

First Name: _____ Last Name: _____ Grade: _____

Better Ball Run or Bridge

	Possible Points	Your Thoughts	Ms. C-T's Thoughts
You have a title slide with a title and your first and last name. Spelling and grammar count.	10		
You have a slide with a bridge, a description and a title. Spelling and grammar count.	20		
You have a slide with a ball run, a description and a title. Spelling and grammar count.	20		
You have a slide with a better bridge or ball run (or something else, with permission), a description and a title. Spelling and grammar count.	30		
You explain how you used the engineering design process to make it better. Spelling and grammar count.	20		

First Name: _____ Last Name: _____ Grade: _____

Better Ball Run or Bridge

	Possible Points	Your Thoughts	Ms. C-T's Thoughts
You have a title slide with a title and your first and last name. Spelling and grammar count.	10		
You have a slide with a bridge, a description and a title. Spelling and grammar count.	20		
You have a slide with a ball run, a description and a title. Spelling and grammar count.	20		
You have a slide with a better bridge or ball run (or something else, with permission), a description and a title. Spelling and grammar count.	30		
You explain how you used the engineering design process to make it better. Spelling and grammar count.	20		

