



## Junior Kindergarten: Remote Learning Grid for the Week of May 31st - June 4th

Learning Materials for the Week				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> <li>- 5 small animal toys</li> <li>- A printed copy of the <a href="#">Eating Plants Worksheet</a>. Vegetables: baby carrots, spinach, celery, broccoli. sunflower seeds (washed, cut, and ready to eat!)</li> <li>- <b>Optional:</b> <a href="#">Addition to 10 extension for students who have mastered addition to 5</a></li> </ul>	<ul style="list-style-type: none"> <li>- Handwriting Without Tears Workbook, playdough</li> <li>- Playdough</li> <li>- A printed copy of the <a href="#">Map Key</a>, black marker, double-sided crayons, scissors, glue stick and your map!</li> <li>- <b>ART:</b> Blue and colour Papers from Art Pack, Art Crayons, Scissors and a glue stick</li> </ul>	<ul style="list-style-type: none"> <li>- Black writing folder and orange journal</li> <li>- A printed copy of the <a href="#">Subtracting with Pictures worksheets</a></li> <li>- Your favourite snack for our 1:00 PM lesson</li> <li>- <b>French:</b> paper, colouring materials (markers or pencil crayons), pencil, eraser</li> </ul>	<ul style="list-style-type: none"> <li>- Handwriting Without Tears Workbook, playdough</li> <li>- Watercolour paper, watercolour paint palette, cup of water, paintbrush</li> <li>- *Please upload a digital photo of a healthy meal that your family makes to Seesaw and be prepared to tell the class about your recipe/meal on Friday at 1:00 PM.</li> </ul>	<ul style="list-style-type: none"> <li>- A variety of clean and empty recyclable materials from your recycling bin (e.g. small boxes, water bottles, yogurt containers, paper towel rolls etc,) tape, and scissors</li> </ul>

*Students will need their whiteboard, dry erase marker, pencil, name tracing booklet and JUMP Math Book on a daily basis.*

Learning Goals for the week: "I can..."	Must Do's (Assigned learning to be completed by the end of the week.)	Can Do's (Optional extensions to extend thinking & learning.)
<b>Language Arts</b> with Ms. Boyd and Ms. White		
<i>I can...</i> <ul style="list-style-type: none"> <li><input type="checkbox"/> read sight words with automaticity</li> <li><input type="checkbox"/> print lowercase f and q with proper formation</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Sight Word- not Activity on <a href="#">Seesaw</a> (Tuesday)</li> <li><input type="checkbox"/> Handwriting Without Tears Lowercase (f) Activity on <a href="#">Seesaw</a> (Tuesday)</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Spell your new sight word, <i>not</i>, in as many ways as you can (<i>i.e.</i> letter magnets, trace in salt, build with</li> </ul>



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<input type="checkbox"/> demonstrate sound-symbol correspondence for /wh/ <input type="checkbox"/> blend phonemes to read CVC words <input type="checkbox"/> write a journal entry	<input type="checkbox"/> Phonics Word Wheel Activity on <a href="#">Seesaw</a> (Tuesday) <input type="checkbox"/> Blending Short O Words Activity on <a href="#">Seesaw</a> (Wednesday) <input type="checkbox"/> Handwriting Without Tears Lowercase (q) Activity on <a href="#">Seesaw</a> (Thursday) <input type="checkbox"/> Reading Homework Activity on <a href="#">Seesaw</a> (Monday-Friday)	<i>sticks, etc.)</i> <input type="checkbox"/> Drawing tutorials from <a href="#">Art Hub for Kids</a> <input type="checkbox"/> Read/listen to a story of your choice on <a href="#">RAZ Kids</a> <input type="checkbox"/> Log into <a href="#">Keyboarding Without Tears</a>
<b>Mathematics</b> with Ms. Boyd and Ms. White		
<i>I can...</i> <input type="checkbox"/> say the count sequence from 1-90 <input type="checkbox"/> identify the group that has more <input type="checkbox"/> Investigate subtraction within 5 using manipulatives and pictures	<input type="checkbox"/> JUMP Math Workbook pages 160-165 Activity on <a href="#">Seesaw</a> (Tuesday-Thursday) <input type="checkbox"/> Counting to 90 Activity on <a href="#">Seesaw</a> (Monday-Friday) <input type="checkbox"/> Subtraction Smash Activity on <a href="#">Seesaw</a> (Tuesday) <input type="checkbox"/> Subtracting With Pictures: Subtraction Within 5 Activity on <a href="#">Seesaw</a> (Wednesday)	<input type="checkbox"/> In the Kindergarten section, complete <i>Subtraction up to 5</i> K.1 - K.5 on <a href="#">IXL</a> <input type="checkbox"/> <i>Addition to 10 Extensions</i> Activity on Seesaw
<b>Science/ Inquiry</b> with Ms. Boyd and Ms. White		
<i>I can...</i> <input type="checkbox"/> pose questions as part of the inquiry process. <input type="checkbox"/> make observations and communicate findings during investigations. <input type="checkbox"/> care for the Earth by recycling <input type="checkbox"/> use recyclable materials to construct a robot toy	<input type="checkbox"/> <i>Eating the Whole Plant</i> Activity on <a href="#">Seesaw</a> (Monday) <input type="checkbox"/> Vegetable Garden Watercolour Painting Activity on <a href="#">Seesaw</a> (Thursday) <input type="checkbox"/> STEAM: Recycling Robots Activity on <a href="#">Seesaw</a> (Friday)	<input type="checkbox"/> N/A
<b>Social Studies</b> with Ms. Boyd and Ms. White		
<i>I can...</i> <input type="checkbox"/> create a legend/key on my map.	<input type="checkbox"/> My Community Map Activity on <a href="#">Seesaw</a> (Tuesday)	<input type="checkbox"/> N/A



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☐ explain the symbols on my map.

### Health with Ms. Boyd and Ms. White

*I can...*

- ☐ Investigate the benefits of nutritious foods (e.g. healthy meals and foods from various cultures)

- ☐ Healthy Eating: Family Recipe Activity on [Seesaw](#) (Monday-Thursday)

- ☐ Listen to [Be-Bim Bop by Linda Sue Park and Ho Baek Lee](#)
- ☐ Listen to [Cora Cooks Pancit by Dorina K. Lazo Gilmore and Kristi Valiant](#)

### French with Mme Baziuk

*I can...*

- ☐ learn new French vocabulary as we begin a new unit
- ☐ engage in our AIM Kit Story, La poule Maboule

**Please come to class with:**

- colouring markers or pencil crayons
- paper
- pencil
- eraser
- ☐ Wednesday → *Activité - Dans mon quartier* on Seesaw.

- ☐ Practice [colours](#) in French
- ☐ Practice shapes
- ☐ Use this [slide deck](#) as a guide

### Physical Education with Mr. Polsinelli

*I can...*

- ☐ Actively participate in DPA activity with Mr. Polsinelli

- ☐ Bring your bean bag with you to class. If you do not have your bean bags with you, bring a pair of rolled up socks.

- ☐ Practice throwing and catching your bean bag throughout the week.

### Music with Mr. Planert

*I can...*

- ☐ Sing in tune
- ☐ Move to the beat

- ☐ Join us for a live lesson on Zoom!
- ☐ Grumpy Gorilla (Spring Concert) Activity on [Seesaw](#) (Friday)

- ☐ Extend your learning by exploring <http://www.musicplayonline.com> or <https://musiclab.chromeexperiments.com/>

### Art with Mrs. Rubie



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<p><i>I can...</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Draw an Under the Sea Scene</li> <li><input type="checkbox"/> Make wavy water lines</li> <li><input type="checkbox"/> I can use construction paper to collage</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Join us on Zoom on Tuesday at 1:45 pm as we create an <a href="#">Under the Sea</a> creation.</li> <li><input type="checkbox"/> Materials: Blue and coloured Paper from Art Pack, Art Crayons, Scissors and a glue stick</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Here are more Art for Kids Hub drawings that could be added to your project <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">Crab</a></li> <li><input type="checkbox"/> <a href="#">Shark</a></li> <li><input type="checkbox"/> <a href="#">Fish</a></li> </ul> </li> </ul>
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Schedule for Small Group Check-ins				
Monday	Tuesday	Wednesday	Thursday	Friday
<i>Small-Group Check-ins</i>	<i>Office Hours</i>	<i>Small-Group Check-ins</i>	<i>Office Hours</i>	<i>Small-Group Check-ins</i>
<p>Please login for your 10 minute assessment slot.</p> <p><b>11:00 a.m.</b> Archie, Asha Grace, Florence  <b>11:10 a.m.</b> Emma B., Emma H., Calum  <b>11:20 a.m.</b> Iris, Julie, Oliver  <b>11: 30 a.m.</b> Santiago, Vihaan</p> <p>Students will then be split into breakout rooms for 1:1 assessments.</p>	<p><b>By Appointment:</b>  Please email Ms. Boyd (<a href="mailto:oboyd@rds-on.com">oboyd@rds-on.com</a>) and Ms. White (<a href="mailto:kwhite@rds-on.com">kwhite@rds-on.com</a>) to set up a time to meet.</p>	<p>Please login for your 10 minute assessment slot.</p> <p><b>11:00 a.m.</b> Archie, Asha Grace, Florence  <b>11:10 a.m.</b> Emma B., Emma H., Calum  <b>11:20 a.m.</b> Iris, Julie, Oliver  <b>11: 30 a.m.</b> Santiago, Vihaan</p> <p>Students will then be split into breakout rooms for 1:1 assessments.</p>	<p><b>By Appointment:</b>  Please email Ms. Boyd (<a href="mailto:oboyd@rds-on.com">oboyd@rds-on.com</a>) and/or Ms. White (<a href="mailto:kwhite@rds-on.com">kwhite@rds-on.com</a>) to set up a time to meet.</p>	<p>Please login for your 10 minute assessment slot.</p> <p><b>11:00 a.m.</b> Archie, Asha Grace, Florence  <b>11:10 a.m.</b> Emma B., Emma H., Calum  <b>11:20 a.m.</b> Iris, Julie, Oliver  <b>11: 30 a.m.</b> Santiago, Vihaan</p> <p>Students will then be split into breakout rooms for 1:1 assessments.</p>



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