

GREENVILLE MIDDLE ACADEMY COURSE SYLLABUS



COURSE NAME:	Spanish for beginners 6th Grade Courses		
TEACHER NAME:	Eleusis Moreno Vargas	PHONE NUMBER:	(704)458-2802
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HELP SESSION D/T:			
COURSE DESCRIPTION	Use the course description from the linked Course Catalogs below: 6th Grade Courses 7th and 8th Grade Courses		
STUDENT LEARNING OUTCOME	By successful completion of this course, you will be able to : The students will learn a foundational understanding of Spanish grammar and vocabulary while they would explore part of the Hispanic culture.		

LATE WORK & REDO/RETAKE POLICY

LATE WORK

- When class time is provided, students are expected to complete the work assigned in class. If a student did not use their class time effectively, a teacher may deny the opportunity to submit the assignment late.
- If an assignment is eligible to be turned in late, students have **FIVE** school days from the assignment being recorded in the gradebook to submit their work.
- For assignments not handed in, an NHI (50%) will be recorded in the gradebook.
- Late assignments may result in the loss of student participation privileges in celebratory events or reward times that occur periodically throughout the year.
- If there are exceptional circumstances, these must be communicated to the teacher by both the parent and the student.

REDO/RETAKE POLICY

- Major assessments with a score of 69 or below are eligible for a retake or corrections.
- Students must complete a teacher conference, an alternate assignment, a tutorial, and/or test corrections.
- Students may retake an assessment one time.
- The highest grade achieved will be recorded in the gradebook.
- Retake major assessments must be of similar length and subject matter to the original test.
- Retakes must be conducted using the most effective method for both the teacher and the student.
- The retake must be completed within one week of the original major grade or within a time frame approved by the teacher.
- Students with absences still have the opportunity to retake a make-up exam within 5 school days.
- All students must request a make-up opportunity directly from the teacher.
- Performance-Based Assessments are **NOT** eligible for retake. The teacher will allow for an alternate assessment when a student is absent from a performance if the student informs the teacher at least two weeks in advance.

CLASSROOM EXPECTATIONS & GUIDELINES:**EXPECTATIONS (EXAMPLE)**

Success in the classroom is significantly influenced by the behavior of those in the school. The following four rules have been established to help our students achieve success.

1. Only behavior that does not interfere with other students' right to learn is permitted.
2. Be respectful to your classmates and teachers.
3. Be seated with materials and ready to work when class begins.
4. Food, gum, and drinks are not allowed in the classrooms or hallways.

GUIDELINES

Additionally, all students are expected to follow all district and school guidelines as outlined in the [Student Handbook](#).

MATERIALS**GRADES****PARENT / STUDENT PORTAL****GRADING SCALE****PLANNED PROJECTS**

☐ – ☐	Tests & Major Projects = 50% Quizzes, Minor Projects, and Assignments = 50%	Students and parents are encouraged to check the portal weekly to view updated grades. Grades will be posted within seven days of being submitted.	90 – 100 A 80 – 89 B 70 – 79 C 60 – 69 D	● – ●
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TENTATIVE COURSE OUTLINE	
QUARTER ONE UNIT 1: All About Me	QUARTER TWO UNIT 2: Good Times Celebrations
All about me is referring to a topic where the students will have the opportunity to learn vocabulary and phrases referring to themselves, using adjectives that reflect their personality and their physical appearance. In addition they will practice how to introduce themselves and start a conversation about topics of their personal interest.	Good Time Celebrations, is referring to a topic where the students will have the opportunity to learn vocabulary and phrases related to rituals and holidays including USA celebrations and part of Hispanic celebrations. Also, the students will have the opportunity to learn about the days of the weeks and months of the year.