

French Curriculum Summary

KS3 curriculum

Introduction

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

The curriculum for FRENCH aims to ensure that all students:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

National Curriculum: [Click here](#)

NCLEP is a brand-new course for KS3 French which we started to teach two three years ago. It contains up-to-date cultural content and an active approach to learning grammar to engage students. It builds key language skills at KS3 providing a seamless transition to GCSE, ensuring pupils are ready for the demands of the new GCSE. It has a robust and well-designed approach to the challenges of learning grammar, promoting active engagement and building on logical progression. It gives our pupils a real taste of French.

Year 7

Topics covered	Principal resources
NCELP Describing a thing or a person Saying what people have Describing what people have Distinguishing between having and being	Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut
French Film Festival NCELP Talking about a thing or person Talking about doing and making things "Extended Reading - Sept couleurs magiques" Saying what people do	French Institute booklet Movie Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut
Project - Tahiti 1- Geography 2- History 3- Animals 4- Mareva Galanter 5- Heiva Festival 6- Paul Gauguin 7- Food 8- Tourism	ZIGZAG worksheets Google slides Videos
NCELP Saying what you do with others Saying what others do Saying 'you' – singular and plural Saying how many there are Describing your family Saying what people have	Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut
NCELP Saying what people do	Vocabulary and Grammar booklet NCLEP Google Slides Quizlet

Talking about belongings Saying where people go [places]	LanguageNut
Project - Une vie de chat 1- Before watching the movie 2- Relationships between characters 3- The gangsters 4- Being a cat 5- At the zoo 6- Nightmares and fears: ways to overcome them 7- Indigenous art and the Quai Branly museum 8- Buildings of Paris and Notre-Dame	ZIGZAG worksheets Google slides Movie

Year 8

Topic	Principal resources
NCLEP Saying where people go [on holidays] Talking about people's lives Asking and answering questions Asking questions about others Using question words Talking about what isn't happening	Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut
French Film Festival NCLEP Talking about what isn't there Expressing future intentions	French Institute booklet Movie Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut
Project - Provence-Alpes-Cote-D'Azur 1- Geography 2- History 3- Art 4- Tourism 5- Music 6- Cinéma 7- Sport 8- Food	ZIGZAG worksheets Google slides Videos

<p>NCELP</p> <p>Asking how to say and write new words in French</p>	<p>Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut</p>
<p>NCELP</p> <p>Distinguishing between being and having Talking about jobs Talking about what, when, where and why you celebrate Talking about how people celebrate</p>	<p>Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut</p>
<p>NCELP</p> <p>Talking about what you are doing today vs what you did yesterday Sharing past experiences People and places in the past Asking about what happened in the past</p>	<p>Vocabulary and Grammar booklet NCLEP Google Slides Quizlet LanguageNut</p>
<p>Project - Kirikou et la sorcière</p> <p>1- Before watching the film 2- Life in rural Africa 3- Relationship between the characters 4- African wildlife 5- Tales and legends 6- Music and celebrations</p>	<p>ZIGZAG worksheets Google slides Movie</p>