

LVLDU - LATIN
Senior Classical Latin
Sept. 2025 – Jan. 2026

General Course Information

Prerequisite:	None
Teacher:	Magistra Gerhard (Library Ex 20020)
Department:	International Languages
Acting Assistant Curriculum Leader:	Ms. Thangaraja
Extra Help:	By appointment
Textbook and Replacement Cost:	Cambridge Latin - \$50 Workbook - \$20
Material Required:	3-Ring binder, Notebook, Writing utensils
Course Fee:	None

Course Description

This course introduces students to the achievements of the classical world through the study of Latin. Students will learn vocabulary and grammar essential for reading and translating classical texts. **English is the language of instruction.** Through a variety of enrichment activities, such as presentations, debates, and dialogues, students will explore such aspects of life in the ancient world as language, social customs, commerce and fields of intellectual inquiry. An important aim of this course is to help students understand the world in which they live by making connections between the classical world and other ancient and modern societies, including their own, while at the same time improving their language skills.

The course is organized into **4 strands**:

- Oral Communication (Listening & Speaking)
- Reading
- Writing
- Intercultural Understanding (Influences of Classical Language & Culture)

A detailed list of the course expectations can be found at

<http://www.edu.gov.on.ca/eng/curriculum/secondary/classiclang.html>

Assessment and Evaluation

To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.

Expectations are organized into four categories of knowledge and skills. The categories are as follows:

- Knowledge and Understanding
- Thinking
- Communication
- Application

Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 STRANDS on the achievement chart. Term Work = 70% of your mark + Culminating = 30%

- **Oral Communication (Listening & Speaking) – 25%**
- **Reading – 25%**
- **Writing – 25%**
- **Intercultural Understanding – 25%**

[Please note that these percentages are approximate and subject to change.]

In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:

- Responsibility
- Organization
- Independent Work
- Collaboration
- Initiative
- Self-Regulation

For specific policies on assessment and evaluation, and academic honesty, please refer to *School Procedures* in the student agenda.

Course Assessment Tasks*

***All Assessment and Evaluation tasks are tentative and subject to change at the teacher's discretion.**

TASKS for each unit may include the following:

- Chapter Tests [grammar, translation, derivatives]
- Vocab Quizzes
- Cultural Research Projects / Presentations
- English Derivatives from Latin [suffixes, prefixes, roots]

TOPICS COVERED in the Textbook [other subjects will be covered as well.]

STAGE	Grammar	Culture
XXI	Perfect Passive Participle	Roman Baths
XXII	Perfect Active Participle Genitive of Description [a man of great wealth] Genitive of Quantity [with plus or minus]	Magic, Curses and Superstition
XXIII Haruspex	Participles [review all 3 forms – nothing new] Comparison of Adverbs	Roman Religious Beliefs
XXIV Fuga	Subjunctive – cum + Pluperfect [ssssss]	Travel and Communication

	Subjunctive – cum + Imperfect [infinitive + ending]	
XXV Milites	Indirect Questions Subjunctive – 1 st & 2 nd person Practicing the Language p.95-96	Soldier's Life
XXVI Agricola 2 nd week Dec	Subjunctive – Purpose Clauses with “UT” Gerundives – should / must Practicing the Language p.114-15	The Army
XXVII in castris 3 rd week Dec	Subjunctive - Indirect Command Subjunctive - Result Clauses Practicing the Language p.133-34	Roman Fortresses
XXVIII imperium 2 nd week Jan [1 st week back]	Ablative of Time – no preposition Accusative of Duration – no preposition More Impersonal Verbs – like placet [it is pleasing to me...mihi placet] Practicing the Language – p.155 only!	Evidence – Roman Britain
Stage XXIX Roma	Active & Passive Voice – Present & Imperfect p.171 + 176 Purpose Clauses with “qui” and “ubi” Compound Verbs Practicing the Language p.181-82	Origins of Rome [historical]
Stage XXX Haterius	Perfect Passive Indicative Pluperfect Passive Indicative Practicing the Language p. 30	Roman Engineering

Stage XXXI in urbe	Ablative Absolute “NE” with indirect command & with purpose clauses Practicing the Language p.222-23	City of Rome
Stage XXXII Euphrosyne	Deponent Verbs [passive form, active meaning] Future Active Participle More Gerundives Practicing the Language p.247-248	Roman Beliefs
Stage XXXIII Pantomimus	Future Tense [active] Future Perfect Diminutives Practicing the Language p.265-66	Roman Entertainment
Stage XXXIV libertus	Passive Infinitive [eg. To be seen] Future Passive Practicing the Language p. 284-285	Freedmen and Freedwomen

- Passive Voice
- Ablative Absolute
- Future Tense

CULMINATING TASKS

1. Independent Research Project – 15%
2. Exam – 15%

Department Policies

Late Assignments

Students must communicate with the teacher in advance if they anticipate that an assignment will be late. Different situations will require specific decisions based on professional judgment. Late assignments will **NOT** be accepted after the assignment has been taken up in class or the marked assignment has been returned.

Missed Evaluations

A student who misses an evaluation must submit, upon return to class, a parental/guardian note or a doctor's note detailing the reason for the absence. The student may have the opportunity to demonstrate their proficiency of learning expectations at a later date, at the teacher's discretion. This may or may not be in the same format as the original evaluation. The teacher will determine the time and form in which the evaluation will take place.

Essay / Project Format and Citations

All papers **must** include embedded citations in proper MLA formatting and a bibliography on a separate piece of paper. Refer to Library Website, Citationmachine.net, the MLA Website (MLA generator), or Easybib.com.

Essays without citations **will not** be accepted or given a mark accordingly – **zero**.

All essays are FORMAL (no I, you, etc). All essays need to have an ARGUMENT and embedded citations within the essay.

ALL WORK must be the student's own work [do not copy or use A.I.].

Classroom Expectations

1. Respect all people and property. This includes listening to and respecting all members of the class.
2. Bring all texts and supplies (eg. textbook, paper, pens, & other items) necessary for class.
3. Complete your homework daily.
4. Come to class on time each day.
5. It is **your** responsibility to catch up on any work that you missed due to absence. This includes any missed tests. **You** should notify the history office before class and explain the reason for your absence if there is a test or an assignment due. **You** must arrange a time and place for a make-up test when you return to class.
6. **All cell phones, iPods or any other electronic device MUST not be used in class without the teacher's permission. See new Ministry Policy for details.**