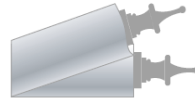




CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

UNIT TITLE

KING BENJAMIN

- Lesson One - Heritage
- Lesson Two - Legacy
- Lesson Three - Inheritance

UNIT 6 - Evidence of Authority and Establishing the Church

GRADES 10-12 and Adult

THE HOLY BIBLE (KJV)

Matthew 25:34, "Then shall the King say unto them on his right hand, Come, ye blessed of my Father inherit the kingdom prepared for you from the foundation of the world:

THE BOOK OF MORMON

Mosiah 5:8, "And under this head ye are made free, and there is no other head whereby ye can be made free. There is no other name given whereby salvation cometh; therefore, I would that ye should take upon you the name of Christ, all you that have entered into the covenant with God that ye should be obedient unto the end of your lives."

PARALLELS IN TIME

The Book of Mormon: 124 B.C. King Benjamin, ruler over the people of Nephi and Zarahemla, is nearing death. He delivers a final address to his people and proclaims his son, Mosiah, as his successor.

World History: circa 200-100 B.C. China: Han dynasty; Rome conquers Carthage, Greece, and Asia Minor; Seleucid heirs of Alexander rule Judea

OBJECTIVES

Lesson One

The participant will be able to:

- Recall one or more heirlooms or traditions that King Benjamin inherited or observed and Analyze and Discuss their usefulness for him
- Evaluate the influence of King Benjamin's heritage on his life
- Personalize the effects of his/her heritage

TEACHER NOTES

Three or Four, 45 – minute lessons

Lesson Two – Legacy may be taught in multiple sessions, at teacher's discretion.

To prepare for this lesson, study the scriptural references listed in **PROCEDURE.**

Q = Teacher asks question

Note: The Church of Jesus Christ uses the Authorized King James Version of The Holy Bible and The Book of Mormon published by The Church.

Assign reading prior to class so participants are prepared to discuss:

Lesson One:

Omni 12-25, Words of Mormon 10-18, Mosiah chapter 1

Lesson Two:

Mosiah chapters 2 and 3
Consider teaching in multiple sessions

Lesson Three:

Mosiah chapters 4 and 5

Lesson Two

The participant will be able to:

- Describe the legacy King Benjamin bequeathed through his (a) character, (b) mentorship, and (c) spirituality
- Appraise (a) character, (b) mentorship, and (c) spirituality for his/her life
- Devise a personal plan to implement character building, mentoring, and spiritual growth

Lesson Three

The participant will be able to:

- Summarize the key concepts of King Benjamin's address
- Explain the significance of the covenant relationship King Benjamin's people made with God
- Apprise his/her accountability to God and fellowman

MATERIALS

Holy Bible (KJV) and *The Book of Mormon*

White board/chart paper and markers

Lesson One Object Lesson: a family heirloom; visual aids for: Brass plates, plates of Nephi, Liahona, and sword of Laban (can be tangible items or illustrations)

Tasks: Assignments - 1 copy per participant. See pages 13-27

Paper and writing utensils

Lesson One – King Benjamin’s Heritage

PROCEDURE

Motivation/Introduction

Prior to Class:

1. Inform participants of objectives (a.) and (b.):
 - a. recall one or more heirlooms/ traditions that King Benjamin inherited/observed
 - b. evaluate the influence of King Benjamin’s heritage on his life
2. Assign reading and readiness to discuss in class:
 - a. Omni vs.12-25
 - b. Words of Mormon verses10-18
 - c. Mosiah chapter 1
3. Bring an object that you have inherited from your ancestors to class.
4. Make a list on the board of King Benjamin’s heirlooms/traditions and cover until ready to share. (See example below)

King Benjamin’s Heirlooms/Traditions

- language of the Egyptians (Mosiah 1:2,4-5)
- learning of the Jews (Mosiah 2:3)
- plates of brass (Mosiah 1:3-4)
 - o everlasting covenant of God with Abraham (Genesis 17:1-14,21)
 - o Jacob’s blessing for Joseph (Genesis 48:1-5,9-20)
 - o prophecies regarding Christ
- sword of Laban (Words of Mormon vs13)
- plates of Nephi (Mosiah 1:6-7)
 - o Joseph’s blessing from God (2 Nephi 3:4-22)
 - o ancestors were Abraham/Joseph/Nephi
 - o decrees of God for the land he inhabited
- Liahona (Mosiah 1:16-17)
- kingdom of Zarahemla
- the Promised Land
- other _____

In Class:

Vocabulary

1. Participants define:
 - **heritage**
 - **legacy**
 - **inheritance**
 - **ancestor**
 - **heirloom**

HERITAGE- 1. property that descends to an heir

2 a: Something transmitted by or acquired from a predecessor: LEGACY, INHERITANCE b. Tradition

LEGACY – something received from an ancestor or predecessor or from the past

INHERITANCE – something received from an ancestor

ANCESTOR – a family member that lived before you, such as a great-grandfather or great- grandmother, etc.

HEIRLOOM- something of special value handed down from one generation to another

2. Present the heirloom that you brought
 - a. tell why it holds special meaning for you
 - b. Incorporate vocabulary words into your presentation

Lesson Development

1. Students name as many of King Benjamin’s ancestors as they can.

Accept any of the following:

- Mosiah, his father (Omni v.23)
- the Nephites (Omni v.12)
- Lehi, descendant of Joseph (Mosiah 1:4 and 1 Nephi 5:14)
- Joseph, son of Jacob (Genesis 30:25)
- Jacob, son of Isaac (Genesis 25:26)
- Isaac, son of Abraham (Genesis 21:3)
- Abraham and so forth...
- Noah
- Adam

2. “Participants name as many heirlooms/traditions of King Benjamin’s as possible.

- a. Write responses on the board.
- b. Uncover the list that you prepared and compare.
- c. Analyze and discuss the usefulness of each item.
 - i. Share visual aids.

- ii. Have participants read the scriptural references to aid in discussion.
- d. Jot the purpose of each object/tradition next to the item as listed on the board. (See examples below)
- e. Discuss the modern-day types and shadows of the objects

Usefulness of Heirlooms and Types and Shadows

A. Egyptian language

- ability to read, gain knowledge and understanding
- _____

Modern-day Type and Shadow:

B. Plates of Brass

- record of God's relationship with mankind from the creation through the time of the Babylonian invasion
- commandments of God and the holy prophets
- covenants to Israel
- prophecies concerning Christ
- _____

Modern-day Type and Shadow:

C. Sword of Laban

- weapon to defend his liberty and beliefs
- template for fabricating weapons (2 Nephi 5:14)
- ancestors used it to fight for liberty
- used by Nephi to obtain the brass plates: 1 Nephi 1:13 "...It is better that one man should perish than that a nation should dwindle and perish in unbelief."
- _____

Modern-day Type and Shadow:

Example - Word of God/ scriptures, because they are authoritative, they provide a pattern, they keep us from perishing

D. Learning of Jews

- instructed in the law of Moses
- anticipated the coming of the Messiah
- instructed how to practice his faith
- instructed of ancestors' relationship with God
- _____

Modern-day Type and Shadow:

E. Plates of Nephi

- history and faith of ancestors
- personal genealogy
- _____

Modern-day Type and Shadow:

F. Liahona

- compass/ director
- led ancestors from Jerusalem to the promised land
- God directed ancestors by His word
- _____

Modern-day Type and Shadow:

Example - Revelations from the Holy Spirit, because it leads, guides, and directs our lives if we pay heed

G. Everlasting Covenants of God with Ancestors

- enduring/eternal promises
- _____

Modern-day Type and Shadow:

H. Other

- _____

Modern-day Type and Shadow:

3. Participants discuss the value of King Benjamin's heritage for him:

"In what ways did King Benjamin's heritage:

- a. promote spiritual growth and development?

- reminded him of the covenants and commandments of God
- provided a foundation for his beliefs
- nurtured his relationship with God
- validated the truth of his beliefs
- fed his faith
- fed his desire to know the mysteries of God
- provided a vision of things to hope for
- _____
- _____

- b. "shape his identity?"

- ancestors modeled a pattern for his life
- provided a sense of belonging
- fostered a desire to accept his heritage
- provided expectations

- revealed his position before God and his fellowman
- was a constant reminder
- _____
- _____

c. “define his purpose in life?”

- taught the importance of good leadership spiritually and naturally
- revealed the necessity to pass on faith, heritage, traditions to ensure their success
- revealed a duty as brother’s keeper – duty to fellowman
- taught duty to God
- source of remembrance
- _____
- _____

4. Hand out Appendix I for Lesson One and give participants time to fill it out.

- Allow time for sharing response to question 5.

Review/Assessment

Q: “How did King Benjamin’s heritage affect his life?”

Q: “What became King Benjamin’s life-focus/purpose?”

Life Application

Choose one or more option:

- Participants compare their heritage with King Benjamin’s.
- Participants identify the Bible & Book of Mormon as heirlooms handed down from spiritual ancestors and personalize the value of these books.
- Participants explain how the Book of Mormon is a “Book of Remembrance” (Malachi 3:16).

The word, remember/ remembrance is used several times in King Benjamin’s speech – link the importance of remembering:

- God and His commandments,
- our spiritual heritage,
- the heritage of the House of Israel,
- etc.

- Randomly assign a phrase (see below) to each participant. Then ask participants to address the statement after filling the blank with their assigned phrase:

“I will share something about my heritage that [prompt from assigned phrase]?”

Assign phrases (or create your own):

- gives me joy
- is pleasurable or fun
- is useful
- I treasure
- I rejected
- I would like to pass on
- I am proud of
- helps me to remember
- other_____

- Ask participants to share a personal account of an ancestor or an object that belonged to an ancestor that impacted their life in some way.

- Lead a discussion on why King Benjamin lived a different life than his cousins, the Lamanites and relate it to our day (2 Nephi 1:16-29; 4:3-10; 5: 20-15):

Q: “Have we experienced similar situations in our families?”

Q: “What did the faithful Nephites constantly strive for on behalf of their relatives, the Lamanites?”

Q: “What may be the message today, regarding our family members in similar situations?”

Scripture Texts/ References/ Memory Verses

Holy Bible:

Leviticus 19

2 Corinthians 9:6

1 Thessalonians 3:8,12-13, 4:1

2 Thessalonians 1:3

The Book of Mormon:

Mosiah chapters 1-5

Webster’s Ninth New Collegiate Dictionary. Merriam-Webster Inc. publishers. Springfield, Massachusetts. U.S.A.

Hymns:

Songs of Zion #22, “Second to God”

Saints Hymnal #429, “Faith of Our Fathers”

Memory Verses:

- ✓ Matthew 9:20, “But lay up for yourselves treasures in heaven, where neither moth nor rust doth corrupt, and where thieves do not break through nor steal: v21 For where our treasure is, there will our heart be also.

- ✓ Matthew 16:26, “For what is a man profited, if he shall gain the whole world, and lose his own soul? Or what shall a man give in exchange for his soul?”

Follow-Up/Take-Home Activities

- ✓ Participants take home Appendix I

Suggestions/Scriptures for Further Study/ Exploration/ Extension of Topic

- ✓ Assign reading for Lesson Two – King Benjamin’s Legacy: Mosiah chapters 2 and 3.

Lesson Two – King Benjamin's Legacy

PROCEDURE

Motivation/Introduction

Prior to class:

Assignments - read Mosiah chapters 2 and 3

In class:

1. Paraphrase:

"When King Benjamin accepted the responsibility for ruling the kingdom of Zarahemla, he knew that he was accepting accountability for the natural and spiritual welfare of his countrymen. He approached this responsibility with soberness, realizing that he would give an account to God at the end of his days."

"King Benjamin became well respected, highly regarded, and greatly loved by his fellowman. He was described as 'a just man before the Lord' (Omni 25), 'a holy man,' one who 'reigned over his people in righteousness' (Words of Mormon 17)."

- a. Participants raise their hands to indicate an affirmative response to following questions:

Q: "If King Benjamin were living today, who would want to:

- meet him?
- be his friend?
- be mentored by him?
- sit under the sound of his counsel?
- emulate him?"

A: "Why?"

Q: "What may have made King Benjamin so well respected and beloved?"

A: Discussion

- b. May be asked as rhetorical questions and/or discussed at the end of the lesson:
 - "Compare King Benjamin's position in the Kingdom (of God) to our position in the Kingdom?"
 - "At what point do we become accountable for the natural and spiritual welfare of our fellowman?"
 - "What will we be held accountable for?"

2. Paraphrase:

"Let's take a closer look at what King Benjamin practiced and taught to satisfy the demands of his accountability and compare how it applies to us."

Lesson Development

NOTE: Teacher should consider breaking this lesson into 2-3 sessions to allow ample time for review and life application.

(Session 1)

1. Using selected scriptures from The Words of Mormon and Mosiah chapters 1-3, participants will discuss and answer the given questions.
 - a) (see **BREAK-OUT GROUP SCRIPTURES AND QUESTIONS, Lesson Two -Appendices I and II**).
 - b) Divide the class into 6 small groups of 2 or more people.
 - i. Give each group a worksheet with scriptural references to read, discuss, and respond.
 - ii. Have each group work independently for a specific period.
 - iii. Collect their papers and save to redistribute and discuss during Session 2.

(Session 2)

2. Proceed to **Life Application, 1. and 2.** after all questions have been answered by Groups 1-6, and then complete **Review/Assessment**.

(Session 3)

3. Go to **Life Application 3., Activities** and select 1 or more options in which to engage participants or create your own.

Review/Assessment

Q: "What vision did King Benjamin have for himself and for his fellowman?"

A: Discussion

- Peaceful life
- freedom
- righteous relationship with God and fellowman
- _____

Q: "How long did it take King Benjamin to fulfill his vision?"

A: Discussion

- his lifetime

- _____

Q: “What traits did King Benjamin possess that made him successful as a leader? a father? a servant of God?”

A: Discussion

- loved God with all his heart, soul and might (Deuteronomy 6:5)
- loved his neighbor as himself (Leviticus 19:18)
- _____

Q: How did King Benjamin know that his son, Mosiah, would be his successor?

A: Discussion (Mosiah 1:18 and 2:30)

- The Lord revealed it to him.
- Mosiah was obedient to his father.
- He had been diligent in preparing his son for this responsibility.
- _____

Life Application

1. Have Groups 1-6 present the information they learned about King Benjamin.
 - a. Use **Teacher's Key** to fill in the gaps.
 - b. Participants take notes on each presentation.
2. After all groups present, ask participants to:
 - a. Discuss the legacy King Benjamin bequeathed through his:
 - a. character
 - b. mentorship
 - c. spirituality
 - b. Personally appraise:
 - a. character
 - b. mentorship
 - c. spirituality

3. Activities

Option 1:

Lead a discussion on the following questions, or any of your own:

- “What battles are we fighting today?” “What form(s) has the enemy assumed?”
- “What are we doing to instill and ensure our children know of/accept their spiritual heritage?”
- “How are we fulfilling our duty to God and fellowman?” “What do we do well?” “What must we do better?”

- “What do we do to retain our indebtedness to God? Our unworthiness before him?”
- “How are we sounding a warning against the evils of our day and to whom?” “What else can we do to save those who are struggling, drifting, or who have fallen?”
- other _____

Option 2:

Q: “In what ways is King Benjamin’s wisdom relevant to us?”

A: Response activity:

1. Participants identify the tenets (principals, beliefs, doctrine) demonstrated and taught by King Benjamin that are relevant in modern times.
 - a. Write responses on the board.
 - b. Participants transcribe responses and keep as remembrance.
2. Discuss the relevance of living/applying the tenets in modern times, for example:

- a. Identify to whom the tenet applies.
- b. Describe the skills or talents needed to successfully implement each tenet.
- c. Discuss how an individual may develop proficiency in the needed skills or talents.

Identify the challenges or obstacles that would prevent a person from successfully applying the tenet(s) and what action(s) could be taken to overcome or remove the obstacle(s).

- d. State the benefit or outcome of upholding the tenet – for the person, the community, the Church.
- e. Other _____

Option 3:

Q: “Consider the effect of King Benjamin’s address on his sons and countrymen as they watched and heard their beloved father or king deliver the invitation for salvation. Can someone share a similar experience?”

Scripture Texts/ References/ Memory Verses

Holy Bible:

Leviticus 19

2 Corinthians 9:6

1 Thessalonians 3:8, 12-13; 4:1

2 Thessalonians 1:3

Hymns:

Songs of Zion # 28, The Standard of Liberty

Saints Hymnal: # 249, To the Work

#375, A Crown for the Righteous

Memory Verses:

- ✓ Psalm 119:4, Thou hast commanded us to keep thy precepts diligently.
- ✓ Luke 9:62, And Jesus said unto him, No man, having put his hand to the plough, and looking back, is fit for the kingdom of God.
- ✓ Luke 10:27 And he answering said, Thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy strength, and with all thy mind; and thy neighbour as thyself.

Follow-Up/Take-Home Activities

- ✓ **Preparation for Lesson Three:**
 1. Assign participants to read, Mosiah chapters 4 and 5.
 2. Give each participant a copy of **Lesson Three - Appendix II**.
 3. Participants answer the questions on the worksheet and come prepared to discuss in class at the next session. (see **Lesson Three Appendices I and II**).

Suggestions/Scriptures for Further Study/ Exploration/ Extension of Topic

- Raising Our Standard, Alma 46
- Related scripture: Mathew 25:14-30 the parable of the talents
- Lesson Three - King Benjamin's Inheritance

Lesson Three – Inheritance

PROCEDURE

Motivation/Introduction

Prior to Class:

1. Assign reading - Mosiah chapters 4 and 5 and give each participant a copy of **Lesson Three - Appendix II**.
2. Participants answer the questions on the worksheet and come prepared to discuss in class. (See **Lesson Three Appendices I and II**).

In class:

1. Participants summarize what they learned about King Benjamin thus far.

2. Paraphrase:

"King Benjamin's life was spent serving God and his fellow man. In this lesson, we will discuss the ultimate gift that King Benjamin desired to bestow upon his countrymen and will recognize the reward of laboring for the Lord."

Lesson Development

1. Lead a discussion on Mosiah Chapters 4 and 5 using **Teacher's Key, Lesson Three - Appendix I** as a guide.

Option:

- a. Break participants into 2-3 small groups, assigning each group a few questions to discuss and compare answers for a period of 15 minutes.
- b. Have each group lead a discussion on questions, inviting audience participation- i.e. other potential answers to the questions.
- c. Suggest that participants take notes on each presentation.

Review/Assessment

Q: "Summarize the events that happened in Mosiah chapters 4 and 5?" (A descriptive account of the plan of salvation in action)

Q: "Compare the way King Benjamin's people entered into a covenant relationship with God to how it's done today."

Q: "How were King Benjamin's labors rewarded?"

Life Application

"Compare King Benjamin's vision for his life and the life of his fellowman to the vision we have for ourselves and our fellowman."

- "How do they align?"
- "What should we take note of?"
- "What can be learned from King Benjamin?"
- "How is his testimony relevant for us?"

Q: "Having had the commandments of God imparted to you and the plan of salvation, what bearing do they have for you?" "How will you personalize/ have you personalized it?" "How does it inspire you?"

Q: "King Benjamin was very determined to receive his reward of eternal joy and happiness. How are you focused on preparing for immortality?"

Q: "How might the outcome or impact of what King Benjamin hoped to accomplish in his service to God, have been different if he had lost perspective or slackened his efforts along the way?" "What may have helped him to stay focused?" (Apply this to self)

Q: Present and discuss: (support answers with scripture)

- "Is the inheritance of eternal life only for those raised with Christian beliefs or raised under the sound of the Gospel?" "Is there a place in the kingdom of God for those who don't know Christ or who have not received the written word?"
- "To whom should the plan of salvation be delivered?" "What is our responsibility to deliver the message of salvation?" "How might we accomplish this?" (Mosiah 3:13; Alma 12:29-30; Matthew 28:18-20)

Scripture Texts/ References/ Memory Verses

Holy Bible:

Leviticus 19

2 Corinthians 9:6

1 Thessalonians 3:8, 12-13; 4:1

2 Thessalonians 1:3

The Book of Mormon:

Mosiah chapters 1-5

Memory Verse:

- ✓ Mosiah 4:27, “And see that all these things are done in wisdom and order; for it is not requisite that a man should run faster than he has strength. And again, it is expedient that he should be diligent, that thereby he might win the prize; therefore, all things must be done in order.

Follow-Up/Take-Home Activities

1. Hand each participant a sheet of paper and a writing utensil.
2. Participants write their answers to the prompts:

Write all that you do to:

- a. show the Lord that you love Him.
 - b. love your neighbors.
 - c. to serve:
 - your Branch/Mission. (not just offices held, but actual service)
 - your Region
 - the General Church
3. Write one goal for each answer to Question 4, that you would like to achieve this year.
 4. Advise participants to move forward and act; to not be content to just write the words; to do something; be about the Lord’s business; realize that the world needs to find their way to God and is counting on them.

Suggestions/Scriptures for Further Study/ Exploration/ Extension of Topic

- ✓ Church Education online lesson: “The Plan of Redemption, The Tree of Life”
- ✓ Teach a lesson regarding Mosiah’s disobedient sons, to contrast of the influence/effects of a sinful life, and then, their miraculous transformation. (Mosiah 27-28)

Key words: heritage, legacy, inheritance, King Benjamin, Nephite, remembrance, Liahona, plates of brass, plates of Nephi, sword of Laban, spiritual preparation, focus, plan of salvation, retaining salvation

MY HERITAGE

Reflect on your heritage and the influence that it has had on your life when answering the following questions.

1. How does your heritage influence the choices you make? Elaborate. (Career /occupation, education, entertainment, religion, purchases, politics, celebrations, etc.)

2. How has your heritage been a beneficial or detrimental influence for you?
 - Beneficial

 - Detrimental

3. What about your heritage would you want to preserve and what would you want to change/eliminate?
 - Beliefs/traditions to continue

 - Beliefs/traditions to change/eliminate

4. What is your focus in life?

5. How would you rate the value of your heritage for your life? (Negative value to Extreme value) Elaborate.

OUTLINE FOR BREAK-OUT GROUPS 1-6

GROUP 1

The Words of Mormon vs. 12-18

1. Describe the situation facing King Benjamin's people.
 - wars with enemies
 - infighting
 - false doctrines causing dissensions and contentions
 - _____
2. How did King Benjamin respond to these situations?
 - He positioned his armies to stand against the enemy.
 - He fought with all his might.
 - He didn't give up until he drove the enemy out of the land.
 - He punished and silenced dissenters.
 - He gathered the other holy prophets to denounce and apprehend false teachers and preachers.
 - _____
3. What leadership skills did he display?
 - love for God and countrymen
 - boldness/ trust in God
 - fear of God
 - defender of principals and beliefs (unwavering/ righteousness)
 - labored until he achieved the desired results (determined)
 - led by example
 - recognized and utilized the talents of others to assist in obtaining the goals (delegation/collaboration)
 - recognized and confronted those working against the goals (discernment)
 - enforced justice (rule keeper)
 - serious-minded about his duties
 - _____
4. What spiritual insight do we gain about him?
 - loved God
 - loved his fellowman
 - convicted to do what was right and pleasing to God
 - a shepherd to his people
 - defender of the faith
 - committed to convictions
 - grounded in beliefs
 - _____
5. What goal(s) did he have for the people of Zarahemla?
 - peaceful living
 - righteous living
 - reconciled to God/ salvation
 - _____

GROUP 2

Mosiah 1:1-9

1. What insights did you gain of King Benjamin as a father? Support your statements.
 - visionary –acted on his goals for sons
 - caring/loving – taught his sons the way to become profitable and blessed
 - mentoring – role model in word and deed, gave them the skills to succeed
 - spiritual guide – actively engaged in spiritual growth and development
 - _____
2. What natural and spiritual goals did he have for his sons?
 - to become men of understanding
 - to be knowledgeable in the ways of God
 - to become leaders
 - _____
3. What did he do to ensure their success?
 - educated them in language, word of God, affairs of the kingdom
 - modeled the behavior and attitude he expected of them
 - implored, taught, reminded
 - _____
4. What did he stress as being important for them to know?
 - the plates were their source of knowledge – study them, search diligently
 - stressed the truth of the writings
 - God's commandments
 - the prophecies (future events)
 - _____
5. How did he prepare them to accept and carry on the heritage?
 - He taught them.
 - He lived the life.
 - He stressed the importance of preserving their beliefs and traditions.
 - He raised them to respect him.
 - Made them responsible for the heirlooms
 - _____

GROUP 3

Mosiah 2:9-15

1. What does it mean to trifle with words?
 - to talk in a jesting or mocking manner or with intent to delude or mislead; to treat something as unimportant
2. What tone did King Benjamin set for the people who were about to receive his message?
 - to be serious-minded
 - to listen with intent
 - to desire to understand
 - allow the Spirit to enter in
 - _____
3. How did King Benjamin demonstrate respect and love for his fellowmen?
 - served them with all his might, mind, and strength
 - did not take advantage of them
 - taught them the ways of the Lord to preserve them from a life of crime

- was self-supporting to not burden his people
- _____

4. What did he express as the motivation for his actions (what he taught, how he lived)?
- his due diligence before God
 - _____

Mosiah 2:16-19

5. What was King Benjamin's lesson in serving others?
- serving others is a component of serving God
 - it is expected of the followers of God
 - it is an extension of God's care and preservation
 - it is a demonstration of laboring in the Lord's vineyard
 - _____
6. How did King Benjamin serve his fellowman? (Mosiah 2:12-14)
- He labored.
 - He taught.
 - He did his share
 - He protected them from their enemies, naturally and spiritually
 - _____
7. Of what importance did King Benjamin place on serving?
- essentialness
 - _____

GROUP 4

Mosiah 2:20-26

1. Why did King Benjamin describe his people as being "unprofitable servants?"
- God had done so much for them that they could never do enough to meet and exceed what He had done
 - _____
2. Is it possible to be a profitable servant? How or why not?
- _____
3. What point did King Benjamin make regarding the relationship between God and man?
- eternal indebtedness of man toward God
 - indebted not entitled
 - _____
4. What position/attitude should man assume before God?
- face down
 - humble
 - recognize his worthlessness before God (less than the dust of the earth)
 - acknowledge God's greatness and love toward man
 - _____
5. What promise was held for those who kept God's commandments?
- prosperity and blessings
 - _____

6. How did King Benjamin view himself in relationship to others?

- no greater
- _____

Mosiah 2:27-31

6. What did King Benjamin do to prepare for his immortality?

- fulfilled God's duties and responsibilities for his life
- _____

7. How long did it take him to prepare for his immortality?

- his lifetime
- _____

8. What did he do to prepare and provide for those left after his departure?

- Instilled Godly principles
- lived an exemplary life
- offered the plan of salvation
- provided a successor to carry on in his absence
- _____

GROUP 5

Mosiah 2:32- 41

1. Of what did King Benjamin caution the people to be wary?

- the evil spirit
- _____

2. How knowledgeable were the people in the word of God?

- all were knowledgeable except their small children
- _____

3. What words of warning did King Benjamin give to the man who came out in open rebellion against God?

- in danger of becoming an enemy to God
- doomed to a never-ending torment
- _____

4. Why did King Benjamin urge his people to keep God's commandments?

- to receive the blessings of God
- to enjoy a joyful and peaceful life
- to be received into heaven
- to inherit never-ending happiness
- _____

5. How did King Benjamin demonstrate his due diligence as their spiritual leader in these verses?

- prayed for their opportunity to be given redemption through Christ
- delivered the message of salvation
- warned them against the evil spirit
- ensured that all were given the opportunity to receive knowledge and understanding
- _____

GROUP 6

Mosiah 3:1-17

1. Describe the revelation that King Benjamin received.
 - Saw Jesus the Christ, the Redeemer
 - plan of salvation
 - _____
 - _____
2. What other people received this revelation?
 - all men in every family, nation, and language (vs. 13)
 - _____
3. What purpose did the Law of Moses serve?
 - type and shadow of Christ
 - to help the people of Israel recognize Christ because they rejected the revelations and prophecies regarding the Messiah
 - _____
4. What did the angel tell King Benjamin as the only way or means for salvation to come to men?
 - Through belief on Jesus Christ and the fulfillment of his birth, death, and resurrection
 - _____

Mosiah 3:18-27

5. What did King Benjamin express was the outcome of rejecting the plan of salvation after hearing of it?
 - Judged accordingly
 - Consigned to view of their own guilt and disgust
 - Shrink from the presence of god into a state of misery and endless torment
 - Drink damnation to soul

GROUP 1 - SCRIPTURES AND QUESTIONS

READ, DISCUSS, RESPOND, and PRESENT:

The Words of Mormon vs. 12-18

1. Describe the situations facing King Benjamin's people.
2. How did King Benjamin respond to these situations?
3. What leadership skills did King Benjamin display?
4. What spiritual insight do we gain about him?
5. What goal(s) did he have for the people of Zarahemla?

GROUP 2 - SCRIPTURES AND QUESTIONS

READ, DISCUSS, RESPOND, and PRESENT:

Mosiah 1:1-9

1. What insights do we gain into King Benjamin as a father? Support your statements.
2. What natural and spiritual goals did he have for his sons?
3. What did he do to ensure their success?
4. What did King Benjamin stress as being important for his sons to know?
5. How did he prepare them to accept and carry on the heritage?

GROUP 3 - SCRIPTURES AND QUESTIONS

READ, DISCUSS, RESPOND, and PRESENT:

Mosiah 2:9-15

1. What does it mean to trifle with words?
2. What tone did King Benjamin set for the people who were about to receive his message?
3. How did King Benjamin demonstrate respect and love for his fellowman?
4. What did he express as the motivation for his actions (what he taught, how he lived)?

Mosiah 2:16-19

5. What was King Benjamin's lesson in serving others?
6. How did King Benjamin serve his fellowman? (Mosiah 2:12-14)
7. Of what importance did King Benjamin place on serving?

GROUP 4 - SCRIPTURES AND QUESTIONS

READ, DISCUSS, RESPOND, and PRESENT:

Mosiah 2:20-26

1. Why did King Benjamin describe his people as being “unprofitable servants?”
2. Is it possible to be a profitable servant? How or why not?
3. What point did King Benjamin make regarding the relationship between God and man?
4. What position/attitude should man assume before God?
5. What promise was held for those who kept God’s commandments?
6. How did King Benjamin view himself in relationship to others?

Mosiah 2:27-31

7. What did King Benjamin do to prepare for his immortality?
8. How long did it take him to prepare for his immortality?
9. What did he do to prepare and provide for those left after his departure?

GROUP 5 - SCRIPTURES AND QUESTIONS

READ, DISCUSS, RESPOND, and PRESENT:

Mosiah 2:32- 41

1. Of what did King Benjamin caution the people to be wary?
2. How knowledgeable were the people in the word of God?
3. What words of warning did King Benjamin give to the man who came out in open rebellion against God?
4. Why did King Benjamin urge his people to keep God's commandments?
5. How did King Benjamin demonstrate his due diligence as their spiritual leader in these verses?

GROUP 6 - SCRIPTURES AND QUESTIONS

READ, DISCUSS, RESPOND, and PRESENT:

Mosiah 3:1-17

1. Describe the revelation that King Benjamin received.
2. What other people received this revelation?
3. What purpose did the Law of Moses serve?
4. What did the angel proclaim to King Benjamin as the only way or means for salvation to come to men?

Mosiah 3:18-27

5. What did King Benjamin express was the outcome of rejecting the plan of salvation after hearing of it?

Lesson Three - King Benjamin's Inheritance

Mosiah chapters 4-5

1. What effect did King Benjamin's speech have on the multitude?
 - fell to the earth
 - fear of the Lord came upon them
 - recognized their unworthiness before God
 - recognized their sinful state
 - _____

2. What reaction did the realization of unworthiness and recognition of sin produce in the people?
 - cried out for mercy
 - repented of their sins
 - believed in the need of a Redeemer
 - _____

3. What resulted from their repentance and belief?
 - received the Spirit of God
 - were filled with joy
 - received a remission of their sins
 - gained peace of conscience
 - received salvation
 - mighty change in hearts - desired to sin no more and to do good continually
 - _____

4. Outline the plan of salvation as stated in verses 9-12.
 - believe in God
 - repent of your sins and forsake them
 - humbly ask for forgiveness
 - _____

5. What observances were necessary to retain a remission of sin?
 - always remember the greatness of God and their unworthiness (humility)
 - call on the Lord daily
 - stand steadfastly in the faith that Christ is the only Redeemer
 - _____

6. What did King Benjamin state was the evidence (fruit) of retaining a remission of sins?

- always rejoicing
- being filled with love
- growing in the knowledge of God and what is just and true
- living peaceably with one another
- attitude of fairness and justness
- willingness to properly care and provide for their children, teaching them to obey God's commandments and to live peaceably and serve one another
- caring for others in need
- charity toward the poor
- clear conscience before God
- keeping their word
- _____

7. What was the result of a mighty change of heart?

- entered a covenant relationship with God
- called the Children of Christ
- became His sons and His daughters
- born of Christ (born again)
- made free from eternal condemnation
- _____

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