

NYS Next Generation Building Capacity Planning Document

Use the questions on this page (front and back) to begin brainstorming your planning ideas and needs.

Who will be the lead person (go-to, organizer) for this project?	
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	MATH	ELA
Who will present the material back in the district? To whom will the material be presented?		
Examine current district curricular materials and resources to determine the changes needed. Who will do it? By when?		
Based on need: review, revise, or create curricular units or adopt a curriculum program. Who will do it? By when?		
Identify current/new instructional strategies that allow students to engage daily in the mathematical and ELA practices. Who will do it? By when?		
Revise Common Formative Assessments (and others, as necessary). . Use CFAs to provide useful data to encourage student growth. Who will do it? By when?		

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