

Course Structure & Sequencing

In building your course, no matter which system you use, you will have to make decisions about organizing and dividing your materials. A basis for many of these decisions will have been worked out already during the setup of your Learning Objectives, Learning Assessments, Learning Activities, but adjustments are needed to fit into the framework of WyoCourses.

For example, in terms of your overall organization, do you want to divide the course into units according to week or topic or some combination of both? Your ability, based on the way you have divided up material, to receive student tracking data reports from Wyocourses for a particular piece of content or activity might be one consideration. Such a consideration might cause you to separate rather than group together particular items of content. Other, more obvious factors include how many topics you will cover each week, how large your documents or media files are, and whether the portions you create will be easy to digest (and, if necessary, download) for your students.

Another basic question must be whether you want all presentation materials to be housed in areas apart from discussion and conferencing areas and, if so, what coordination you wish to have between these areas. For example, if you present a “lecture” in Unit 1, do you want to create a discussion forum that will match it and provide direct reference to it? Or do you want to post mini-lectures directly in the discussion forum thread, culminating in questions to which students must respond?

Perhaps you have units of content and assignments that must be completed before allowing students to move on to the next unit of study. In this case you would want to make use of forced sequencing of content within WyoCourses.

How many assignments are to be delivered to you alone, and how many are to be shared with the class as a whole? Do you want students to work in small groups? If so, you need to give them a space to work as a team and a place to present their work to the entire class as well if desired. Remember that Discussions are the only place that students can see each others' work. (Adapted from Ko & Rossen (2017), Chapter 6)