Seeking Justice: Conversations on Incarceration
Getting Started

Index

How to Get Started

- **Michigan Online**
  - **What is Michigan Online?**
    - Michigan Online is a destination for online learning opportunities created by the University of Michigan. It is both a portal to allow discovery of our online learning experiences, as well as a platform that allows the university to host self-contained learning experiences.

- ○ **Why Michigan Online?**
  - ■ Michigan Online is an ideal platform for this learning community because it allows us to organize the modular content that makes up this learning community in a form that, while currently linear, is flexible enough to grow with the project. Over time we will be working to develop novel new interfaces and tools to help learners navigate the modular content in ways that reveal connections between topics within this course, and to external resources of interest.

- ○ **How to use Michigan Online**
  - ■ Since this project is the first modular, non-linear learning experience, it was necessary to set it up the modules initially as a Series of "courses" on Michigan Online. By navigating to the [Series page](#) for the project, you can then browse the individual modules at whatever pace, and in whatever order you'd like.

- ○ **Bookmark Seeking Justice on Michigan Online!**
  - ■ In order to make it easy to participate, and save yourself time, it's a good idea to bookmark the link to the Seeking Justice [Series page](#), as well as the individual modules.
    - [Introductory Module](#)
    - [Doin' Time: Through the Visiting Glass](#)
    - [Law, Policy, and Advocacy](#)
    - [Juvenile Carceral System](#)
    - [Women & Incarceration](#)
    - [The Ties that Bind: Families and Incarceration](#)
    - [Prison Education: Open Minds Inside the Walls](#)
    - [The Power of Art in Prisons](#)
    - [Mental & Physical Health in Prisons](#)
    - [Life After Incarceration: Joys & Challenges](#)
    - [U-M Carceral State Symposium Panel Discussions](#)

- ● **YouTube**
  - ■ **Why YouTube?**
    - ■ YouTube is the most widely used video platform in the world, and therefore provides an excellent platform to reach learners across the globe. We are also working to sort out alternative platforms to provide access in countries where YouTube is blocked.

- - **YouTube and Michigan Online**
    - Links to the respective YouTube playlists for the modules are included in the module descriptions on Michigan Online for convenience sake.
  - **YouTube and Learning Community**
    - For those who so choose, it's possible to participate by simply viewing the videos on YouTube, and interacting in the learning community..
  - **Direct Links to the Playlists**
    - [Full Playlist (all videos)](#)
    - [Doin' Time: Through the Visiting Glass](#)
    - [Law, Policy, and Advocacy](#)
    - [Juvenile Carceral System](#)
    - [Women & Incarceration](#)
    - [The Ties that Bind: Families & Incarceration](#)
    - [Prison Education: Open Minds Inside the Walls](#)
    - [The Power of Art in Prisons](#)
    - [Mental & Physical Health in Prisons & Beyond](#)
    - [Life After Incarceration: Joys and Challenges](#)
    - [U-M Carceral State Symposium Panel Discussions](#)
  - **Submitting Errors**
    - Please use our [feedback form](#) to submit errors in the videos, or course materials. When doing so, please be sure to provide a link to the video, as well as the time in the video where the error occurs.
- **Podcast**
  - In order to better support both visually impaired learners and those who have a preference for audio over video, we are going to be releasing all content in a podcast at the time of the full public launch of the project. We will make an announcement via the course email as soon as the podcast is released.
  - **Additional Resources**
    - An additional resources section will be available to help support learner who would like to contribute and make use of additional textual, audio, and video resources related to incarceration. During the beta test this section will be added to via a submission form, but a Wiki is planned to allow learners to contribute directly at a later date.
- **Course Communications**
  - **Email Group**
    - Course Communications will be handled via an email list. Please be sure to use the project [signup sheet](#) to signal your interest in participating.

How to Get Involved

- **Learning Community**
  - **Learning Community Goals**
    - The fundamental goal of the project is to bring together interested individuals to share their thoughts, experiences, and ideas about topics related to incarceration, in the interest of working together toward a more just society. The learning community is the most important dimension of the project, and it's important to nurture and maintain it over time as a resource for all learners. For that reason, we ask that learners actively participate in the community, and do not create separate communities on other platforms (Facebook, Twitter, etc.), thereby fragmenting the discussions, and removing important discussions from the living archive we're creating together.
  - **AI Learner Engagement Conduct document**
    - Please be sure to read the University of Michigan [Learner Engagement Policy document](#) before you get started participating. This document outlines the university's expectations of learners who take part in our online learning experiences.
  - **Reddit**
    - What is Reddit?
      - Reddit is a news aggregator and discussion platform. For more details, please refer to [this article](#).
    - Why Reddit for the Beta?
      - While we plan to explore more customizable tools for hosting the learning community in the future, we decided that Reddit was our best available platform for the initial launch of the project.
    - Participating in the Learning Community
      - [How to Participate in the Learning Community on Reddit](#)

  - **YouTube**
    - Contributing
      - Links to topics
        - Instructions on Linking to Specific Time (coming soon!)
      - Caption cleanup
        - Instructions on Participating in Caption Cleanup (coming soon!)
      - Transcriptions

- ○ Instructions on Contributing to Caption Conversion to Transcripts (coming soon!)
- ○ **Shaping the Experience**
  - ■ Surveys and Forms
    - ● [Error Reports, Comments, and Suggestions Form](#)
  - ■ Feedback in the Learning Community
    - ● We will create specific places to submit feedback within the learning community, and will notify learners how to navigate to those threads.
- ○ **Volunteering**
  - ■ Mentoring
  - ■ Additional Resources
    - ● [Additional Resources Submission Form](#)