

Curriculum Meeting

Primary Five



Curriculum Meeting for Primary 5

Requirements for school

Children are expected to have the basic requirements for school each day. These consist of:

- 2 sharpened pencils
- rubber
- sharpener
- colouring pencils / crayons
- school bag
- highlighter
- glue stick
- dictionary / thesaurus (For use at home)

Fruit can be eaten at breaktime.

We would encourage children to bring a water bottle to school each day.

Punctuality

It is important that children come to school on time to avoid disrupting the class and to ensure that they are not missing out on the first lesson of each day.

Absence

Please inform school why your child is absent or on return to school please ensure a note is sent into class teacher to explain absence.

The Revised Curriculum: Content

Areas of learning are:

- Language and Literacy- Talking and Listening, Reading, Writing and Linguistic Phonics, Accelerated Reader
- Numeracy - Maths Meetings, Maths Mastery, Freckle
- The World Around Us - History, Geography and Science
- The Arts
- Personal Development and Mutual Understanding
- Physical Education / Swimming Term 1
- Religious Education - Grow in Love Programme / Flourish RSE Programme
- With ICT incorporated across these areas.

The Revised Curriculum

The curriculum is child-based and the focus is on the development of skills rather than content. This encourages independence, builds confidence and develops skills which will equip them to cope with the ever demanding challenges of the modern world.

Often skills are taught through a topic which will tie in the different areas of learning.

Topics this year:

Term 1	Term 2	Term 3
Being and Belonging - My Community The Egyptians	The Egyptians Chinese New Year	Transport

Language and Literacy

- Talking and Listening
- Reading
- Writing
- Linguistic Phonics

Styles of writing to be developed in P5 - recount, reports, persuasive, stories, poetry, procedural, letter writing etc. (linked to topics). They will be taught to proof- read, redraft and self correct. They will also be involved in self and peer assessment.

The Five Steps Of Writing

Modelling by teacher

Planning of text by individual /pair/ group

Drafting

Proof reading, revising and editing

Publish, either hand written or word processed

Linked script will continue to be taught and practiced in Primary 5

Linguistic Phonics

Linguistic phonics develops strategies for children to read and spell words. A new sound is focused on every week and supporting activities are carried out daily.

- Day 1: Listen for target sound
- Day 2: Categorise sound / word sort
- Day 3: Sound search
- Day 4: See it right
- Day 5: Sound Test - Spelling Investigation / Dictation

Talking and listening skills are developed through class and group discussions.

Numeracy

- Number
- Shape and Space
- Measures
- Data Handling

With *Processes* being an integral part

Children will participate in a Maths Meeting at the start of daily lessons.

Maths Mastery - Do Now, New Learning, Talk Task, Develop Learning, Independent Task and Plenary.

Revise number bonds and times tables regularly

Problem solving activities will be set regularly.

The World Around Us

- History
- Geography
- Science

Taught through the topics outlined.

Particular skills that will be developed include researching, comparing, analysing, using information books, planning experiments and recording results.

The Arts

- Music
- Art
- Drama

Art is usually in line with topics or seasons. Children will have the opportunity to work with pencils, paint, charcoal, pastels, materials and clay.

Physical Education

P.E. is every **Monday**. Children wear in school tracksuit and gutties.

Swimming every **Tuesday** for **Mrs Dawson's class** £2.15 + (£1 for locker-refundable)

Swimming every **Wednesday** for **Miss Barr's class** £2.15 + (£1 for locker-refundable)

Personal Development and Mutual Understanding

P.D.M.U. aims to provide children with opportunities to develop personal social skills that will help them to adjust to their environment and the people who they will meet in life. It will help increase their confidence and self-respect and their ability to empathise with others in their community at large.

Religion

Our Religion programme is entitled *Grow in Love* and enables the children to become fully alive to the presence of God in themselves, in others, in the church and in the world around them. The main themes are beginnings and endings, the Reign of God and Covenant. The children will also complete the *Wonder of My Being* and *Flourish* Programme.

Children take part in assemblies on a regular basis. (Friday)

Thinking Skills And Personal Capabilities

The Revised Curriculum introduces this new element, which pervades all subjects, with the intention of developing children's skills and capabilities for lifelong learning and the world of work.

The Cross -Curricular Skills are:

Using Mathematics

Using Information and Communications Technology

Thinking Skills and Personal Capabilities

The Thinking Skills and Personal Capabilities are:

Self Management

Working with Others

Managing Information

Being Creative

Problem - Solving

Decision - Making

Homework

Children will get homework Monday to Thursday (no homework at the weekends) which will usually alternate between Literacy and Numeracy and will be in line with what is being covered in class.

Children will be expected to read at home and discuss what they have read with their parents/guardians. Children can access books through Oxford Owl, MyOn and can regularly complete a reading quiz on Accelerated Reader.

Children should regularly revise their spellings and times tables.

Sometimes there will also be learning homework (eg. Number bonds, times tables, sounds or relevant prayers). It is expected that parents/guardians sign homework each night.

Throughout the year we will complete some homework project tasks such as School Council speech and designing landmarks in Belfast.

Homework should take no longer than 30 minutes. Don't allow children to spend all night doing homework - if it is not completed in the allotted time they can finish it at break time the next day! This can often be a quick solution and may not need to be done very often!

Useful Websites

www.woodlands-woodlandsjuniorschool

www.mad4maths.com

www.crickwebks2numeracy

www.topmarks.com

www.primaryresources.co.uk

www.ancientegyptforkids-woodlandsjuniorschool

www.bbcegyptians

We would encourage children to regularly access the following sites.

- Reading - Oxford Owl, My On
- Accelerated Reader <https://ukhosted88.renlearn.co.uk/2232366>
- Numeracy - Freckle
- Numeracy - Times tables - Hit the Button, Daily Ten

Finally, we hope that your child has a happy and fulfilling year in P5.

Many thanks,
Year Five teachers