

Name:

Per:

Perspectives of Slavery

- Purpose: to use primary sources as evidence for understanding differing perspectives around slavery.
- Read the primary sources provided about the Middle Passage and the slave trade. Create notes based on what you read.
- In each of the boxes below, **illustrate** multiple perspectives about the experience. Include some “influences on perspective”.
- You must illustrate the accounts of Olaudah Equiano and 3 others of your choice.

Olaudah Equiano

Choice #1: _____

Choice #2: _____

Choice #3: _____

Name:

Per:

Review the **RUBRIC** below to create your product...

Expectations

Work Habits:

Completed on time
Clear/Organized
Completed with effort
All steps and benchmarks are completed

Content:

Accurately/effectively illustrated 4 accounts of slavery (Equiano and 3 others)
“Influences on perspective” were included in each
Demonstrated an ability to analyze/interpret primary sources
(CDE S.S. Standards 1.1 and 1.2)

Possible Extensions

Content

- Provide great depth of knowledge/ “in-depth” details
- Conveys mood, attitude, emotions
- Uses speech/thought “bubbles” effectively
- Includes all “influences on perspective” in each
- Connect slave accounts to unifying concepts/other content

Work Habits

- Includes color
- Completed more than 4 perspectives
- Used class notes for all of the illustrations
- Analyzed more challenging perspectives