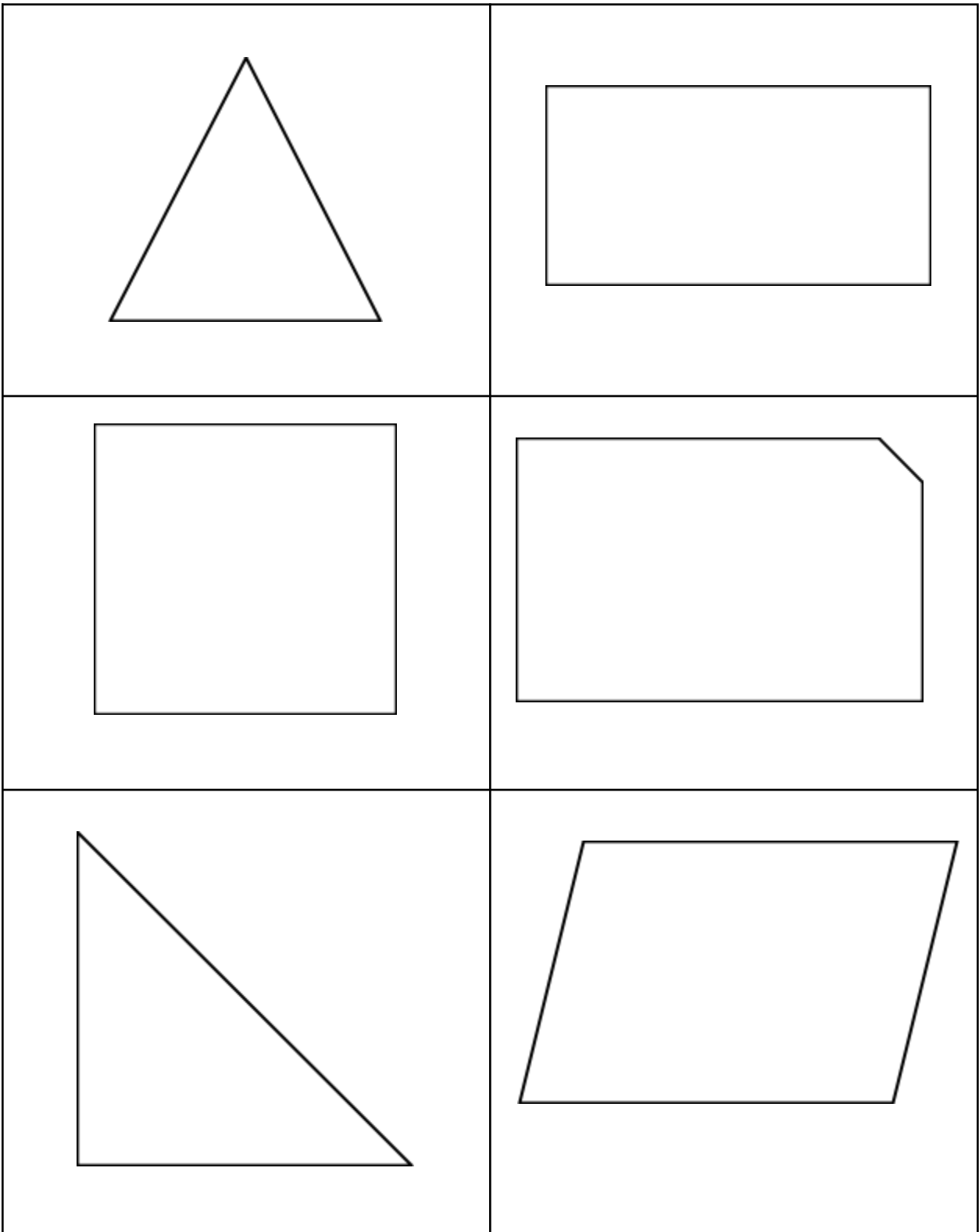
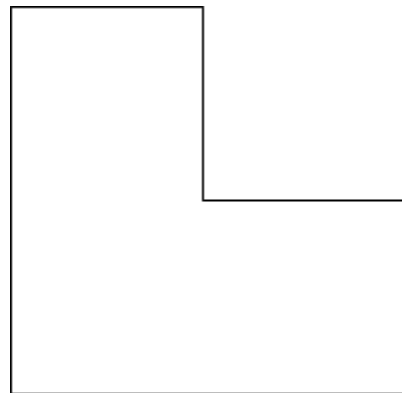
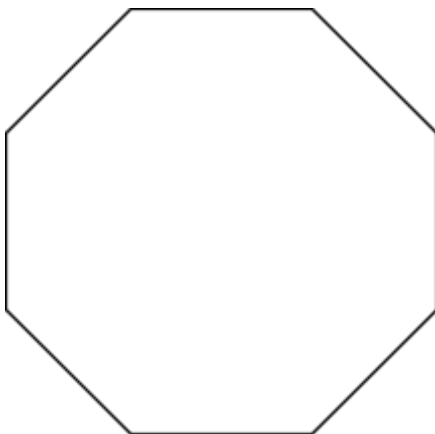
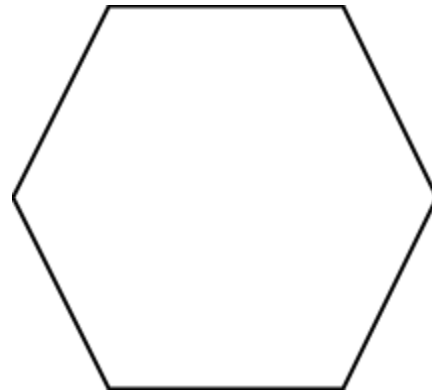
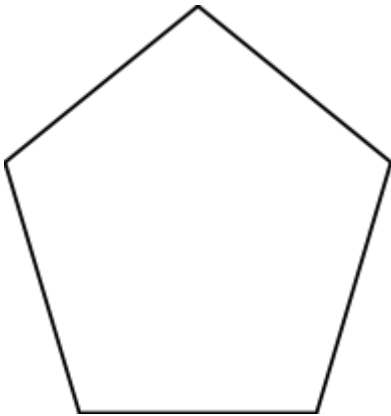
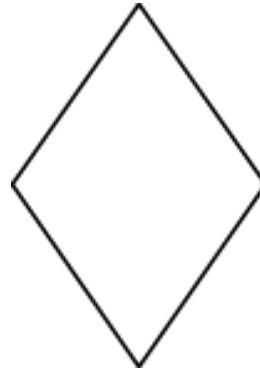


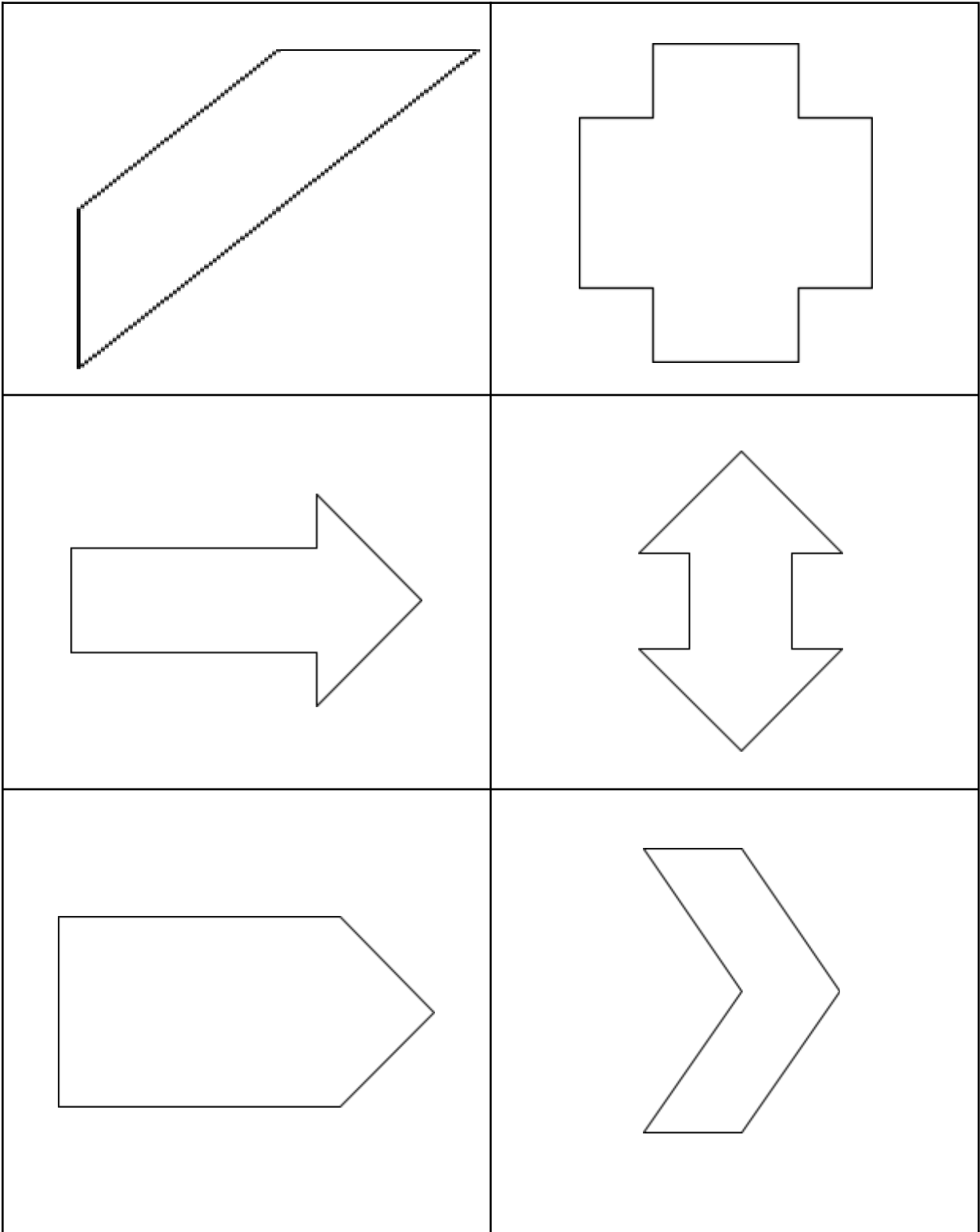
Shape Sort with Descriptions

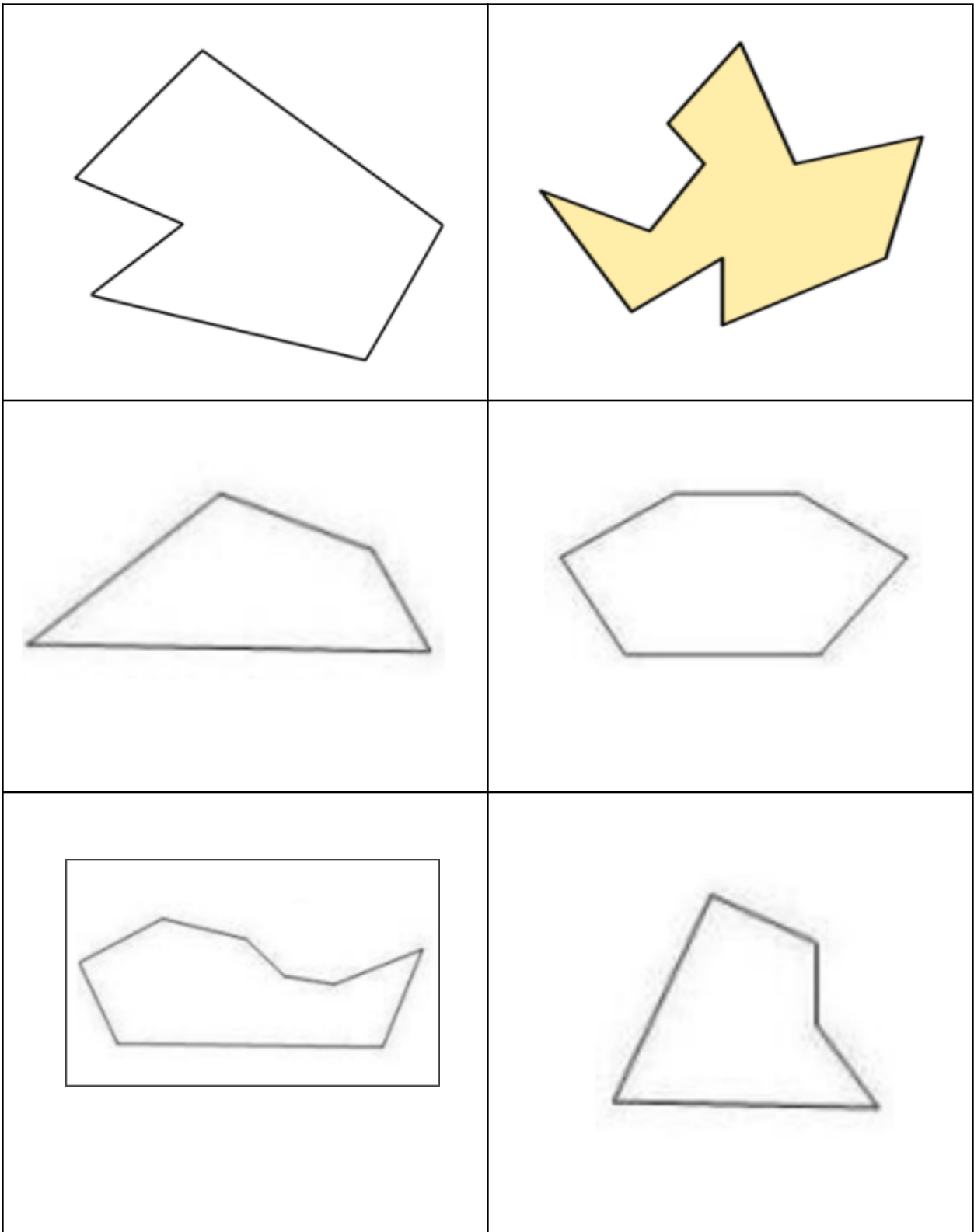
Materials: Shape Cards, Description Cards, Pencil and Paper

1. Choose a description card.
2. Work with your partner to find all of the shapes that fit that description.
3. Record the description and the shapes on your paper.
4. Choose another description card and continue sorting the shapes. You may use the shapes more than once.









These shapes have only one pair of parallel lines.

These shapes have only one pair of perpendicular lines.

These shapes have two or more pairs of parallel lines.

These shapes have two or more pairs of perpendicular lines.

These shapes have only acute angles.

These shapes have only right angles.

These shapes have only one acute angle.

These shapes have only one obtuse angle.

These shapes have only one right angle.

These shapes have two or more acute angles.

These shapes have only obtuse angles.

These shapes have two or more obtuse angles.

These shapes have only one line of symmetry.

**These shapes have more than one line of
symmetry.**

These shapes have a vertical line of symmetry.

**These shapes have a horizontal line of
symmetry.**

These shapes have no lines of symmetry.

These shapes have _____.

Conversation Sentence Stems

How did you know it was...?	I knew it was... because...
What helped you solve...?	_____ helped me solve_____.
Can you help me?	I think ____ can help because...
What strategy did you use?	My strategy was to...
This is a _____ shape.	These shapes have _____ lines of symmetry.
These shapes have a/an _____ angle.	These shapes have _____ parallel/perpendicular lines.
The most important thing I learned today was...	The most important thing I learned today was...

