solve the problem? What operation is to be used? Ask a pupil to show his/her answer on the board.	1. Presentation The table shows the number of kilograms of vegetables harvested by the pupils. Prince Mustard 5. 12 kilograms Aldrin Pechay 8.48 kilograms Loren Carrot 12.6 kilograms Based on the table presented, how will you create problems involving addition and subtraction of decimals including money? Ask: What is asked in the problem? What are given facts? What word clue help you solve the problem? What operation is to be used? Ask a pupil to show his/her answer on the board.	
E. Discussing new concepts and practicing new skills #2		Values integration	Values integration	Values integration	
F. Developing mastery		Performing the activity Refer to TG	2. Performing the Activities Group the pupils into three. Let the group work collaboratively on station 1 for group 1, station 2 for group 2 and station 3 for group 3. Let them present their output one at a time when done.	2. Performing the Activities Group the pupils into three. Let the group work collaboratively on station 1 for group 1, station 2 for group 2 and station 3 for group 3. Let them present their output one at a time when done. Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	

G. Finding practical applications of concepts and skills in daily living		Ask pupils to do items 1-5 Under Apply your skills of the LM	Ask the pupils to do items 1 to 5 under Apply your skills on page ____ of LM Math Grade V.	Ask the pupils to do items 1 to 5 under Apply your skills on page ____ of LM Math Grade V.	
H. Making generalizations and abstractions about the lesson		How do you solve word problems involving addition/subtraction of decimals?	How do you create word problems involving addition and subtraction of decimals?	How do you create word problems involving addition and subtraction of decimals?	
I. Evaluating learning		Solve the following problems: 1. Arnel paid P50 for pork nilaga and rice. How much was his change? 2. Kate gave P50 for mango juice and spaghetti. How much is her change?	Using the data below, create 3-two step word problem involving addition and subtraction of decimals MENU Spaghetti-P 23.75 Gulaman-P6.00 Palabok -P21.50 Nilaga(pork)-P22.50 Lugaw- P 8.50 Pinakbet- P 15.00 Rice- P 5.00 Fried Fish- P 12.00 Mango Juice-P7.50	Using the data below, create 3-two step word problem involving addition and subtraction of decimals MENU Spaghetti-P 23.75Gulaman-P6.00 Palabok -P21.50 Nilaga(pork)-P22.50 Lugaw- P 8.50 Pinakbet- P 15.00 Rice- P 5.00 Fried Fish- P 12.00 Mango Juice-P7.50	
J. Additional activities for application or remediation		Have the pupils answer the Home Activity in the LM	Using the data below ,create a two-step word problem involving addition and subtraction of fraction. Name Fruits bought Quantity in Kg. Sharon Banana 12.65 kg. Anna Guava 23.16kg. Josefa Lanzones 9.16kg.	Using the data below ,create a two-step word problem involving addition and subtraction of fraction. Name Fruits bought Quantity in Kg. Sharon Banana 12.65 kg. Anna Guava 23.16kg. Josefa Lanzones 9.16kg.	
V. REMARKS					
VI. REFLECTION					
A. No. of learners who earned 80% in the evaluation.					

B. No. of learners who require additional activities for remediation who scored below 80%.					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.					
D. No. of learners who continue to require remediation.					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use./discover which I wish to share with other teachers?					