




A Title Should Be Accurately Describe the Content of The Paper. Written in English
(Times New Roman 14, Capitalize Each Word, BOLD, CENTER)

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ARTICLE INFO	ABSTRACT
Keywords: First keyword Second keyword Third keyword Fourth keyword Fifth keyword (Times New Roman 9, min. 3 keywords, max. 5 keywords, alphabetic)	Abstract No more of 250 words must give for reflect content papers. A concise and factual abstract required . Abstract must state in a manner short. Background/Context: Present the problem or issue being addressed, highlighting its relevance and significance. Objective/Purpose: Clearly state the main aim of the study or research question. Method: Describe the main methodology or approach used in the research. Results: Summarize the main findings of the study, focusing on the most significant outcomes. Conclusion: Provide the main conclusion, implications, or contributions of the study. The abstract should be able to stand alone and be understood without referring to the main text. Therefore, references or citations should be avoided. Additionally, non-standard abbreviations or uncommon terms should not be used. If abbreviations are necessary, they must be defined at their first mention. (Times New Roman, font size 9, single-spaced).
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INTRODUCTION

Your final goal is to write an article that complies with the standard rules of the Information Technology Education. The article should be in the softcopy format of A4 paper size. Margins: Top = 2,5 cm, bottom = 2 cm, left = 2,5 cm, right = 2 cm.

Type and Size of font: follow the sizes listed in Table 1. Pay close attention to the font size; 1 point is approximately 0.35 mm. The lowercase letter "j" is the reference measurement. The recommended font is Times New Roman. Each column is aligned to the justify. Tables and figures should be adjusted to the width of the column. On the last page of your paper, set the width and length to be equal. Use automatic hyphens and spell-checkers (if available).

The Introduction should provide a clear background, a clear statement of the problem, relevant literature on the subject, the proposed approach or solution, and the new value of research, which is innovation. It should be understandable to colleagues from a broad range of scientific disciplines. The organization and citation of the bibliography were made in American Psychological Association 7th

Edition (Diani, 2015). Foreign language terms are written italic (italics). Authors are suggested to present their articles in the following section structure: Introduction, Method, Results and Discussion, Conclusion, and References. (Justify, Times New Roman 11).

METHOD

Provide a detailed enough method for possible reproduction of the work. The method has been published and must be shown with reference: only relevant modifications should be explained.

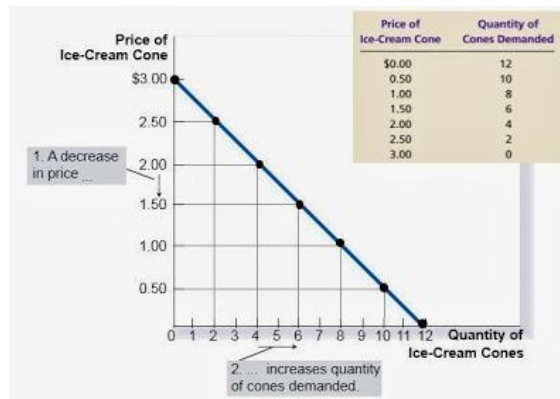


Figure 1. Use letter capital on each beginning of the adverb picture

Explanation short about meaning and significance from table - Method experimental can supported with a flowchart, which shows with clear process and complete with legend, scale / dimensional If required (Figure 1).

Ensure that the work can be repeated according to the details provided. It contains the technical information of the study presented clearly. Therefore, readers can conduct research based on the techniques presented in this study. Material and equipment specifications are necessary. The approaches or procedures of the study, together with the data analysis methods, must be presented. Explain using Sub; Instrument, Data Collection, Data Analysis

Figures and Tables (Sub- Sub Section is written in Bold)

The labels of the coordinate axes in an image can often be confusing. Use words instead of symbols. For example, write "Magnetism," or "Magnetism (M)" rather than just using "M." Please place the unit in parentheses. Do not label the coordinate axis only with units. For example, write "Magnetism (A / m)" or "Magnetism (A·m1)." Do not label the axis of the coordinate with the ratio, quantity, or unit. For example, write "Temperature (K)," not "Temperature / K."

Multiplier symbols can also be confusing for students. Write "Magnetism (kA/m)" or "Magnetization (103 A / m)." The image label must be readable and approximately 10-point in size.

Table 1. The sample of table format (Center, Cambria, 11)

No	Description	Explanation
1	Description 1	Explanation
2	Description 2	Explanation
3	Description 3	Explanation

4	Description 4	Explanation
5	Description 5	Explanation

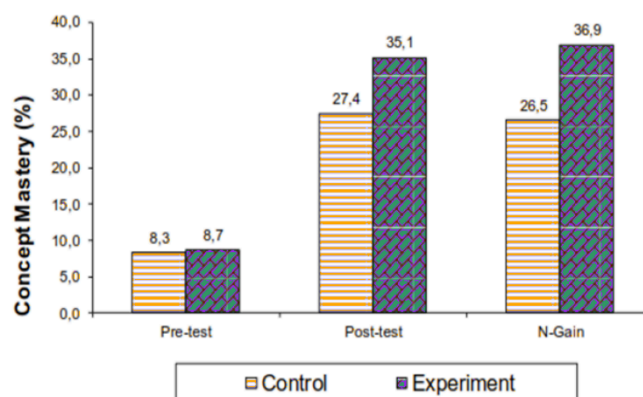


Figure 1. The example of an image of the spectrum absorption coefficients of organic semiconductor materials

Abbreviations and Acronyms

Please define abbreviations and acronyms the first time they are used in the text, even if they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, ac, dc, and rms do not need to be defined. Do not use abbreviations in the title unless they are absolutely unavoidable

Equation

Equation numbering is done sequentially with the number of equations written in parentheses and right alignment, for example, (1). The quantities and variables are written in italic Roman symbols. Use a dash (-) to indicate a minus sign. Use parentheses () for denominators or dividers to avoid mistakes. Insert a comma in the equation if it appears in a sentence. For example, Equation (1):

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad (1)$$

If the equation is mentioned in a sentence, simply write "(1)," or "equation (1)," except at the beginning of the sentence, where it is not written using a comma after parentheses. For example "Equation (1) is ..."

Miscellaneous

The use of Roman numerals for numbering chapters or sub-chapters is optional. If you use Roman numeric symbols, then the references section, the acknowledgement section, and the sub-headings or sub-chapters are not in letter format. Use two spaces to split between sub-chapters. Use hyphens on modified words: "zero-field-cooled magnetization", avoid irregular sentences such as, "Using (1), potential differences have been calculated", the proper writing should be "potential

differences are calculated using equation (1), "or" using equation (1), we calculated the potential differences".

Decimal numbers are not written as ".25". Use a zero before the period to write a decimal number: "0.25." Use "cm³," not "cc." Do not mix full words and abbreviations in physical units, for example: "weber / m²" instead of "Wb / m²". Use the full word when writing a physics unit in a sentence: "some Henry ...".

RESULTS AND DISCUSSION

This section presents the research findings obtained, both in the form of tables and figures. The visual presentation should be designed to be concise and informative so that it can illustrate the main data to the reader. Data that has been presented in tables or figures does not need to be explained in detail in the text, but rather emphasized in terms of its interpretation, meaning, and relevance to the focus of the research. Generally, scientific articles feature between three and seven tables or figures, with the stipulation that each piece of data is presented in only one form.

Next, the results obtained need to be discussed in depth to answer the research questions, objectives, and hypotheses. The discussion should not only emphasize what was found, but also explain the reasons behind the findings (why) and the processes or mechanisms behind them (how). The discussion should also relate the research findings to theory, previous research, and a broader context, so that the scientific contribution and possible applications to similar problems in relevant fields are apparent.

CONCLUSIONS

The conclusion of this study confirms that the objectives formulated at the outset have been achieved through the results obtained and the discussions conducted. The findings of the study not only show a connection with the expectations outlined in the introduction, but also open up opportunities for further development, both through follow-up research and its application in a broader context in accordance with the field of study.

ACKNOWLEDGMENT (IF ANY)

Acknowledgments are a form of appreciation to those who have contributed to this research, both in the form of institutional and individual support, who are not included as authors. For example, institutions or individuals who provided research funding assistance for the publication of this scientific work.

REFERENCES

References **MUST** be prepared using a reference management application such as **Mendeley** or **Zotero**, following the latest edition of the **APA Style** citation format. All references should be written in **Times New Roman font, size 11**, with **single spacing(1)**.

A minimum of **20 references** is required, with at least **80% drawn from journal articles**. Citations in the manuscript should be inserted using the "Insert Citation" function in your reference manager. In-text citations follow APA style, for example: (Author, Year) or Author (Year) when mentioned in the narrative.

Book

Format: Author, A. A. (Year). Title of book (Edition, Vol.). Publisher. City. Example: Castleman, K. R. (2004). Digital image processing (2nd ed., Vol. 1). Prentice Hall. New Jersey.

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Website/General Article

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